I. Information and Contacts:

Center or Institute Name: Center for Women’s Health & Wellness
Year Established: 9/1/2002
Institute Website Address (burl): http://www.uncg.edu/hhp/cwhw
Primary Designation: Research and Education

Director:
Name and Title: Paige Hall Smith, Professor, Public Health Education
Campus Address: 126 Coleman Building
Telephone: 336.334.4735    Fax: 336.334.3238
E-mail address: phsmith@uncg.edu

Individual with whom the center has primary affiliation:

Celia Hooper, Dean, School of Health and Human Performance
Campus Address: 401 Coleman Building
Telephone: 336.334.5744    Fax: 336.334.3238
E-mail address: crhooper@uncg.edu
Our mission statement is to help bring about a world where adults and children, of all gender identities and expressions, are able to live safe, healthy, productive and meaningful lives at home, school, work, and in their communities. We are particularly interested in advancing the health, wellness and quality of life of girls, women and LGBTQIA individuals.

Housed within the School of Health and Human Sciences CWHW is addresses this mission through initiatives that provide interdisciplinary, community-informed solutions to specific social issues that build on the strengths and expertise of our university, faculty, students and our partners in the community, while also providing opportunities for students to develop knowledge, expertise and professional skills.

**Initiatives**

- **Breastfeeding and Feminism International** advances the health, wellness and quality of life of breastfeeding mothers through research, dissemination and community engagement. This program hosts the annual Breastfeeding and Feminism International Conference and related activities. The program director is Paige Hall Smith, CWHW Director and Professor of Public Health Education, UNCG.

- **The Program End Gender-Based Violence** seeks to advance the campus and community's capacity to prevent and respond to gender-based violence through research, educational activities, and community partnerships. The program director, new for this academic year, is Stacy Sechrist; she is also the co-director of UNCG’s NC Network for Safe Communities.

- **The Program for the Advancement of Girls and Women in Sport and Physical Activity** (PAGWSAP) advances safety and equity in sport and physical activity. The program director is Donna Duffy, AP Assistant Professor of Kinesiology, UNCG.

- **LEARN: LGBTQ+ Education and Research Network** advances the health, wellness, and quality of life for people who are or identify as LGBTQ+ through interdisciplinary research and scholarship, creative activity, education, practice, and community engagement. Brad Johnson (Clinical Assistant Professor, Dept. of Teacher Education and Higher Education) is LEARN Coordinator and Roger Mills-Koonce, Associate Professor, Dept. of Human Development and Family Studies) in the LEARN Research Director.

**Our Space**
The Center for Women’s Health and Wellness occupies space in the 126 Coleman Suite. We use the following spaces

- 126A is Paige Hall Smith’s office (CWHW Director)
- 126 B serves multiple purposes: It is a Nursing Mothers Room, open to the campus community; it functions as the office for Stacy Sechrist, Director of our Program to End Gender-Based Violence; and it is used at other times for small meetings.
- 126 C is Donna Duffy’s office (Director of the Program for the Advancement of Girls and Women in Sport and Physical Activity).
- 4 of the cubicles were used by students
CWHW Annual Report 2017-2018

- 1st was used by Stephanie Sistar, funded with CWHW development funds. Stephanie was involved in most of our projects
- 2nd was used by Danielle LaPlace, funded to work on a project funded by the Governor’s Crime Commission
- 3rd was used by Peace Okpala, funded by HHS to work on the GCC project; Peace also worked on other projects; beginning in May and for the summer Peace is funded by the GCC grant.

Strategic Planning
CWHW engaged in a strategic planning day to consider our vision and plans for the next two years. That plan is attached as Appendix 1.

For the academic year 2017-2018 we engaged in a variety of activities to advance our mission. These are highlighted below.

A. Our goals

1. Advance solutions to social problems, at the local, national and global levels, through research, collaboration, knowledge dissemination, community education, action and service.
2. Contribute to student learning and a vibrant UNCG community.

B. Activities in support of Goal 1: Advance solutions to social problems, at the local, national and global levels, through research, collaboration, knowledge dissemination, community education, action and service.

1) Breastfeeding and Feminism International

The work in this initiative impacted the following:

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a) Breastfeeding and Feminism International Conference
i) Description: Continued the Breastfeeding and Feminism International Conference. The 13th conference was held in Chapel Hill, NC March 22-24, 2016. The theme for this year was “The Dance of Nurture in a complex world: How biology, gender and social context shape how we nourish our children”.

ii) Collaborators:
(1) Carolina Global Breastfeeding Institute was again a co-sponsor
(2) UNCG Online provide conference support. They managed registration, and communications with presenters
(3) We had several committees that support this work:
   (a) Planning team who helped to shape our conference theme on breastfeeding and social justice, our call for papers, social media, and provided overall help in pulling the conference together. More about our theme is on the following page.
   Please join us in thanking the following for their service and generosity of time:
   (b) Scholarship Committee
   (c) Miriam Labbok Award for Excellence
   (d) Outreach/Action Committee

iii) Outputs/Products:
(1) Abstracts from the 12th BFIC (2016) were published in *Journal of Human Lactation*
(2) Abstracts from the 13th will be published in the August 2018 edition of *Journal of Human Lactation*.
(3) Engaged students in this conference planning and implementation
(4) Awarded the Miriam H. Labbok Award for Excellence to Lourdes Santaballa Mora;
   She founded Alimentacion Segura Infantil (ASI) to bring support to families with young children who could not make their way to help because of the chaos left in the wake of the storms.
(5) We had our largest number of attendees (208) and exhibitors (11).

iv) Plans for 2017-2018---we were able to meet Objectives 1, 2, 4, and 5. We still do not have the resources to hire a conference manager. However, we did work with UNCG Online this year.
   (1) Hold the 13th BFIC—set for March 21-23—DONE
   (2) Create more opportunities for other individuals to be engaged in the work of the conference—DONE; we have the Planning Committee, the Scholarship Committee, the Miriam Labbok Award Committee, and, new this year, the Outreach Action Team.
   (3) Engage a new conference manager—No funds for this. But we did work with UNCG online for help with registration and communications.
   (4) Publish abstracts from the 12th BFIC—DONE
   (5) Engage students in conference planning and implementation—Stephanie Sistar, Danielle LaPlace and Peace Okpala worked on the conference.

v) Plans for 2018-2019
(1) Hold the 14th BFIC—set for March 21-23
(2) Advance BFIC growth and sustainability
(3) Publish abstracts from the 13th BFIC in the *Journal of Human Lactation*
(4) Engage students in conference planning and implementation
(5) Initiate plans to hold a “BFIC-Europe” in our 15th year (2020).
b) **Publications**

i) Paige Smith, in collaboration with Ellen Chetwyn, was invited to write a chapter for the 6th edition of Breastfeeding and Human Lactation, a leading reference for the latest clinical techniques and research findings that direct evidence-based clinical practice for lactation consultants and specialists. This is a terminal project with no ongoing plans.

ii) Paige Smith submitted an invited commentary on breastfeeding and social justice to the Journal of Human Lactation’s special issue on Lactation and Social Justice.

iii) Joan Dodgson (JHL Editor) submitted an abstract together on this the topic of breastfeeding and social justice to the American Public Health Association.

c) **Research**

i) **Breastfeeding and the status of women**

ii) **Description**: Initiated an updated study on the relationship between breastfeeding and the status of women in the United States. This is an update of a previous study using this methodology.

iii) **Collaborators**: Students (Peace Okpala, Love Odetola), Jen Yourkavitch, Ellen Chetwynd

iv) **Outputs/Products**: We submitted an abstract to APHA

v) **Plans for 2017-8**

   (1) Present on this at APHA (if abstract is accepted)

   (2) Submit an article with Jen Yourkavitch and Ellen Chetwyn

d) **Faculty engagement**

i) We received approval from Dana Dunn to hire two Research Scientists, unfunded, into the Center. Both Ellen Chetwyn and Jennifer Yourkavitch have accepted this. We are working now on the appointment letters. During our 2018 strategic planning meeting we initiated conversations about their workplan and hopes for advancing work here at UNCG. (see Appendix 1).

e) **Global Connections**

i) BFIC had contributors speaking about breastfeeding and practices in many territories, and countries including Australia, Canada, Ghana, Guatemala, Indonesia, New Zealand, Nigeria, Poland, Puerto Rico, South Africa, Sweden, Switzerland, the United Kingdom; and other parts of the United States.

2) **LEARN: LGBTQ Education and Research Network**

The activities in this initiative impact the following:

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a) LEARN Steering Committee Meeting:
   i) Description: Subcommittee goals/suggestions from 2016-17 and began conversations on focal areas for this year’s work, keeping around the LEARN arms of Research, Pedagogy, & Safe/Supportive Communities
   ii) Collaborators: Paige Smith, Jay Poole, Stacey Krim, Jim Settle, Jeanne Irwin-Olson, Elliott Kimball, Stacy Sechrist, Julie Mendez Smith, Aubrey Turner, Kate Rawson, Stephanie Sistare, Brad Johnson
   iii) Outputs/products
      (1) Reviewed goals from previous year and gauged progress on goals for the current year
   iv) Goals addressed set from last year?
      (1) We made good forward movement on addressing our list of goals/areas of interest originally generated with Steering Committee
   v) Plans for 2017-2018
      (1) We will be reconstituting the membership of the Steering Committee in an effort to bring in new membership/ideas for LEARN
      (2) We will be writing for a grant from the Guilford Green Foundation to fund a Southeastern Queer Networking Caucus event
      (3) We will be exploring more opportunities for outreach in conjunction with GGF’s LGBTQ Center

b) LEARN Safe & Supportive Communities Subcommittee
   i) Description: Subcommittee meeting to review activities
   ii) Collaborators: No meeting of this particular subcommittee was held this year
   iii) Outputs/Products:
   iv) Plans for 2018-19
      (1) Similar to the Steering Committee, we will look to reconstitute the membership of this subcommittee in order to bring in new ideas
      (2) We will continue to evaluate and move on ideas/goals previously set by the subcommittee with respect to making UNCG a safe and supportive community for LGBTQ+ members

c) LEARN Research Committee
   i) Description: Helped sponsor an OIE Lunch & Learn research panel on LGBTQ+ Resources in our community
   ii) Collaborators: Paige Smith (CWHW), Mac Stroupe (Parents & Family of Lesbians & Gays--PFLAG), Melvy Shaw (Southeastern Transgender and Ally Initiative--SETAI), Jennifer Ruppe (Guilford Green Foundation--GGF), Kelly Shaller (Tree of Life Counseling--TLC), Elliott Kimball, Kate Rawson
   iii) Output/product
      (1) Invited campus and community partners to discuss resources available for LGBTQ+ individuals within the Greensboro area
   iv) Plans for 2018-19
      (1) Will continue to support the Lunch & Learn events in facilitating or providing presentations of research when requested by OIE staff
      (2) Steering committee and leadership team will review the best way to advance the work of this committee
3) Program to Advance Girls and Women in Sport and Physical Activity

The work in this initiative impacted the following:

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a) Publication of the Women in Sport and Physical Activity Journal (WSPAJ)
   i) Description: The journal is the only peer-reviewed scholarly journal devoted to advancing our understanding of women in sport and physical activity. WSPAJ publishes scholarly articles related to women’s sport and physical activity across the full range of disciplinary perspectives. Original research using varied methodologies as well as theoretical papers, reviews, practical articles and commentaries are considered for publication. Donna Duffy, Program Director of PAGWSPA is the Managing Director.

   ii) Collaborators:
       (1) Dr. Lori Gano-Overway, Bridgewater College (Editor-in-Chief)
       (2) Human Kinetics Staff (publishing partner)
       (3) 31 activity members on the Editorial Board from schools including: The University of Minnesota, UCONN, Michigan State, UVA and UNC Chapel Hill.

   iii) Output/Products:
       (1) 2 issues published (October 2017, April 2018).
       (2) A special issue “call for papers” went out in the spring of 2018 focused on Women and Coaching (See Appendix A).
           (a) Expected publication date of Feb 2019.

   iv) Plans for 2017-2018--evaluating how these were met
       (1) continue with interviews and begin analysis.
           (a) To date, I have completed nine interviews with rugby players throughout the country who have been “forced out” of their sport due to head injury.
           (b) Analysis has begun using Atlas 8.1.
       (2) Will likely produce a manuscript and a conference presentation (TBD)
           (a) This goal has not been met. We are still analyzing data.

   v) Plans for 2018-2019
       (1) Host a virtual Editorial Board meeting in Sept 2018.
       (2) Issue a “call for papers” focused on female athletes and head injuries.
       (3) We anticipate the continued nomination of future board members from current board members.
       (4) Establish a better collaboration with Pink Concussions to publish their symposium abstracts annually.
b) Behavior and Recovery After Head Impact and Neurotrauma (BRAIN): The Female BRAIN Project

i) Description: Completed our fifth year of data collection with two women’s tackle football teams, one rugby team and one roller derby league (N=158). Metrics and assessments included:

(1) Neuromotor testing
   a) balance

(2) Neurocognitive testing
   a) Simple reaction time
   b) Executive function
   c) Short-term memory

(3) Salivatory biomarkers
   a) Female sex hormones
      i) E2
      ii) Progesterone
   b) CRP
   c) NSE

(4) MRI scans
   a) Structural
   b) Resting state
   c) DTI

ii) Collaborators:

(1) UNCG KIN Dept.-Drs. Chris Rhea, Jenny Etnier, Scott Ross, Laurie Wideman, Will Adams and Randy Schmitz
(2) UNCG HHS Office of Research-Dr. Jeff Laban
(3) UNCG Office of Research and Economic Development-Dr. Robin Wilkins
(4) Outside institutions-Dr. Bob Stern (Boston University), Dr. Geoff Wright (Temple University) and Dr. Brea Studenka (Utah State)

iii) Outputs/Products:

(1) Internal grants submitted
   a) HHS Faculty Excellence Grant-not funded. Will resubmit in fall 2018.
   b) UNCG Office of Research Faculty First Grant-not funded. Will resubmit in spring 2019.

(2) Fulbright application-not funded. Will resubmit in August 2018.

(3) 3 manuscripts submitted to
   a) Women in Sport and Physical Activity Journal (accepted with minor edits)
   b) Journal of Health and Human Science (under review)
   c) Journal of Biomechanics (Under review)

(4) Conference presentations:
   a) September 2017-Second International Conference on Pediatric Acquired Brain Injury, Rome, Italy
      Title: Methods for a longitudinal tracking study of girls and sport participation.
   b) September 2017-Pink Concussions, Rome, Italy


(6) Attended the NIH workshop on Understanding women and TBI in Dec 2017.
(a) Served as the Recorder for the “sports” breakout session.

iv) Student engagement
(1) Established a new collaboration with the Dept. of KIN and their Ed D program to engage Ed D student in this research.
(2) Five undergraduate research assistants participated in data collection this year on this project.
   (a) Victoria Blevins, CWHW Williams Award Scholarship
   (b) Katelyn Costner, CWHW Williams Award Scholarship
   (c) Lydia Bailey, undergraduate research volunteer
   (d) Brittany Lane, undergraduate research volunteer
   (e) Aiko Ueno, undergraduate research volunteer

v) Goals for 2017-2018--evaluating how these were met
(1) Engaged students in this work
   (a) See #2 above.
(2) Duffy complete Level 4 (highest level) of MRI training at the Gateway Campus in the Nano Science School at UNCG.
(3) Expand data collection to include women’s rugby players and women’s roller derby.
   (a) This goal was met as we began collecting data with Greensboro Roller Derby and with several different Rugby programs.
(4) Expand data points to include MRI imagining and analysis. Specifically, fMRI and DTI.
   (a) We did expand data to include MRI imaging. We have decided to not do DTI at this time as it does not help our research goal.
(5) Expand data points to include blood collection to begin to measure CTE.
   (a) This goal was not met. We are reconsidering our approach to tracking CTE in living individuals.

vi) Goals for 2087-2019 related to this project:
(1) Continue to engage undergraduate students
(2) Hire a graduate level research assistant to help with data cleaning, manuscript preparation and data analysis with the funds awarded from the Dean’s office for the 2018-2019 academic year.
(3) Submit my second Fulbright application in August 2018 to add an internal aspect to my Female BRAIN Project.
(4) Visit University College Cork in October 2018 to secure an international research collaboration on female athletes and head injury.
(5) Complete the Giant Steps Research and expend all funds by spring 2019.
(6) Complete a Visiting Professorship with Dr. Bob Stern in the CTE clinic in the Boston University School of Medicine by September 2018.
(7) Continue with publications and dissemination of information.
(8) Continue to expand data collection to include more teams of women’s rugby players and women’s roller derby.
(9) Expand data points to include MRI imagining and analysis.
(10) Expand data points to include blood collection and compare to saliva as a diagnostic tool.
(11) Apply for available internal funding to support on-going research.
(12) Serve as a consultant on the RO1 at Boston University. Bob Stern is the PI.
(14) Resubmit RO1 in October 2018.
c) Giant Steps Research Grant

i) **Description:** Last year marked the planning stages and the establishment of the research team for this project to track longitudinally the impact of sport-related head injury experienced by preschool aged girls. Our research team was awarded a $25,000.00 grant from the UNCG Office of Research to begin this work.

ii) **Collaborators:** Laurie Wideman, Chris Rhea, Jenny Etnier, Roger Mills-Koonce, Greensboro United Soccer Association (GUSA).

iii) **Outcome/Products:**
- (1) $25,000.00 Giant Steps grant was awarded.
- (2) Pilot research begins in May 2018.
- (3) Research with GUSA begins in September 2018.

iv) **Plans for 2018-2019:**
- (1) Goals for this project include:
  - (a) Development of a head injury surveillance model.
  - (b) Establish a protocol for saliva collection on the sideline during games and practices.
  - (c) Establish a community partnership with Greensboro United Soccer Association for participation purposes.

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d) Forced out: exploring life with female athletes after a severe sport concussion.

i) **Description:** This is the second year of data collection on this study that explores the experiences of female athletes who have been forced out of their sport(s) due to concussion and post-concussion syndrome.

ii) **Collaborators:** US Women’s Rugby, Queens University, Dr. Adam Berg (KIN)

iii) **Outputs/Products:**
- (1) 15 interviews conducted in person and via WebEx with target population.
- (2) 5 focus group interviews were conducted

iv) **Plans for 2017-2018:**
- (1) Continue with interviews and begin analysis.
- (2) Will likely produce a manuscript and a conference presentation (TBD)

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4) **Program to End Gender-based Violence**

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a) **Statewide Training/Evaluation to Increase Service Provider Capacity to Serve LGBTQ Survivors of Domestic Violence (GCC funding)**

   i. **Description:** This project is in partnership with the NC Coalition Against Domestic Violence (NCCADV) and other service provider agencies statewide serving as training/technical assistance hubs. Funds included positions for new student assistantships at CWHW and a project director, equipment, and resources for NCCADV and the hubs.

   ii. **Collaborators:**

   1. UNCG Units: Office of Sponsored Programs; UNCG School of Health and Human Science, Office of Research; UNCG Department of Public Health Education; UNCG Office of Intercultural Engagement; Campus Violence Response Center; Purchasing & Contracts

   2. Off campus: NC Coalition Against Domestic Violence; Family Service of the Piedmont (Greensboro); Helpmate (Asheville); Durham Crisis Response Center; Outer Banks Hotline (Dare County)

   iii. **Outputs/Products:**

   1. Engaged two graduate students in this work (Danielle LaPlace, Peace Okpala)

   2. Completed the Purchasing Department requirements for hub bids and identified 4 community-based hubs for project

   3. Secured sole source contract for NCCADV

   4. Positions hired for NCCADV coordinator and UNCG student assistant

   iv. **How well addressed were the goals for 2017-2018:**

   1. Successfully implement year 1 of the project. Implementation was delayed due to delays in receipt of funding from GCC and also the need to go through a bidding process for hub selection; hub training planned for July 2018)

   2. Evaluate opportunities for grant funding to extend this work -- applied for funding from the Lesbian Health Fund (not funded), but we are going to implement the goals of this project anyway as part of the GCC project; this will include qualitative data collection from LGBTQ serving organizations and quantitative survey data to NCCADV’s listserv of LGBTQ serving organizations

   3. Engage graduate and undergraduate students in this work -- no undergraduates engaged, but graduate students are engaged

   4. Develop a manuscript from pilot data -- we have not started this yet, but it is not forgotten and will work on this in the summer 2018.

   v. **Plans for upcoming year:**

   1. Provide training to two lower capacity hubs in advance of larger July training

   2. Complete data collection and analysis with LGBTQ serving organizations to inform the project

   3. Develop capacity assessment for hubs

   4. Implement statewide training/capacity building in July

   5. Complete capacity assessments

   6. Develop evaluation plan
7. Apply for extended funding through GCC or other agency
8. Complete and submit manuscript from pilot data

b. Campus Climate Survey (CCS)
   i. Description: Led workgroup of campus stakeholders to create revisions to the existing Campus Climate Survey (CCS) which is designed to gather information from UNCG students about their experiences with sexual and intimate partner violence as well as other attitudinal and behavioral correlates. The workgroup met several times over the course of the last two semesters and the final survey was launched in April 2017.

   ii. Collaborations:
       1. UNCG Units: Title IX Coordinator; Dean of Student Affairs; Chancellor's Office; Office of Institutional Research; Office of Research Integrity; Department of Recreation and Wellness; University Police; UNCG Interpersonal Violence Task Force; Counseling Center
       2. Off campus: Georgia State University Department of Psychology

   iii. Outputs/Products:
       1. Survey launched the Spring 2017 -- total of 1571 responses in full or partial completion; 809 were 100% complete and 915 were at least 50% complete.
       2. Engaged two graduate students in this work
       3. Results of CCS presented back to workgroup, including a PPT, a full report, and a summary document
       4. Various members across campus have requested to use the data for projects/initiatives:
          a. Shared summary report with UNCG Interpersonal Violence Task Force
          b. We have developed a mini-project from the data to focus on LGBTQ student experiences with harassment and Danielle will complete an independent study this summer as part of the project (in collaboration with Title IX, Counseling Center, and OIE)
          c. Jeanne Irwin-Olsen is using data for a brown bag presentation
          d. Included findings for OVW grant for CVRC

   iv. How well addressed were the goals for 2017-2018:
       1. Analyze data with input from UNCG Campus Climate Survey Team -- completed
       2. Partner with the UNCG Campus to develop strategies to improve UNCG sexual violence prevention and response -- in progress and hopefully will never be fully completed; the Task Force is using the data collected from the Campus Climate Survey.
       3. Develop manuscript for publication--currently working on a manuscript around LGB student sexual self-efficacy; plenty of others could be identified
       4. Evaluate opportunities for grant funding to extend this work -- ongoing
5. Engage students in this work (engaged a student in an independent study to complete analysis; two students currently assisting with the mini-project on LGBTQ student sexual harassment experiences)

6. Convene faculty/student/staff across UNCG interested in sexual violence research -- this is being done through the university wide Task Force

v. Plans for upcoming year:
   1. Conduct follow up study this summer using focus groups to better understand LGBTQ student experiences with harassment; Danielle will assist as part of an independent study; Stephanie has been attending meetings with the team
   2. Participate in IVAT conference along with Title IX coordinator and new LGBTQ Specialist hired in CVRC
   3. Reconvene workgroup to discuss 2019 implementation plans
   4. Develop manuscripts
   5. Continue data analysis in areas/modules not yet analyzed

c. Guilford County Violence Prevention Network (VPN)
   i. Description: Facilitated the Guilford County Violence Prevention Network (VPN). The VPN group has identified a target goal, which is to implement a series of countywide workshops on primary violence prevention to professionals who can then go back and train their colleagues on how to apply primary prevention to their respective field/discipline. The VPN group has made primary violence prevention the focus and has been working on developing a training curriculum to deliver to professionals.

   ii. Collaborations:
      1. UNCG Units: UNCG North Carolina Network for Safe Communities (ORED); UNCG Wellness Center; UNCG Center for New North Carolinians; UNCG Department of Counseling and Educational Development
      2. Off campus: Guilford County: High Point Police Department; Greensboro Police Department; Children’s Home Society; High Point Community Against Violence; Family Service of the Piedmont; Parks and Recreation Department, City of Greensboro; Human Relations, City of Greensboro; Human Relations, City of High Point; Guilford County Public Health Department; GSO Commission on Status of Women; Kellin Foundation; Guilford County Family Justice Center; World Relief of High Point; Guilford County Schools; NC Coalition against Domestic Violence, NC Coalition Against Sexual Assault, Domestic Violence Shelter and Services, Wilmington, NC.

   iii. Outputs/Products:
      1. An internal grant was submitted (this was a second time) and was not funded
      2. Monthly to every six-week regular planning meetings; curriculum subcommittee met over the summer and developed content for a presentation/webinar on primary violence prevention
3. Proposal submitted to present at Guilford County Schools Summer Institute (this will be pilot implementation of the training)—one of the VPN members is from Guilford County Schools and she floated the idea by the planning committee for the Summer Institute and received positive feedback.

iv. How well addressed were the goals for 2017-2018:
   1. Finalize the primary prevention program in the fall 2017. (Content mostly complete)
   2. Pilot test and revise in the early spring (summer 2017)
   3. Implement and evaluate at least two primary prevention programs in the county (not sure this is possible given lack of funding and no group mandate)
   4. Evaluate opportunities for grant funding to build on this work (ongoing)

v. Plans for upcoming year:
   1. Deliver training in a pilot format potentially in person at Guilford County Schools Summer Institute, take feedback and revise and include discussion from Summer Institute into slides; there will be a handout developed for the Summer Institute audience which will be mostly those working in the Guilford County School System
   2. Deliver training via webinar which will need development of marketing materials, professional-specific handouts, and evaluation plan
   3. VPN group will decide upon a next project or initiative after the primary prevention training—some discussion has occurred about morphing into an advisory council of some sort

d. LGBTQ Campus Violence Survey and Consortium
   i. Description: Previously, in collaboration with a Statewide Campus Consortium effort led by the NC Coalition Against Sexual Violence, we developed and administered a survey to college students in NC who identified as LGBTQ to assess their experiences with sexual and intimate partner violence. We presented at SEPA’s Committee on Equality of Professional Opportunity program. Ongoing analyses of data will continue for presentation back to the Campus Consortium group in Summer 2018 to assist in development of policies and recommendations.
   ii. Collaborators: NC Coalition Against Sexual Assault— the Statewide Consortium includes representation from at least 12 colleges and universities in NC
   iii. Outputs/Products:
      1. Engaged two graduate students in this work
      2. Presentation for CEPO at SEPA in 2018 in partnership with NCCASA
      3. Beginning work on manuscript from SEPA data in collaboration with NCCASA
      4. Data has been shared with NCCASA
   iv. How well addressed were the goals for 2017-2018:
1. Ongoing analysis and development of “white paper” report for NCCASA—working on a manuscript currently, but unsure of “white paper”; can check with NCCASA
2. Presentation with NCCASA at Statewide Consortium in fall 2017 -- This has been pushed to summer 2018
3. Presentation at the Southeastern Psychological Association--completed
4. Evaluate opportunities for grant funding to build on this work -- ongoing.
5. Engage students in this work --Peace presented at SEPA.

v. Plans for upcoming year:
1. Report back out with NCCASA at Statewide Consortium in summer 2018
2. Submit manuscript from SEPA data
3. Develop other manuscript ideas in collaboration with NCCASA and continue to write and analyze data
4. Reach back out to organizer of CEPO at SEPA to follow up about potential presentation of 101 type information for larger SEPA audience—we began this discussion following our presentation at this past year’s conference

e. Big Data Analytics in the Prediction of Child Maltreatment
   i. Description: In collaboration with Hamid Nemati in the Bryan School, we have accessed a large national data set on child maltreatment data. We are currently analyzing data and making the case that big data analytics techniques can be applied to better understand and predict child maltreatment.
   ii. Collaborators:
       1. UNCG: North Carolina Network for Safe Communities (UNCG); Dept. of Information Systems and Supply Chain Management in the Bryan School; IRB
       2. Off campus: National Data Archive on Child Abuse and Neglect at Cornell University
   iii. Outputs/Products:
       1. Students engaged in this activity. Stephanie has been attending group meeting and assisting with manuscript development.
       2. Applied for Giant Steps grant through UNCG, but project was not funded.
       3. Initial data analysis completed and manuscript in progress.
   iv. Plans for upcoming year:
       1. Submit at least 1 manuscript and begin work on others.
       2. Continue with data analysis.
       3. Identify funding sources to continue to support the work.

f. RISE Training Presentations for NC Center for Safer Schools/NC Dept. of Public Instruction
   i. Description: Present training sessions on intimate partner violence in teen dating relationships to personnel who work within NC schools. The RISE training events take place approximately quarterly at various locations in NC.
In addition to the IPV session, also present along with Fayetteville Police Department on the evaluation results from their Educating Kids about Gun Violence (EKG) program.

ii. Collaborators:
   1. UNCG: North Carolina Network for Safe Communities (UNCG)
   2. Off campus: NC Center for Safer Schools; NC Department of Public Instruction; Fayetteville Police Department

iii. Outputs/Products:
   1. Training content developed and delivered 4 times in 2017-2018.
   2. Connected the UNC-Chapel Hill team with the NC Center for Safer Schools staff so they can present on Wise Guys Next Level at upcoming RISE Trainings.

iv. Plans for upcoming year:
   1. Continue to update training and present as requested at upcoming RISE events.

There are a number of activities/projects from NCNSC that overlap or have goals consistent with CWHW work under the Gender-Based Violence Program. Recent and upcoming projects include:

i. Expansion of the HPPD IPDV strategy to other cities nationally via OVW grant in partnership with John Jay College. We provide T/TA to John Jay through monthly phone calls and provide on-site T/TA to new cities as requested. We supported Detroit in April 2018. Additionally, I have been invited to speak about the strategy at a number of conferences and events outside of the formal role with John Jay/OVW.

ii. Ongoing T/TA and evaluation work for Lexington Police Department (LPD) as they continue their IPDV strategy. LPD was awarded a GCC grant to hire a domestic violence victim assistant and as part of the grant, we were funded to provide additional TA and evaluation assistance. We have an event planned for May which will focus on educating judges/court personnel about the strategy. As part of our funded role, we will attend the bi-weekly work group meetings at LPD in which site partners come together to discuss the strategy, specific offenders/victims, and troubleshoot.

iii. Two recent grants were submitted in collaboration with community partners to focus on human trafficking. One was a researcher-practitioner opportunity in collaboration with World Relief of the Triad and was not funded. The other was a GCC grant in partnership with the NC Coalition Against Human Trafficking (NCCAHT), Eastern NC Stop Human Trafficking Now, and two service provider agencies in the Eastern part of NC. This grant was also not funded.
C. Activities in support of Goal 2: *Contribute to student learning and a vibrant UNCG community.*

1) We offered a variety of educational opportunities to students. The following students were involved this year.

These activities contributed to the following:

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### Students Participating in CWHW Activities

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<th>Name</th>
<th>Project</th>
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<tr>
<td>Stephanie Sistar</td>
<td>Stephanie is a second-year MPH student in PHE. She was funded by Center funds to work as the GA for the center. She was actively involved in all projects and was key staff in supporting the BFIC.</td>
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<td>Danielle LaPlace</td>
<td>Danielle, a first-year graduate student in Women’s and Gender Studies, was funded to work full time on the GCC-funded LGBTQ+ Domestic Violence Response Project.</td>
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<td>Peace Okpala</td>
<td>Peace, a first-year MPH student, was funded by HHS to so we could meet our “match” required by the GCC grant. We ultimately received a match waiver and Peace worked on the GCC project as well as other CWHW activities. We are funding her this summer to work on the GCC project.</td>
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<td>Kristen Schleich</td>
<td>She was funded by the Loretta Williams Undergraduate Research Award for the Center for Women’s Health and Wellness to work with Donna Duffy on her projects related to concussion in women football players.</td>
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<tr>
<td>Victoria Belvins</td>
<td>She was funded by the Loretta Williams Undergraduate Research Award for the Center for Women’s Health and Wellness to work with Donna Duffy on her projects related to concussion in women football players.</td>
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<td>Lidia Bailey</td>
<td>Undergraduate KIN research volunteer; she assistant with data collection on PAGWSPA research.</td>
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<td>Brittany Lane</td>
<td>Undergraduate KIN research volunteer; she assistant with data collection on PAGWSPA research.</td>
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<tr>
<td>Aiko Uneo</td>
<td>Undergraduate KIN research volunteer; she assistant with data collection on PAGWSPA research, wrote literature reviews, and became MRI level 1 certified</td>
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<tr>
<td>Amy Harrelson</td>
<td>Undergraduate KIN research volunteer; she assistant with data collection on PAGWSPA research.</td>
</tr>
<tr>
<td>Emily Strickland</td>
<td>Undergraduate KIN research volunteer; she assistant with data collection on PAGWSPA research.</td>
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2) Breastfeeding and Feminism International

Activities in this initiative contributed to the following

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*In this context, Regional Transformation is a stand in for “campus transformation”. Perhaps impact on the campus would be an appropriate addition to this framework.

a) UNCG Lactation Room Support
   i) **Description:** Some years back CWHW collaborated with others across campus to establish lactation rooms and develop the UNCG breastfeeding policy. We continue to maintain the website, respond to queries from students, faculty, staff and guests, and strategies about ways to improve support for breastfeeding at UNCG.

   ii) **Collaborators:** Include those who manage the rooms in Bryan, Jackson library, McIver, and Coleman

   iii) **Outcomes/Products**
       (1) We lost the McIver lactation room due to the remodel.
       (2) The Gove Student Health Center re-activated a lactation space on demand.

   iv) **Plans for 2017-2018**--this group really did not meet this year. We did meet Goal 1.
       (1) At the request of HealthyUNCG we will hold a “lunch and learn” about breastfeeding and support in the fall--completed
       (2) Explore strategies to increase the number of dedicated lactation rooms or spaces that can be used by breastfeeding mothers upon request--we did not do this but will consider this next year
       (3) Strategize about which unit on campus is the unit most appropriate to take on responsibility for the lactation rooms-- we did not do this but will consider this next year

   v) **Plans for 2018-2019**
       (1) Expand UNCG’s breastfeeding support by offering lactation support by IBCLC-trained lactation consultants (Jen Yourkavitch, Ellen Chetwyn)
       (2) Explore strategies to increase the number of dedicated lactation rooms or spaces that can be used by breastfeeding mothers upon request--
       (3) Strategize about which unit on campus is the unit most appropriate to take on responsibility for the lactation rooms
3) LEARN: LGBTQ+ Education and Research Network

Activities in this initiative contributed to the following

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a) Ashby Dialogue Project
   i) **Description:** The LEARN Pedagogy/Research Subcommittee led the effort to produce *HB2: Bad Policy, Fake News & Real Impact* consisting of 2 dialogues and a culminating symposium.
   ii) **Collaborators:** Jay Poole, Stacey Krim, Brad Johnson, Paige Smith, Jen Feather, Derek Kruger, Peace Okpala, Stephanie Sistare, Sarah Colonna, Elliott Kimball, Carla Fullwood, Payton McGarry, Daniel Coleman Chavez, Leigh Ann Royster, North Carolina Coalition Against Domestic Violence representative
   iii) **Outcomes/Products:** Held 2 dialogues (one hosted by Ashby Residential College and the other by Community Dialogues of the Office of Intercultural Engagement) and produced a symposium headlined by Harold Lloyd (Wake Forest Law Professor and contributor to *The Huffington Post* on the impact of HB2) and author Nick White (*How to Survive a Summer*)
   iv) **Were the goals from last year met?** Yes, we successfully received the grant and executed the dialogue series in the time allotted.
   v) **Plans for 2018-2019:**
      (1) No immediate plans to submit for another Ashby Dialogue

b) LGBTQ+ Faculty & Staff Affinity Group
   i) **Description:** LEARN sponsored a call to UNCG Faculty and Staff who identified as a member of the LGBTQ+ community to email Brad Johnson to express interest in establishing a caucus/group on campus
   ii) **Collaborators:** Brad Johnson, Jen Feather, Elliott Kimball
   iii) **Outcomes/Products:** A call was issued in Campus Weekly
   iv) **Plans for 2016-2017:** Continue to explore how the committee can help facilitate education and training around these topics.

c) Advancing Safe Communities
   i) **LGBTQ+ Graduate Student Organization**
      (1) **Description:** Helped to establish this new organization
      (2) **Collaborators:** Brad Johnson, Elliott Kimball, Kate Rawson
(3) **Output/products:** Met with prospective graduate students to discuss forming a student organization for graduate LGBTQ+ students, which we successfully did (group is called Q+).

(4) **Goals addressed set from last year?** Yes, we continued to provide support for Q+’s growth and development.

(5) **Goal for 2018-19:** Continue to assistance and guidance as needed.

d) LGBTQ+ Lunch and Learn

i) **Description:** LEARN members participated in this series

ii) **Collaborators:** Office of Intercultural Engagement LGBTQ+ Outreach, and Advocacy

iii) **Outputs/Products:**

iv) **Goals addressed set from last year?** We only directly participated in 1 Lunch & Learn but had members at most of them throughout the year.

v) **Plans for 2018-2019:** To formally participate/sponsor at least 1 Lunch & Learn with OIE

4) Program to End Gender-Based Violence

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a. UNCG Interpersonal Violence Task Force

iv. **Description:** The task force consists of partners across campus who have an interest in violence prevention and response. The task force is coordinated by Katie Vance at the Campus Violence Response Center. Stacy Sechrist attends and participates in activities.

v. **Collaborators:**

1. UNCG: Campus Violence Response Center, Rec and Wellness, OIE, University Police, Housing and Residence Life, Counseling Center, Greek Life, Athletics, North Carolina Network for Safe Communities

2. Off campus:

vi. **Outputs/Products:**

1. Five-year strategic plan
2. Grant submitted to OVW
3. Sechrist also serve on two subcommittee areas

vii. **Plans for upcoming year:**

1. Continue to support the task force and attend meetings.
2. Continue to provide CCS data to inform strategy development and assist with new analytic needs as they are identified.
D. Support professional development of CWHW faculty and students.

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i) Donna Duffy:
(1) We supported Donna to travel to an NIH conference on traumatic brain injury in women
(2) We provided financial support for Donna to attend and be a keynote speaker at the WISE women conference at Staffordshire University in Stoke-on-Trent, England.

ii) Brad Johnson:
(1) Professional support was provided for Brad Johnson to attend Life Design Catalyst Training last year in mid-May 2017.

iii) Stacy Sechrist:
(1) We supported Stacy to travel to the SEPA conference in Charleston. Stacy and Peace presented on the LGBTQ Campus Violence Project in partnership with NCCASA.
(2) We supported Stacy to travel to an NIH conference, in Washington DC, on traumatic brain injury in women
(3) We supported, via the GCC grant, for Stacy to attend the bi-annual conference sponsored by the North Carolina Coalition Against Domestic Violence in Raleigh
(4) We supported, via the GCC grant, for Stacy to attend the annual Transgender Health Conference in Philadelphia

iv) Paige Hall Smith:
(1) We support Paige’s travel to Toronto to attend the annual International Lactation Consultant Association Conference. While there she participated in several events plus attended a quarterly meeting of the editorial board of the *Journal of Human Lactation*.
(2) We supported, via the GCC grant, for Paige to attend the bi-annual conference sponsored by the North Carolina Coalition Against Domestic Violence in Raleigh

v) Students -- we provided financial support for:
(1) Danielle LaPlace and Peace Okpala to participate in the SEPA conference in Charleston. Stacy and Peace presented on the LGBTQ Campus Violence Project in partnership with NCCASA.
(2) Peace and Danielle to attend the bi-annual conference sponsored by the North Carolina Coalition Against Domestic Violence in Raleigh (GCC grant)
(3) Danielle LaPlace and Peace Okpala to attend the annual Transgender Health Conference in Philadelphia (via GCC grant)
(4) Victoria Blevins and Katelyn Costner to travel to an NIH conference, in Washington DC, on traumatic brain injury in women