The Department of Human Development and Family Studies (HDFS) seeks applicants for a tenure-track position at the rank of Assistant or Associate Professor. We are particularly interested in applicants whose research focuses on either adversity and resilience or health and wellness within a developmental and/or family perspective. We are seeking applicants who will contribute to unifying themes across our core areas of human development, family studies, sociocultural contexts, and young children’s early care and education. Applicants must demonstrate evidence of potential for research excellence and external funding; show commitment both to teaching at the graduate and undergraduate level and to working with diverse populations and groups of students. The position is a 9-month appointment with a starting date of August 1, 2020.

The responsibilities of this position include teaching courses in human development and family studies; maintaining an active research program; seeking external funding to support research; advising and mentoring students from diverse racial, ethnic, socioeconomic, and cultural backgrounds; and supporting the department through institutional and professional service. The position also involves working in a collaborative, multi-disciplinary department intentionally structured to prepare students and scholars to work effectively with diverse families and populations.

Doctoral degree (requirements completed by July 1, 2020) in Human Development and Family Studies, Sociology, Psychology, or a closely related field; evidence of competence in college instruction; a record of scholarly publications; evidence of success or potential for success in securing external funding for research.

Demonstrated commitment to teaching and mentoring students of color representing diverse racial, socioeconomic, first generation, and cultural backgrounds; research experience focusing on either adversity and resilience or health and wellness; strong methodological background for studying individuals and families; teaching and/or research experience focused on contextual influences or the intersection of two or more social positions (e.g., race, ethnicity, culture, gender, socioeconomic status, sexual orientation, immigration status, disabilities); experience in community-engaged research.

HDFS, one of nine departments within the School of Health and Human Sciences, is ranked as one of the top ten HDFS graduate programs in the country. We are a highly collaborative, research-oriented department that values interdisciplinary study, diversity, and internationalization focused on the development of individuals and families in context. The department has 26 full-time faculty, over 700 undergraduate majors, 150 undergraduate minors, and approximately 100 graduate students in MEd, MS, and PhD programs. Students of color make up over 50% of the student population in HDFS. The department is committed to a faculty that is representative of the diverse community and student population it serves. Students in HDFS
examine the role of individual, biological, relational, social, and cultural factors in diverse family relationships and implications for family members. The department’s emphasis on racial, ethnic, and cultural variation acknowledges the merit of both between-group and within-group approaches for understanding human development and family life.

UNIVERSITY:  
UNC Greensboro is a doctoral research-intensive university and a Minority Serving Institution (MSI), with approximately 20,000 students. UNC Greensboro is committed to its status as a diverse academic community as evidenced through teaching, research, and service. UNC Greensboro has been ranked among the “Great Colleges to Work For” by the Chronicle of Higher Education and is classified by the Carnegie Foundation as a High-Research Activity University with an added Community Engagement classification awarded for “deep engagement” at local, regional, national, and global levels. The rich diversity of the Piedmont Triad area provides a wealth of opportunities to engage in research with families of color, including immigrant and refugee populations. Support for research and grant activity with diverse families includes the university’s Center for New North Carolinians, the Child and Family Research Network, the Institute for Community and Economic Engagement, and the Center for Youth, Family and Community Partnerships. Additional research support includes UNC Greensboro’s Office of Research and Engagement, the Office of Sponsored Programs, facilities for the integrated collection of observational and physiological data including a newly installed state of the art fMRI facility, and centrally-managed statistical software available to all campus researchers for the analysis of quantitative and qualitative data.

APPOINTMENT:  
This is a 9-month full-time tenure-track position beginning August 1, 2020. Salary for this position is negotiable and commensurate with qualifications and experience. Please see https://hrs.uncg.edu/ for information on benefits. UNCG is an EOE/AA/M/F/D/V employer and is strongly committed to achieving excellence through faculty diversity. The university actively encourages applications from and/or nominations of persons of color, persons with Latinx backgrounds, and persons with disabilities.

APPLY BY:  
Review of applications will begin December 2, 2019 and will remain open until filled. Applicants are asked to submit a cover letter of interest describing qualifications including a statement on fit with the position requirements and one or more of the preferred qualifications for the position. In addition, applicants must submit the following application materials: a curriculum vitae; a research statement; a teaching statement; a diversity, equity, and inclusion statement; two examples of recent scholarly manuscripts; and the names and contact information of three references. All materials should be submitted via the website: JOBSEARCH LINK/POSITION. For questions about the position, please contact Arthur D. Anastopoulos, Search Committee Chair, ada@uncg.edu. For assistance with uploading application materials, contact Melissa Barnes by phone (336-334-5896) or email (mkbarnes@ung.edu).