

SCHOOL OF HHS STRATEGIC PLAN 2018-2019

VISION STATEMENT

The School of Health and Human Sciences aims to inspire and equip people and transform institutions to work in ways that make the world better, safer, healthier, and more humane and just.

MISSION STATEMENT

The School of HHS, through teaching, scholarship, community engagement and service, prepares new generations of professionals, leaders, scholars, and entrepreneurs to enhance the quality of life of individuals, families, and communities.

VALUES STATEMENT

As a community of scholars, the School of Health and Human Sciences values:

- Improved health, well-being, and quality of life for populations, communities, and individuals worldwide
- Care and respect for communities, with a focus on sustainability
- An academic environment in which diversity, inclusiveness, and respect for all is encouraged and celebrated
- Equitable partnerships when engaging with individuals, communities, and institutions in service and research
- Ethical principles applied to teaching, research, and community engagement
- A dynamic intellectual community that embraces interdisciplinary collaboration, creativity of thought, and innovation of practice

Development of the 2018-2019 Interim Strategic Plan:

Due to pending/ongoing HHS Dean's search, it was determined the targeted strategic objectives and activities for 2018–2019 be rooted in the approved 2015–2018 HHS Strategic Plan. Any *modifications or *changes are indicated via notation. On the following page, the primary 2018–19 strategic initiatives for HHS are highlighted below UNCG's Strategic Goals and Targeted Initiatives. The existing 2015–2018 HHS Strategic plan follows with added notations for each objective/activity (accomplished, in-process/ongoing, abandoned, etc.).

Three pillars of HHS Strategic Plan:

In alignment with the UNCG Strategic Plan, HHS has adopted three central pillars to guide strategic initiatives during the upcoming year.







2018-2019 UNCG STRATEGIC GOALS AND TARGETED INITIATIVES **REGIONAL STUDENT KNOWLEDGE TRANSFORMATION TRANSFORMATION TRANSFORMATION UNCG** will enhance understanding **HEALTH AND** Students will gain understanding of and UNCG will be an active partner of health and wellness, health appreciation for health and wellness as it in promoting health and wellness disparities, and the health **WELLNESS** applies to their personal lives. in the broader community. professions. **UNCG** will enhance understanding **VIBRANT** Students will gain the necessary knowledge UNCG will be an active partner of the elements and processes that and skills to be active contributors to their in contributing to the vibrancy of both comprise and compromise COMMUNITIES the larger community. communities. vibrant communities. UNCG will be an active partner Students will gain the necessary knowledge **GLOBAL UNCG** will enhance understanding and skills to engager effectively in and in promoting an environment in of global issues and of challenges contribute productively to the global which global connections grow CONNECTIONS related to globalization. community. and thrive.

HHS TARGETED STRATEGIC OBJECTIVES AND ACTIVITIES

HHS WILL:

HHS Objective 1.2 Maintain breadth of curriculum to meet student and societal needs.

Activity: Conduct department and program reviews to identify areas of improvement.

1.3 Strengthen inclusive culture and community that fosters collaboration and is supportive of all students including international and minority students*.

Activity: Provide support for the Interprofessional Education (IPE) and Diversity and Inclusion (D&I) committees to solidify/expand efforts.

3.3 Increase recruitment and growth of graduate enrollment.

Activity: Complete graduate program needs assessment & develop coordinated recruitment plan.

2.2 Increase funding, including external, allocated to enhance scholarly productivity.

Activity: HHS Office of Research will launch new research initiatives designed to reduce barriers to research productivity and grant-seeking.

2.4 Sustain and enhance community engagement through collaborations among students, faculty and community partnerships*.

Activity: Continue support for the development and enhancement of community collaborations via convening of interests, internal seed funding, and attention to strategic faculty assignments (e.g., LEAP, Moss Street Partnership School, and many others.).

3.1 Create a sustainable funding model including stipends and waivers for graduate programs in HHS.

Activity: Conduct analysis and develop report outlining strategies to fully fund ongoing graduate program resource needs.

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