I. Information and Contacts:

Center or Institute Name: Center for Women’s Health & Wellness
Year Established: 9/1/2002
Institute Website Address (burl): http://www.uncg.edu/hhp/cwhw
Primary Designation: Research and Education

Director:
Name and Title: Paige Hall Smith, Professor, Public Health Education
Campus Address: 126 Coleman Building
Telephone: 336.334.4735 Fax: 336.334.3238
E-mail address: pbsmith@uncg.edu

Individual with whom the center has primary affiliation:

Celia Hooper, Dean, School of Health and Human Performance
Campus Address: 401 Coleman Building
Telephone: 336.334.5744 Fax: 336.334.3238
E-mail address: cahooper@uncg.edu
**Center for Women's Health and Wellness**  
**2016-2017 Annual Report**

**Our mission** statement is to **help bring about a world where adults and children, of all gender identities and expressions, are able to live safe, healthy, productive and meaningful lives at home, school, work, and in their communities. We are particularly interested in advancing the health, wellness and quality of life of girls, women and LGBTQIA individuals.**

Housed within the School of Health and Human Sciences CWHW is addresses this mission through initiatives that provide interdisciplinary, community-informed solutions to specific social issues that build on the strengths and expertise of our university, faculty, students and our partners in the community, while also providing opportunities for students to develop knowledge, expertise and professional skills.

**Initiatives**

- **Breastfeeding and Feminism International** advances the health, wellness and quality of life of breastfeeding mothers through research, dissemination and community engagement. This program hosts the annual Breastfeeding and Feminism International Conference and related activities. The program director is Paige Hall Smith, CWHW Director and Professor of Public Health Education, UNCG.

- **The Program End Gender-Based Violence** seeks to advance the campus and community's capacity to prevent and respond to gender-based violence through research, educational activities, and community partnerships. The program director, new for this academic year, is Stacy Sechrist; she is also the co-director of UNCG’s NC Network for Safe Communities.

- **The Program for the Advancement of Girls and Women in Sport and Physical Activity (PAGWSAP)** -- Through our collaborative efforts, we are dedicated to conducting collaborative and interdisciplinary evidence-based scholarship to inform our educational programming, and community-based service in issues related to girls and women in physical pursuits and to gender issues both historically and currently. The program director is Donna Duffy, AP Assistant Professor of Kinesiology, UNCG.

- **LEARN: LGBTQ+ Education and Research Network** advances the health, wellness, and quality of life for people who are or identify as LGBTQ+ through interdisciplinary research and scholarship, creative activity, education, practice, and community engagement. Brad Johnson (Clinical Assistant Professor, Dept. of Teacher Education and Higher Education) is LEARN Coordinator and Roger Mills-Koonce, Associate Professor, Dept. of Human Development and Family Studies) in the LEARN Research Director.

For the academic year 2016-2017 we engaged in a variety of activities to advance our mission. These are highlighted below.
A. This year we revised our goals as follows
We made this change for two reasons
• Goals 1 and 2 were too intertwined
• We wanted to highlight the important contributions we make to student and campus life.

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<td>Develop an interdisciplinary program of research and community-engaged scholarship</td>
<td>Advance solutions to social problems, at the local, national and global levels, through research, collaboration, knowledge dissemination, community education, action and service.</td>
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<td>Connect research to practice through research dissemination, community education, action, and service.</td>
<td>Contribute to student learning and a vibrant UNCG community.</td>
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B. Activities in support of Goal 1: Advance solutions to social problems, at the local, national and global levels, through research, collaboration, knowledge dissemination, community education, action and service.

i. Activities of the Program to End Gender-based Violence

a. Statewide Training/Evaluation to Increase Service Provider Capacity to Serve LGTBQ Survivors of Domestic Violence (new GCC funding)

i. Description: This project is in partnership with the NC Coalition Against Domestic Violence (NCCADV) and other service provider agencies statewide serving as training/technical assistance hubs. Funds included positions for new student assistantships at CWH and a project director, equipment, and resources for NCCADV and the hubs.

ii. Collaborators:

1. UNCG Units: Office of Sponsored Programs; UNCG School of Health and Human Science, Office of Research; UNCG Department of Public Health Education; UNCG Office of Intercultural Engagement
2. Off campus: NC Coalition Against Domestic Violence

iii. Outputs/Products:

1. CWHW and NCCADV submitted a grant to the NC Governor’s Crime Commission and received notice of an approx. $900k award for statewide training and evaluation of a project to increase service provider capacity to serve LGBTQ victims of domestic violence in partnership.
2. Engaged two graduate students in this work

iv. Plans for 2017-2018:

1. Successfully implement year 1 of the project
2. Evaluate opportunities for grant funding to extend this work
3. Engage graduate and undergraduate students in this work
4. Develop a manuscript from pilot data

1 More information about student engagement is provided under Goal 2
b. Campus Climate Survey (CCS)
   i. **Description:** Led workgroup of campus stakeholders to create revisions to the existing Campus Climate Survey (CCS) which is designed to gather information from UNCG students about their experiences with sexual and intimate partner violence as well as other attitudinal and behavioral correlates. The workgroup met several times over the course of the last two semesters and the final survey was launched in April 2017.

   ii. **Collaborations:**
      1. UNCG Units: Title IX Coordinator; Dean of Student Affairs; Chancellor’s Office; Office of Institutional Research; Office of Research Integrity; Department of Recreation and Wellness; University Police;
      2. Off campus: Georgia State University Department of Psychology

   iii. **Outputs/Products:**
      1. Preliminary data analyses of pilot data from CCS distributed in 2014;
      2. Sechrist represented UNCG at a national ARC3 group who developed original survey;
      3. Engaged in collaboration process to create new version of CCS to better meet needs of collaborators across campus who will use the data;
      4. Survey launched the Spring 2017 -- total of 1571 responses in full or partial completion; 809 were 100% complete and 915 were at least 50% complete.
      5. Engaged two graduate students in this work

   iv. **Plans for 2017-2018:**
      1. Analysis data with input from UNCG Campus Climate Survey Team
      2. Partner with the UNCG Campus to develop strategies to improve UNCG sexual violence prevention and response
      3. Develop manuscript for publication
      4. Evaluate opportunities for grant funding to extend this work
      5. Engage students in this work
      6. Convene faculty/student/staff across UNCG interested in sexual violence research

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### Impact on UNCG Strategic Areas

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c. Guilford County Violence Prevention Network (VPN)

i. Description: Facilitated the Guilford County Violence Prevention Network (VPN). The VPN group has identified a target goal, which is to implement a series of countywide workshops on primary violence prevention to professionals who can then go back and train their colleagues on how to apply primary prevention to their respective field/discipline. A curriculum sub-committee has been identified and will meet at the end of June. The larger VPN has been meeting regularly since August on a monthly or every six-week basis to work on identification and development of the strategy.

ii. Collaborations:

1. UNCG Units: UNCG North Carolina Network for Safe Communities (ORED); UNCG Wellness Center; UNCG Center for New North Carolinians; UNCG Department of Counseling and Educational Development
2. Off campus: Guilford County: High Point Police Department; Greensboro Police Department; Children’s Home Society; High Point Community Against Violence; Family Service of the Piedmont; Parks and Recreation Department, City of Greensboro; Human Relations, City of Greensboro; Human Relations, City of High Point; Guilford County Public Health Department; GSO Commission on Status of Women; Kellin Foundation; Guilford County Family Justice Center; World Relief of High Point; Guilford County Schools; NC Coalition against Domestic Violence, NC Coalition Against Sexual Assault, Domestic Violence Shelter and Services, Wilmington, NC.

iii. Outputs/Products:

1. CWHW submitted an internal UNCG grant to fund this work which was a partnership between CWHW, NCNSC, and the Center for New North Carolinians, but did not receive funding
2. Monthly to every six-week regular planning meetings; identification of a primary prevention strategy to implement countywide; establishment of curriculum subcommittee; development of the implementation of the primary prevention strategy is ongoing

iv. Plans for 2017-2018:

1. Finalize the primary prevention program in the fall 2017.
2. Pilot test and revise in the early spring
3. Implement and evaluate at least two primary prevention programs in the county
4. Evaluate opportunities for grant funding to build on this work

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d. LGBTQ Campus Violence Survey and Consortium
   i. Description: Previously, in collaboration with a Statewide Campus Consortium effort led by the NC Coalition Against Sexual Violence, we developed and administered a survey to college students in NC who identified as LGBTQ to assess their experiences with sexual and intimate partner violence. This year we furthered analysis of the data and presented findings at the conference for the Southeastern Psychological Association (SEPA) in March. SEPA asked that we present again next year as part of SEPA’s Committee on Equality of Professional Opportunity subcommittee program. Ongoing analyses of data will continue for presentation back to the Campus Consortium group in Sept 2017 to assist in development of policies and recommendations.
   ii. Collaborators: NC Coalition Against Sexual Assault—the Statewide Consortium includes representation from at least 12 colleges and universities in NC
   iii. Outputs/Products:
       1. Preliminary data analysis
       2. Presentation at the Southeastern Psychological Association annual conference
       3. Engaged two graduate students in this work
   iv. Plans for 2017-2018:
       1. Ongoing analysis and development of “white paper” report for NCCASA
       2. Presentation with NCCASA at Statewide Consortium in fall 2017
       3. Presentation at the Southeastern Psychological Association
       4. Evaluate opportunities for grant funding to build on this work
       5. Engage students in this work

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e. Understanding Partner Homicide
   i. Description: CWHW, campus partners, and outside community agency partners submitted an OVW grant proposal to better understand intimate partner homicide. The proposed project would involve a multi-phase approach using the socioecological framework.
   ii. Collaborators:
       1. UNCG: North Carolina Network for Safe Communities (UNCG); Center for Housing and Community Studies (UNCG), Center for Youth, Family, and Community Partnerships (UNCG)
       2. Off campus: The NC Department of Health and Human Services, Division of Public Health, Injury and Violence Prevention Branch, and the Cumberland County Domestic Violence Task Force which includes judicial members, victim service providers, prosecutors, and law enforcement personnel
   iii. Outputs/Products:
       1. Grant submission for a requested amount of $389,636 over two years. We are still waiting to hear back about whether this proposal will be funded.
2. Students engaged in this activity.

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ii. Program for the Advancement of Girls and Women in Sport and Physical Activity

a. Publish the Girls and Women in Sport and Physical Activity
   i. Description: The journal is the only peer-reviewed scholarly journal devoted to advancing our understanding or women in sport and physical activity. WSPAJ publishes scholarly articles related to women’s sport and physical activity across the full range of disciplinary perspectives. Original research using varied methodologies as well as theoretical papers, reviews, practical articles and commentaries are considered for publication. Donna Duffy, Program Director of PAGWSPA is the Managing Director.
   ii. Collaborators:
       1. Diane Gill, Professor of Kinesiology (Editor)
       2. Human Kinetics Staff
       3. WSPJA Board of Directors.
   iii. Output/Products: 2 issues published (October 2016, April 2017).
   iv. Plans for 2017-2018
       1. Change in Editor-in-Chief. Diane L. Gill will step down after serving 5 years as the Editor-in-Chief. Dr. Lori Gano Overway from Bridgewater College has agreed to be the next editor.
   i. We anticipate the nomination of future board members from current board members in 2017.

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b. Behavior and Recovery After Head Impact and Neurotrauma (BRAIN):
The Female BRAIN Project
   i. Description: Completed our third year of neuromotor and neurocognitive data collection with the Carolina Phoenix and Carolina Queens. This year we also began collecting saliva to measure two inflammatory markers-CRP and NSE.
ii. Collaborators:
   1. UNCG: Chris Rhea, Jenny Etnier, Scott Ross, Laurie Wideman
   2. Other: Bob Stern (BU), Geoff Wright (Temple University) and Brea Studenka (Utah State)

iii. Outputs/Products:
   2. 4 conference presentations: International Association of Physical Education for Girls and Women, Miami, FL; North American Society for the Psychology of Sport and Physical Activity, San Diego, CA; Human Movement Science and Biomechanics Symposium, Chapel Hill, NC; International Summit on Female Concussion and TBI, Washington, DC.
   3. RO1 NIH grant submitted: RO1 NIH grant: Behavior and Recovery After Head Impact and Neurotrauma (BRAIN): The Female BRAIN Project.

iv. Goals for 2017-2018:
   1. Engaged students in this work
   2. Duffy completed Level 4 (highest level) of MRI training at the Gateway Campus in the Nano Science School at UNCG.

v. Plans for 2017-2018:
   1. Expand data collection to include women’s rugby players and women’s roller derby.
   2. Expand data points to include MRI imagining and analysis. Specifically, fMRI and DTI.
   3. Expand data points to include blood collection to begin to measure CTE.

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c. True Baseline Project
   i. Description: This year marked the planning stages and the establishment of the research team for this project to track longitudinally the impact of sport-related head injury experienced by preschool aged girls
   ii. Collaborators: Laurie Wideman, Chris Rhea, Margaret Swingler, Susan Calkins
   iii. Outcome/Products:
      1. Initial meeting of research team meeting to develop specific aims for the pilot year, which begins in fall 2017.
   iv. Plans for 2017-2018: TDB
### d. Forced out: exploring life with female athletes after a severe sport concussion.

i. **Description:** Initial year on this new study explores the experiences of female athletes who have been forced out of their sport(s) due to concussion and post-concussion syndrome. To with

ii. **Collaborators:** None

iii. **Outputs/Products:** 15 interviews conducted in person and via WebEx with target population.

iv. **Plans for 2017-2018:**
   1. Continue with interviews and begin analysis.
   2. Will likely produce a manuscript and a conference presentation (TBD)

### e. Global Connections

i. **For the fall 2016 semester, Donna Duffy as a Visiting Research Scholar at UCC in Cork, Ireland.** Activities included:

1. Co-taught a Pedagogy class with Dr. Chambers on Wednesdays with the 4th year PE students.
2. Supervised two 4th year PE students at one of their teaching sites. One student taught physical education with highly Autistic students and the other student is teaching PE to wheel-chair bound students. This aspect of my experience here has connected me with a couple of different, local schools.
3. Served as a guest speaker in three other classes all with a gender and sport/participation focus.
4. Gave three community based-guest lectures scheduled that focused on my research with female athletes and concussion.
5. Served on two on dissertation committees. Both students are looking at physical activity patterns of girls in PE at different levels; one student focused on elementary school aged girls and the other focused on middle school aged girls.
6. Worked with an undergraduate on her senior thesis which is an assessment of girls’ perceptions of competitive sport in PE settings.

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iii. Breastfeeding and Feminism International

a. Breastfeeding and Feminism International Conference
i. Description: Continued the Breastfeeding and Feminism International Conference. The 12th conference was held in Chapel Hill, NC March 22-24, 2016. The theme for this year was “Breastfeeding as Social Justice: From Crucial Conversations to Inspired Action”.

ii. Collaborators:
1. Carolina Global Breastfeeding Institute was again a co-sponsor
2. Wake AHEC provide conference support. They managed continuing education, marketing, registration and put together the syllabus
3. Planning team who helped to shape our conference theme on breastfeeding and social justice, our call for papers, social media, and provided overall help in pulling the conference together. More about our theme is on the following page. Please join us in thanking the following for their service and generosity of time:
   a. Erica Anstey, Health Scientist, Nutrition Branch, Division of Nutrition, Physical Activity, and Obesity, National Center for Chronic Disease Prevention and Health Promotion, Centers for Disease Control and Prevention
   b. Jodine Chase, Mediaworks West, Edmonton, Canada
   c. Amanda Barnes Cook, Consultant
   d. Clifton Kenon, Office of Population and Reproductive Health, Bureau for Global Health, USAID, Washington, DC
   e. Kathleen Marinelli, Connecticut Children’s Medical Center
   f. Jeanette McCulloch, Birth and Breastfeeding Professional and Consultant
   g. Aunchalee Palmquist, Assistant Professor, Elon University, Elon North Carolina
   h. Cecilia Tomori, Research Associate, Johns Hopkins Bloomberg School of Public Health, Baltimore, Maryland
   i. Jacqueline Wolf, Professor of Social Medicine, Ohio University, Athens Ohio

iii. Outputs/Products:
3. Engaged students in this conference planning and implementation
4. Awarded the Miriam H. Labbok Award for Excellence to Brooke Bauer is the innovative founder and CEO of Nurture Project International (NPI), an International Humanitarian Aid NGO that provides lactation support, midwifery care, and nutrition programs to pregnant and lactating women and children under age two.
5. Received two private gifts to support the work of the conference
7. Set record attendance

iv. Plans for 2017-2018
1. Hold the 13th BFIC—set for March 21-23
2. Create more opportunities for other individuals to be engaged in the work of the conference
3. Engage a new conference manager
4. Publish abstracts from the 12th BFIC
5. Engage students in conference planning and implementation

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b. Global Connections
i. Paige Hall Smith was invited to attend the World Alliance for Breastfeeding Action Global Partners Meeting, Penang Malaysia, October 2-5, 2016. She moderated a plenary session on gender equity and presented on her research on the linkages between breastfeeding and the status of women.
ii. Paige Hall Smith was invited to present on the BFIC at the final seminar in a 2-year series entitled “Social experiences of breastfeeding: building bridges between research and policy”, organized by The University of West England, Cardiff University, and the University of South Wales, Bristol, England, November 9, 2016

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iv. LEARN: LGBTQ Education and Research Network

a. LEARN Steering Committee Meeting:
   i. Description: Subcommittee goals/suggestions from 2016 and began conversations on focal areas for this year’s work, keeping around the LEARN arms of Research, Pedagogy, & Safe/Supportive Communities
   ii. Collaborators: Paige Smith, Jay Poole, Roger Smith, Stacey Krim, Jim Settle, Jeanne Irwin-Olson, Elliott Kimball, Stacy Schrist, Julie Mendez Smith, Aubrey Turner, Kate Rawson, Codie Frank, MK Huffman, Mark Rifkin, Brad Johnson
   iii. Outputs/products
      1. Modified LEARN mission statement
      2. Decided to apply for an Ashby Dialogue
   iv. Plans for 2017-2018
      1. Continue to review goals of LEARN overall as well as subcommittees and implement initiatives which support/accomplish these goals

b. LEARN Safe & Supportive Communities Subcommittee
   i. Description: Subcommittee meeting to review activities
   ii. Collaborators: John Weil, Brad Johnson, Kate Rawson, Elliott Kimball, Jim Settle, Jeanne Irwin-Olson, Codie Frank, Darinlee Needham, Heather Mitchell
   iii. Outputs/Products:
      1. Reviewed suggestions/goals from the earlier Steering Committee Mtg. in the semester as well as ideas/goals that were brainstormed last year; talked about ways to implement and accomplish these goal and suggestions this year; topics included Gender & Sexuality Learning Circles (which OIE established this year; Admissions Application; Climate Survey, LGBTQ+ Graduate Student Association, Resources page, Banner XE project and demographic questions, Directory designations of who has been Safe Zone/ Trans Zone trained, conducting outreach beyond UNCG, and providing a healing space for LGBTQ+ POC
   iv. Plans for 2017-8
      1. Revisit these goals in much in the same way we did this year and see what we could accomplish and what we need to focus on for the upcoming academic year.

c. LEARN Research Committee
   i. Description: Helped sponsor an OIE Lunch & Learn research panel on LGBTQ+ issues and concerns.
   ii. Collaborators: Paige Smith, Jay Poole, Roger Smith, Brad Johnson, Stacey Sechrist, Elliott Kimball
   iii. Output/product
      1. Present research at UNCG Lunch and Learn
      2. Evaluate the leadership and potential for this committee
C. Activities in support of Goal 2: *Contribute to student learning and a vibrant UNCG community.*

1. We offered a variety of educational opportunities to students. The following students were involved this year:

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<td>Stephanie Sistar</td>
<td>Stephanie is a first-year MPH student in PHE. She was funded by Center funds to work as the GA for the center. She was actively involved in all projects. She received summer funding to assist with analysis of the Campus Climate Survey.</td>
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<td>MK Huffman</td>
<td>MK is a 2nd year graduate student in Kinesiology. She was funded by Center funds to work as the GA for the center and was actively involved in all projects. MK was accepted into the PhD program at Purdue University’s Dept. of Health and Kinesiology for fall 2017.</td>
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<td>Kristen Schleich</td>
<td>She was funded by the Loretta Williams Undergraduate Research Award for the Center for Women’s Health and Wellness to work with Donna Duffy on her projects related to concussion in women football players.</td>
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<td>Victoria Belvins</td>
<td>She was funded by the Loretta Williams Undergraduate Research Award for the Center for Women’s Health and Wellness to work with Donna Duffy on her projects related to concussion in women football players.</td>
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<td>Katelyn Costner</td>
<td>Katlyn, graduate student in Kinesiology, worked with Donna Duffy on study <em>The BRAIN Project.</em></td>
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<td>Brittany Chambers</td>
<td>Was an editor on the book <em>Breastfeeding, Social Justice and Equity</em>, edited by Paige Hall Smith, Miriam Labbok, and Brittany Chambers. Brittany received summer internal funding to work on this project.</td>
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<td>Kelly Massengale,</td>
<td>These students participated in LEARN discussions of safety in the classroom and in the development of the Ashby Dialogue Proposal.</td>
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<td>Stephanie Hudson,</td>
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<td>Stradley Smith,</td>
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<td>Jeff Aguier,</td>
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Impact on UNCG Strategic Areas

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2. Program to End Gender Based Violence
   a. Wall of Hope
      i. **Description:** CWHW and campus partners sponsored and planned for a visit from Bev Hoffman, documentary filmmaker and catalyst for the Wall of Hope movement, designed to raise awareness about gender based violence. A series of events were coordinated over several days offering opportunities for student engagement in activities focusing on ending violence against women.
      ii. **Collaborators:** Office of Leadership and Service Learning; Office of Dean of Students; Communication Studies Department; International and Global Studies; UNCG Center for Health and Wellness
      iii. **Outputs/Products:**
          1. *The Wall of Hope Campaign:* This campaign provides a platform for education, artistic expression, and advocacy, while creating activities that are fun, engaging, and provocative. The Campaign is a call for action, and a challenge for young people to commit themselves to learning more, and to doing more to stop violence against girls and women. A co-created art project by UNCG students, our “Wall of Hope” culminated the week of events.
          2. *The Hunting Ground Film Series:* This film examines the incidence of sexual assault of college campuses in the United States and what its creators say is a failure of college administrators to deal with it adequately. The film was shown and Hoffman and representatives from UNCG were on hand to engage in student dialogue.
          3. *Silent Witness Project:* A memorial event that honors and pays tribute to Greensboro residents who have been lost to acts of domestic violence. Students were invited out to hear the stories of men, women, and children who have been murdered by their current or former partners. Domestic violence survivors also spoke about their experiences and how they were able to overcome their abuse.
          4. *Lunch & Learn with Bev Hoffman:* with screening of his film *From Fear to Freedom: Ending Violence Against Women*

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3. Breastfeeding and Feminism International

a. UNCG Lactation Room Support

i. Description: Some years back CWHW collaborated with others across campus to establish lactations rooms and develop the UNCG breastfeeding policy. We continue to maintain the website, respond to queries from students, faculty, staff and guests, and strategies about ways to improve support for breastfeeding at UNCG.

ii. Collaborators: Include those who manage the rooms in Bryan, Jackson library, McIver, and Coleman

iii. Outcomes/Products
   1. We lost the McIver lactation room due to the remodel.
   2. We lost space for breastfeeding mothers, in the Gove Student Health building, due to the move of student health and wellness from Gove to the Kaplan Center;

iv. Plans for 2017-2018
   1. At the request of HealthyUNCG we will hold a “lunch and learn” about breastfeeding and support in the fall.
   2. Explore strategies to increase the number of dedicated lactation rooms or spaces that can be used by breastfeeding mothers upon request.
   3. Strategize about which unit on campus is the unit most appropriate to take on responsibility for the lactation rooms.

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4. LEARN: LGBTQ+ Education and Research Network

a. Ashby Dialogue Project

i. Description: The LEARN Pedagogy Subcommittee led an effort to submit a grant to UNCG’s Ashby Dialogue. The title of this project is Mass Impact: The Impact of Mainstream Media on Perceptions of LGBTQ+ Identities. We identified an initial group of 10 faculty and staff, and many students, interested in being part of this dialogue.

ii. Collaborators: The following contributed to the development of the proposal: Stacey Krim, Paige Smith, Brad Johnson, Derek Krueger, Angela Bolte, Kelly Massengale, Stephanie Hudson, Stradley Smith, Jeff Aguiar, Stephanie Sistare

iii. Outcomes/Products: The application was funded.

iv. Plans for 2017-2018:
   1. Implement the Ashby Dialogue in Spring 2018 with planning in Fall 2017
   2. Explore linkages between the dialogue and other LEARN initiatives.
b. Classroom safety
   i. Description: The LEARN Pedagogy led an in-depth discussion with faculty and students of how “trigger issues” could be identified and addressed in the classroom.
   ii. Collaborators: The following participated in this discussion: Stacey Krim, Brad Johnson, Derek Krueger, Angela Bolte, Kelly Massengale, Stephanie Hudson, Stradley Smith, Jeff Aguiar, Stephanie Sistare
   iii. Outcomes/Products: Discussion held
   iv. Plans for 2016-2017: Continue to explore how the committee can help facilitate education and training around these topics.

   c. Advancing Safe Communities
      i. SafeZone Kick Off for faculty and staff
         1. Description: LEARN provided funding to support this activity including funding the catering.
         2. Collaborators: Office of Intercultural Engagement LGBTQ+ Outreach, and Advocacy
         3. Outputs/Products:
            a. Worked with OIE to revise and improve the curriculum for Safe Zone and Trans Zone workshops.
            b. Event held
         4. Plans for 2017-2018: No plans
      ii. Gender and Sexuality Listening Circles
1. **Description:** Provided support to this initiative of the Office of Intercultural engagement
2. **Collaborators:** Brad Johnson, Elliott Kimball, Kate Rawson
3. **Output/Products:** Groups held
4. **Goal for 2017-8:** Continue this next year if initiative continues and my schedule permits

iii. **LGBTQ+ Graduate Student Organization**
1. **Description:** Helped to establish this new organization
2. **Collaborators:** Brad Johnson, Elliott Kimball, Kate Rawson
3. **Output/Products:** Met with prospective graduate students to discuss forming a student organization for graduate LGBTQ+ students, which we successfully did (group is called Q+).
4. **Goal for 2017-8:** Continue to assistance and guidance as needed.

iv. **Networking Meet and Greet**
1. **Description:** Collaborated with Grad Student LGBTQ+ student organization (Q+) to hold a networking event for grad students and members of LEARN at a local establishment.
2. **Collaborators:** Brad Johnson, Elliott Kimball, Kate Rawson
3. **Output/Products:** Event was held
4. **Goals for 2017-8:** Look to offer this again next year and get even more participation from both groups.

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**d. LGBTQ+ Lunch and Learn**
1. **Description:** LEARN members participated in this series
2. **Collaborators:** Office of Intercultural Engagement LGBTQ+ Outreach, and Advocacy
3. **Outputs/Products:**
4. **Plans for 2017-2018:** To participate in at least two Lunch and Learns

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D. Support professional development of CWHW faculty and students.

a. Faculty Development
   i. Donna Duffy:
      1. CWHW provided financial support for her research leave in Ireland.
   ii. Brad Johnson
      1. CWHW funded his participation in Bill Johnson's Life Design Catalyst training
   iii. Stacy Sechrist
      1. CWHW funded her participation in the Southeastern Psychological Association Conference, March 2017, and attendance at the ARC3 national meeting for the Campus Climate Survey also in March 2017.
      2. She attended the Solving the Campus Sexual Assault and Dating Violence Puzzle conference in December at NCSU. Her registration was covered due to the CWHW contributions to the Conference.
   iv. Paige Hall Smith

b. Student Development
   i. CWHW arranged for Stephanie Sistar and MK Huffman to participate in planning the Solving the Campus Sexual Assault and Dating Violence Puzzle conference in December at NCSU
   ii. CWHW paid for Stephanie Sistar to attend the Solving the Campus Sexual Assault and Dating Violence Puzzle conference in December at NCSU