

YARNECCIA D. DYSON, Ph.D., MSW

Curriculum Vitae

The University of North Carolina at Greensboro
257 Stone Building – P.O. Box 26170
Greensboro, North Carolina 27402-6170
Email: yddyson@uncg.edu

EDUCATION

BSW, Florida Agricultural & Mechanical University (**April 2002**)

MSW, The Florida State University (**August 2003**)

Ph.D., Clark Atlanta University – Whitney M. Young, Jr. School of Social Work (**July 2009**)
Social Work Policy, Planning, and Administration & Social Science
Cognate: *Public Health* - Morehouse School of Medicine
Dissertation: *An Exploratory Study: Gender Issues in Substance Abuse Treatment and Recovery among Incarcerated African American Women at Risk for HIV and AIDS Infection*”

ACADEMIC EXPERIENCE

The University of North Carolina at Greensboro School of Health and Human Sciences Assistant Professor	Greensboro, North Carolina August 2016-Present
--	---

The University of Alabama The Graduate School Graduate Faculty Member	Tuscaloosa, Alabama July 2018-Present
---	--

James Madison University Department of Social Work Visiting Scholar	Harrisonburg, Virginia October 2017
---	--

Benedict College School of Education, Health, and Human Services Assistant Professor	Columbia, South Carolina August 2013 – May 2016
--	--

RESEARCH INTERESTS

Health Disparities; STI and HIV Prevention; Chronic Health Disease Management; Diversity and Social Justice; Black Feminist Theory; Womanist Epistemology; Intersectionality; Faculty Development; Peer Mentoring; Evaluative Research

CURRENT TEACHING RESPONSIBILITIES

SWK 411	Social Work Methods I (Undergraduate)
SWK 413	Field Instruction I (Undergraduate)
SWK 414	Field Instruction II (Undergraduate)
SWK 415	Field Instruction Seminar I (Undergraduate)
SWK 416	Field Instruction Seminar II (Undergraduate)
SWK 624	Social Work Practice and Diversity (Graduate)

PREVIOUS TEACHING EXPERIENCE

SW 130	Critical Thinking for Social Workers (Undergraduate)
SW 230	Introduction to Social Work
SW 330	Human Behavior and the Social Environment I (Undergraduate)
SW 331	Human Behavior and the Social Environment II (Undergraduate)
SW 333	Social Work Practice I with Individuals (Undergraduate)
SW 430	Selected Topics: HIV and Social Work (Undergraduate)
SW 430	Selected Topics: Diversity and Social Justice (Undergraduate)
SW 435	Social Work Practice with Communities/Orgs III (Undergraduate)

SCHOLARSHIP/RESEARCH TRAINING

Serves as the **Principal Investigator** for the Sexual Health Needs and African American College Students At Risk for HIV: Pilot Study. (Fall 2018 – Present)

Serves as Project Manager for NIH R15 titled, “Intervention to Prevent At-Risk Sexual Behavior in African American Boys”. (Fall 2017 - Present)

Served as Community Liaison for NIH R15 titled, “Intervention to Prevent At-Risk Sexual Behavior in African American Boys”. (Summer 2017)

Participated in the Center for Health Equity Research (CHER) Institute through the California State University at Long Beach (June 18-24, 2017); Recognized as a *Center for Health Equity Research Institute Distinguished Faculty Fellow*

RWJF Webinar: Research Grant Application Resubmissions, 2016

RWJF Webinar: Revising and Resubmitting Peer-Reviewed Publications, 2016

RWJF Webinar: Moving from the Research Question to Data Collection and Analysis in Qualitative Research, 2016

Participated in the Research Development Program through the Graduate School and the Office of Research and Economic Development at The University of North Carolina at Greensboro (2016-2017)

Selected for participation in the Emerging Baccalaureate Social Work Educator-Scholars Initiative in the Association of Baccalaureate Social Work Program Directors Organization (June 2015 – Present)

Attended the HIV/AIDS Prevention Programs Grantee Meeting, Sponsored by the Department of Health and Human Services, Office on Women’s Health. October 15-17, 2007, Washington, D.C.

Attended the Lonnie E. Mitchell Substance Abuse and Mental Health Conference, Washington, D.C. (3/30/07 – 4/1/2007); Served as Moderator for Session entitled, “Careers in Mental Health”

Attended the Ethics In Research Training Workshop hosted by the National Institute of Health and University of South Florida Louis de la Parte Mental Health Institute (Scholarship Recipient) May 14, 2006 – May 18, 2006

PUBLICATIONS (Peer Reviewed)

Manuscripts Published:

Dyson, Y. D., Mobley, Y., Harris, G., & Randolph, S. D. (2017). Using the Social-Ecological Model of HIV Prevention to explore HIV testing behaviors of young, Black, college women, *Journal of the Association of Nurses in AIDS Care*, 29(1), 53-59. DOI: <https://doi.org/10.1016/j.jana.2017.11.003>

Dyson, Y. D., Davis, S. K., Counts-Spriggs, M., & Smith-Bankhead, N. (2017). Gender, race, class and health: Interrogating the intersection of substance abuse and HIV through a cultural lens, *Affilia: Journal of Women and Social Work*, 32(4), 531-542. DOI: <https://doi.org/10.1177/0886109917713975>

Dyson, Y. D., & Brice, T. S. (2016). Embracing the village and tribe: Critical thinking for social workers from an African-centered approach, *Journal of Social Work Education*, 52(1), 108-117.

Manuscripts Under Revision:

Holliday, R. C., Robillard, A. G., **Dyson, Y. D.**, & Hatcher, S. S. (Under Revision). Returning home, reuniting, and substance use among mothers who are incarcerated: Opportunities for intervention, *Affilia: Journal of Women and Social Work*.

Rowley, A. S., & **Dyson, Y. D.** (Under Revision). De-Blackening systematic oppression: Increasing preventative social support to decrease mass incarceration amongst African-American women, *Affilia: Journal of Women and Social Work*.

Dyson, Y. D., Farina, M. D., Gurrola, M., & Cross-Denny, B. (Under Revision). Reconciliation as a framework for supporting racial, ethnic, and cultural diversity in Social Work education, *Social Work & Christianity*.

Manuscripts Under Review:

Dyson, Y. D., Rowley, A. S., Davis, S. K., Smith-Bankhead, N., Spriggs, M. C., & Robinson, C. L. (Under Review). Understanding the impact of power and intimate relationships on risk for STI and HIV among incarcerated Black Women, *Affilia: Journal of Women and Social Work*.

Coakley, T. M. Randolph S. D., & **Dyson, Y. D.** (Under Review). Father's approach to communicating with their sons to protect them from sexual health risks, *Journal of Adolescent Health*.

Dyson, Y. D., **Brown, T. D.**, Rowley, A. S., Watson, J., Stevenson, A. P. Davis, S. K., Smith-Bankhead, N., & Spriggs, M. C., (Under Review). The impact of family involvement and social support on the substance abuse treatment outcomes for incarcerated Black Mothers at risk for HIV, *Journal of Ethnic and Cultural Diversity in Social Work*.

Poole, K. J., Pearson, F., Washington, T., **Dyson, Y. D.**, Thull, M., Moore, W., and Rife, J. (Under Review). Reflections on promoting teaching and learning in Field Education, *Reflections*.

(Peer Reviewed Book Chapters)

Dyson, Y. D. (Accepted). For the culture: The utilization of an African-centered paradigm as pipeline to ensuring success for Black women scholars in academia In D. Davis-Maye, T. B. Jones, & J. Andrew (Eds.), *Black sisterhoods: Black womyn's representations of sisterhood across the diaspora*. Canada: Demeter Press.

Manuscripts In Progress:

Dyson, Y. D., & Randolph, S. D. (In Progress - March 2019). We're not making love: Partner communication and condom negotiation experiences of young Black college women enrolled at an HBCU.

Bartlett, T. R., Kelley, A., Coakley, T. M., & **Dyson, Y. D.** (In Progress - February 2019). Building an effective multicultural interdisciplinary intervention team.

Coakley, T. M., Bartlett, T. R., Kelley, A., & **Dyson, Y. D.** (In Progress - February 2019). Preparing students to work effectively in interdisciplinary teams: Health and human services practice vignettes.

INTERNAL FUNDING

Dyson, Y. D. (Principal Investigator), *Addressing the Sexual Health Needs of African-American College Students enrolled at HBCU's and MSI's at risk for HIV: A Pilot Study*, HHS Graduate Research Assistant Award to support a Doctoral Student: **Funded: \$10,500.**

Dyson, Y. D. (Principal Investigator), *An Examination of Psychosocial and Environmental Factors As Predictors of Risk for HIV in African American College Students Enrolled at HBCU's and MSI's*, ORED Faculty First: **Funded: \$4,620.00.**

Dyson, Y. D. (Principal Investigator), *Addressing the Sexual Health Needs of African-American College Students enrolled at HBCU's and MSI's at risk for HIV: A Pilot Study*, HHS Research Excellence Grant: **Funded: \$5,000.00.**

Dyson, Y. D. (Principal Investigator), *Herstory: The Use of Womanism as an Epistemological Lens to Explore Sexual Health Risks and Lived Experiences of Women of Color in College, Aged 18-29*, Linda Arnold Carlisle Faculty Research Grant: **Funded: \$1,500.00**

Dyson, Y. D. (Principal Investigator), *African American College Students' STI and HIV Risk and Behavior*, 2017 ORED Faculty First Award: Not Funded.

Dyson, Y. D. (Principal Investigator) and Coakley, T. M. *Impact of Race, Class, and Gender on the HIV Preventive Behaviors of African-American College Students*, 2017 HHS Research Excellence Grant: Not Funded.

Dyson, Y. D. (Principal Investigator), *College Students' Sexual Health Decision Making, Environment, and STI/HIV Risk*, 2016 ORED New Faculty Internal Award: Not Funded.

EXTERNAL FUNDING

Hall-Byers, N. & **Dyson, Y. D. (Collaborator)**. (2017). Attitudes, Motivations, and Justifications of Intimate Partner Violence among Black College Students (NSF: \$47,158.01/Sub Award: Not Funded)

Hall-Byers, N. & **Dyson, Y. D. (Collaborator)**. (2018) Attitudes, Motivations, and Justifications of Intimate Partner Violence among Black College Students (NSF: \$58,456.08/Sub Award: Not Funded)

Floyd-Pickard, M., **Dyson, Y.D. (Co-Investigator)**, Poole, K.J., Swick, D.C. (2017). *FY 2017 BHWET Competition (SAMHSA: Funded - \$1.9 million)*

Coakley, T. & **Dyson, Y.D. (Co-Investigator)**. R15 Sexual Health Intervention for Fathers' and Sons Barbershop Study (NIH: Funded - \$447,405)

Dyson, Y. D. (Principal Investigator) (2016). *Towards Healthy Living and Loving: Understanding the sexual decision-making skills, risk perception, and substance use among college students* (Robert Wood Johnson Foundation: Not Funded - \$50,000.16)

PRESENTATIONS

Presented at the 6th Annual Faculty Women of Color in the Academy National Conference, Blacksburg, Virginia (**April 2018**); Title: "What I Wish I Knew: Navigating the Terrain From Dissertation Defense to Year 1 of Faculty Appointment". (Oral presentation)

Accepted for presentation at the Association of Baccalaureate Social Work Program Directors Conference, Atlanta, Georgia (**March 2018**); Title: "7th Annual Emerging Leaders Forum: Journey Towards Tenure and Promotion". (Oral Presentation)

Presented at the 22nd Annual Society for Social Work and Research Conference, Washington, D.C. (**January 2018**); Title: "Pre-Exposure Prophylaxis: Prep HBCUs for an HIV/AIDS Free Generation" (Symposium)

Accepted for Presentation at the American Public Health Association Conference, Atlanta, Georgia (**November 2017**); Title: "African American Father-Son Communication to Prevent STIs, HIV, and Teen Parenthood". (Oral Presentation)

Presented at the 63rd Annual Program Meeting of the Council on Social Work Education Conference, Dallas, Texas (**October 2017**); Title: "Reconciliation as a Framework for Supporting Racial, Ethnic, and Cultural Diversity". (Oral Presentation)

Accepted for Presentation at the 14th Annual International Human Trafficking and Social Justice Conference, Toledo, Ohio (**September 2017**); Title: "The Use of Black Feminist Theory as a Lens for Exploring HIV Prevention among Incarcerated African-American Women". (Oral Presentation)

Presented at the 34th Annual BPD Conference, New Orleans, Louisiana (**March 2017**); Title: "6th Annual Emerging Leaders Forum: Use of Transformational Leadership for Mentoring Relationships". (Oral Presentation)

Presented at the 21st Annual Society for Social Work and Research Conference, New Orleans, Louisiana (**January 2017**); Title: “How Do Gender Related Inequities in Substance Abuse Treatment Influence the Recovery Process of Incarcerated African American Women at Risk for HIV Infection?”. (Oral Presentation)

Presented at the 33rd Annual BPD Conference, Dallas, Texas (**March 2016**); Presented “An Afrocentric Approach to Social Work Education with BSW Students”, which is listed under the “Diverse Populations” Track. (Oral Presentation)

Accepted for Presentation at the 48th Annual National Association of Black Social Workers Conference, New Orleans, Louisiana (**March 2016**); Title: “Embracing the Village: An Afrikan-Centered Approach to Critical Thinking Among BSW Students”. (Oral Presentation)

Presented at the South Carolina State University, Department of Social Work African-American Scholars Lecture Series (**February 2016**); Title: An Afrocentric Approach: Social Work Education with Minority Students”. (Panel Discussion)

Presented at the South Carolina National Association of Social Workers Spring Symposium (**March 2015**); Title: “An Afrocentric Approach: Social Work Education with Minority Students.” (Oral Presentation)

Presented at the National Council on Black Studies Conference, Atlanta, Georgia (**March 2009**); Presented “Substance Abuse Treatment and HIV Prevention: The Need for Evaluation by Culturally Competent Practitioners.” (Oral Presentation)

Presented at the 2nd Annual Women and Girls of Georgia Conference, University of Georgia, (**October 2008**); Presented on “How to Incorporate a Feminist Perspective in Mental Health and Substance Abuse Services through Faith-Based Initiatives to African Americans.” (Oral Presentation)

Presented at the American Evaluation Association Conference, Denver, Colorado (**November 2008**); Presented “Substance Abuse Treatment and HIV Prevention: The Need for Culturally Relevant Practitioners.” (Oral Presentation)

Presented at the American Evaluation Association Conference, Baltimore, Maryland. (**November 2007**); Presented “Incorporating Evaluation into an MSW Curriculum.” (Oral Presentation)

AWARDS

Ronald E. McNair Faculty Fellow – Excellence In Undergraduate Research Mentorship, 2018

Linda Arnold Carlisle Faculty Research Grant Recipient, 2018

UNCG Advisor Institute “Gold” Level Advisor, 2017

Distinguished Center for Health Equity Research Institute Faculty Fellow, 2017

UNCG Open Educational Resources Mini-Grant Recipient, 2017

UNCG Advisor Institute “Blue” Level Advisor, 2016

RWJF New Connections Tenth Annual Research and Coaching Clinic Attendee, 2016

UNCG Scholar’s Travel Award, 2016

EVALUATION EXPERIENCE

Foster Care visitation standards, reports of maltreatment while in care, and compliance with CFSR/Kenny A. Consent Decree Outcomes (**September 2005**)

SisterLove, Inc. Quantitative data entry for Centers for Disease Control and Prevention (**August 2007**).

Clark Atlanta University School of Social Work Field Practicum Supervisor Quantitative Data Entry and Analysis (**August 2007**).

Kraft Qualitative Data Analysis (**December 2006**).

RESEARCH REPORTS

Fulton County Foster Care and Adoptions Protocol Manual. Prepared for the State of Georgia Department of Human Services, Fulton County Department of Family and Children Services. (**August 2009**).

Clark Atlanta University Field Practicum Supervisor: Perceptions of Evaluation, Findings Report. (**September 2007**).

Program Policy Manual. Prepared for the Community Foundation of Greater Atlanta. (**June 2006**). (Under the supervision of Dr. Quinn Gentry)

GRADUATE STUDENT COMMITTEE SUPERVISION

Year	Student Name	School & Program	Committee Type	Role
2018	Samuella O. Ware	The University of North Carolina at Greensboro – Department of Public Health Education	Doctoral Dissertation	Member
2018	Vania V. Bredy	Nova Southeastern University – Doctorate of Health Science Program	Doctoral Practicum	Member
2017	Adora B. Hicks	The University of Alabama – School of Education/Counselor Education	Doctoral Dissertation	Member
2017	Shirley Murphy	The University of North Carolina at Greensboro – School of Nursing	Doctoral Dissertation	Member
2017	Gary Bailey	North Carolina Agricultural & Technical State University – Department of Leadership Studies and Adult Education	Doctoral Dissertation	Member

SERVICE/COMMUNITY ENGAGEMENT

Social Work Voices (SWV), LLC: Steering Committee Member (2018 – Present)

Panel Member (Scholarship Review), Gilman Scholarship Panel (2018)

Ronald E. McNair Scholars Program, Faculty Mentor (2017 – 2018)

Girls Empowered & Motivated to Succeed (GEMS), Inc.: Board Member (August 2017-Present)

Triad Health Project: Board Member (2017)

CSWE Track Chair: African Americans and the African Diaspora (2017-2019)

CSWE Council on Racial, Ethnic, and Cultural Diversity – Co-Chair (2018-2019)

CSWE Council on Racial, Ethnic, and Cultural Diversity – Council Member (2016-2019)

Subject Matter Expert (SME) for the Centers of Disease Control and Prevention (CDC) – Division of Diabetes Translation (DDT) - Diabetes Self-Management Education and Support (DSMES) Programs (2018)

Reviewer, North Carolina Medical Journal (2018-Present)

Reviewer, International Journal of Environmental Research and Public Health (2017-Present)

Reviewer, Journal of Adolescent and Family Health (2017-Present)

Special Issue Editor, *Urban Social Work*, Special Issue Theme: I am Because We Are! (March 2018 – Present)

Panel Chair (Grant Review), Office of Refugee Resettlement – Division of Children’s Services, Residential (Shelter) Services for Unaccompanied Children (2016)

CSWE APM Proposal Reviewer (2016-Present)

Book Reviewer (The New Social Worker) (2016-Present)

Consulting Editor, *Journal of Baccalaureate Social Work* (September 2015-2018)

Co-Editor, *Journal of Human Behavior and the Social Environment*, Special Issue Theme: The HBCU Perspective (August 2015-March 2017)

Served as a Moderator for the Benedict College Alumni Career Day (October 2015)

Served as a Panel Member for the National Association of Black Social Workers’ New Member Reception, Topic: “Black Lives Matter: Seeking Social Justice” (October 2015)

BPD Proposal Reviewer (2014-Present)

UNIVERSITY SERVICE

- University Research Grants Committee Member SBS Sub-Committee (2018)
- Joint PhD Faculty Development Symposium Planning Lead (2018 – Present)
- Search Committee Member: Associate/Full Professor in Social Work (2018-2019)
- Ronald E. McNair Scholars Program, Faculty Mentor (2017 – 2018)
- Search Committee Member: Associate Professor in Social Work (2017-2018)
- Joint PhD Planning and Curriculum Committee (2018 – Present)
- HHS Qualitative Research Methods Course Development Committee (2018)
- HHS Diversity, Equity, and Inclusion Committee (2017-Present)
- JBSW Field Student Appeals Committee (2017 – Present)
- JMSW Faculty Committee (2016 – Present)
- JMSW Student Appeals Committee (2017 – Present)
- JMSW Concentration Curriculum Committee (2017 – Present)
- JMSW Assessment Committee (2017 – Present)
- SWK Faculty Committee (2016 – Present)

PROFESSIONAL ORGANIZATION MEMBERSHIP

- Association of Baccalaureate Social Work Program Directors
- Council on Social Work Education
- Society for Social Work and Research
- Faculty Women of Color in the Academy

PROFESSIONAL EXPERIENCE

**Association of Baccalaureate Social Work Program Directors
Emerging Leaders Educator-Scholar**

**Alexandria, Virginia
June 2015 – Present**

- Provides assistance in identifying the needs of early career educators and communicate those needs with the BPD Board
- Assists with the planning of future conference sessions
- Conducts responsive research/writing projects and other supportive efforts to assist in the smooth transition in leadership of BPD
- Receives mentoring and support in cultivating leadership skills and abilities for undergraduate social work education
- Other duties as requested

**ICF International
Public Health Analyst
Office of Health Equity (OHE)
Division of HIV/AIDS Prevention (DHAP)
National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP)
Centers for Disease Control and Prevention (CDC)**

**Atlanta, Georgia
August 2011 –July 2013**

- As a Contractor, responsible for collaborating with senior staff in the Division of HIV/AIDS Prevention Office of Health Equity and the Prevention Program Branch

(PPB), on projects, program monitoring, and publications that identified barriers to HIV prevention efforts

- Assisted with health equity and community-based research on communities of color in the United States who are disproportionately affected by chronic and infectious diseases.
- Attended and participated in scientific meetings, conferences, and workgroups centered on Health Equity and Prevention Research
- Completed requirements of postdoctoral program implemented by Federal Agency (CDC)

Messages of Empowerment, LLC.
Part-Time Contractor

Atlanta, Georgia
Sept. 2010 – April 2011

Project I: Fast Model Project Coordinator/Qualitative Researcher

- Managed a group of Youth Action Researchers who were interviewing current youth in foster care on topics surrounding teenage pregnancy
- Engaged in Community Based Participatory Research
- Utilized asset mapping to identify the needs and gaps in services for the target population
- Conducted weekly conference calls with Youth Action Research Team
- Analyzed recorded interviews and provided feedback to Youth Action Researchers on their qualitative data collection
- Provided feedback on research field notes and coached team on acquiring in-depth information utilizing qualitative research techniques to ensure research dependability

Fulton County Department of Health and Human Services
Office of Emergency and Transitional Housing
Research Analyst

Atlanta, Georgia
May 2010-August 2011

- Planned, organized, designed, coordinated, and implemented comprehensive research and project planning activities regarding the effectiveness of Fulton County's Human Services delivery systems
- Coordinated and facilitated human services research, collected, organized and analyzed data from reports as well as implemented effective techniques for evaluating programs, services, and activities
Implemented the use of asset mapping in identifying the critical needs of at risk residents of Fulton County/Atlanta, Georgia
- Utilized strategic plan goals to evaluate human services delivery methods as well as conducted research on best practices and trends related to human services systems

State of Georgia Department of Human Services
Social Services Administrator

Atlanta, Georgia
Sept. 2005-May 2010

- Managed a team of five supervisors and over twenty-five Social Services Case Managers
- Designed, implemented and engaged in the evaluation of a newly formed Adolescent unit from the use of Evidence Based Practice
- Conducted interviews and collected quantitative data for State and Federal reports
- Employed the use of concept mapping
- Provided feedback based on results from data collection and presented findings at meetings with the Regional/County Director
- Served as a Field Supervisor for BSW and MSW field placement students

- Served as Team Lead for Protocol workgroup as appointed by Social Services Program Director by supervising Foster Care and Adoptions supervisors on the project development and completion
- Ensured the implementation of the Federal Child and Family Safety Review outcomes through record reviews/case audits, purposeful visits with families and stakeholders, as well as competency training among Unit staff

**HBCU-NRC/Morehouse School of Medicine
Co-Principal Investigator for Mini-Grant**

**Atlanta, Georgia
Dec. 2006- Nov. 2007**

- Completed and submitted application for Mini-Grant which was funded (\$5,000.00)
- Supervised staff and stakeholders in the implementation of Mini-Grant deliverables
- Collected and entered quantitative data; Prepared initial report detailing the planning, implementation, and evaluation of the Mini-Grant deliverables
- Completed and obtained IRB approval
- Completed and submitted technical report which detailed grant activities and outcomes

**Florida Department of Children and Families
Florida Abuse Hotline - Abuse Hotline Counselor**

**Tallahassee, Florida
Jan. 2004-July 2005**

- Accurately and consistently entered all abuse reports in the appropriate database and demonstrated knowledge of laws that applied to children and vulnerable adults
- Responsible for writing clear, concise, and succinct report narratives that contained information that supported abuse/neglect allegations
- Demonstrated active listening and interviewing skills maintaining a courteous and professional manner
- Utilized proper interview techniques and appropriate questioning to obtain additional information
- Assisted field staff with information regarding open investigations; Maintained high level of confidentiality

**Apalachee Center, Inc. (SKILL Program)
Pace Secondary School - Behavior Specialist**

**Tallahassee, Florida
July 2002-Jan. 2004**

- Implemented the school wide behavior modification plan
- Collected and analyzed baseline maladaptive data in order to develop client behavior plans
- Worked with juvenile justice personnel in addressing client legal issues
- Developed and implemented individual behavior plans
- Monitored individual treatment plans; managed client billing and completed Psychosocial/Family Assessments
- Compiled and tabulated data as well as presented findings to the treatment team
- Provided effective hands on intervention techniques for clients in crisis mode

**Refuge House, Inc.
Social Work Intern**

**Tallahassee, Florida
May 2003-Aug. 2003**

- Completed client intake assessments by utilizing both structured and unstructured interviewing formats to women and children involved in family violence
- Answered the crisis line and provided crisis intervention
- Facilitated groups within the Domestic Violence shelter
- Assisted with the children's program
- Collected quantitative and qualitative data for utilization in Agency reports as well as for the Florida Coalition of Domestic Violence

**Apalachee Center, Inc. (SKILL Program)
Pace Secondary School - Social Work Intern**

**Tallahassee, Florida
Jan. 2002-Aug. 2002**

- Assisted with the implementation of the school wide behavior plan
- Provided crisis intervention and problem solving techniques
- Monitored maladaptive behaviors and collected quantitative data on a daily basis
- Analyzed data and reported findings/trends at weekly client progress levels meetings
- Referred the client's family to various social service agencies