

Curriculum Vitae  
**Chantelle Sharpe Caro**

Department of Social Work  
Gerontology Program, UNCG Online  
University of North Carolina – Greensboro (UNCG)  
Email: cscaro@uncg.edu

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**EDUCATION**

Ph.D. in Aging Studies, August 2017  
University of South Florida (USF), Tampa, FL  
Dissertation Title: Sex after Gray Hair? Sexual Behavior, Social Support, and Health Among Older Adults

Bachelor of Arts, May 2011, Magna Cum Laude  
University of South Florida, Tampa, FL  
**Major(s):** Gerontology and Anthropology

**ACADEMIC APPOINTMENTS**

Assistant Professor – Academic Professional Track (APT), Department of Social Work,  
University of North Carolina-Greensboro, Greensboro, NC  
2020 - present

Visiting Assistant Professor, Department of Human Development, Connecticut College, New  
London, CT  
2017 – 2020

**TEACHING INTERESTS**

Teaching interests include: introductory course in human development, introductory course in gerontology/aging, cross-cultural aging, social aging, online/traditional delivery of courses, small seminars, large lectures, and writing intensive.

**INSTRUCTIONAL EXPERIENCE**

**Traditional Delivery**

**Introduction to Human Development**, Department of Human Development, Connecticut  
College, New London, CT  
Spring 2020, Spring 2019, Fall 2018, Spring 2018 & Fall 2017

**Health Disparities and Aging**, Department of Human Development, Connecticut College, New  
London, CT  
Spring, 2020, Spring 2019 & Spring 2018

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**Death, Dying, and Palliative Care in the U.S.**, Department of Human Development,  
Connecticut College, New London, CT  
Fall 2019, Fall 2018 & Spring 2018

**Aging and the Family**, Department of Human Development, Connecticut College, New  
London, CT  
Fall 2019, Fall 2018 & Fall 2017

**Elder Abuse**, Department of Human Development, Connecticut College, New London, CT  
Fall 2019

**Introduction to Gerontology**, School of Aging Studies, University of South Florida, Tampa, FL  
Fall 2015, Spring 2015, Spring 2014, Summer 2013, & Spring 2013

**INSTRUCTOR OF RECORD – Online Delivery**

**Aging in Modern Literature & Film**, School of Aging Studies, University of South Florida,  
Tampa, FL – writing intensive course  
Fall 2016

**Elder Abuse & Neglect**, School of Aging Studies, University of South Florida, Tampa, FL  
Summer 2015 & Fall 2014 – upper level elective

**GRADUATE TEACHING ASSISTANT**

**Aging in Modern Literature and Film**, School of Aging Studies, University of South Florida,  
Tampa, FL  
Spring 2017 & Spring 2016

**Introduction to Gerontology**, School of Aging Studies, University of South Florida, Tampa, FL  
Fall 2012

**Race, Ethnicity, & Aging**, CREATTE Scholar, Office of Undergraduate Research, University  
of South Florida  
Fall 2012

**GUEST LECTURES**

**Physical Changes and Aging** – Aging and Sexuality lectures, School of Aging Studies,  
University of South Florida, Tampa, FL  
Spring 2015 & Summer 2012

**Lifecycle** – Gender Roles & Sexuality lecture, School of Aging Studies, University of South  
Florida, Tampa, FL  
Summer 2012

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**ACADEMIC SERVICE**

**Internship Advisor**, Mallory Schultz, C.A.R.E. Fellowship Program  
Summer 2018

**RESEARCH INTERESTS**

Sexuality, Social Networks, Social Support, Quality of Life, Health Disparities

**RESEARCH EXPERIENCE**

**Graduate Research Assistant**, University of South Florida, School of Aging Studies, Tampa, FL, 2015-2016

- Lab tester in the Cognitive Aging Lab (lead, Dr. Jerri Edwards) with the following roles and responsibilities:
  - Baseline and post-testing older adult participants
  - Gathering measurement tools for testing focused on enhancing everyday abilities of older adults using cognitive brain training
  - General lab duties such as responding to emails, delegating and working with fellow study testers and trainers
- Lab tester in the USF School of Music Research Lab (lead, Dr. Jennifer Bugos)
  - Baseline and post-testing older adult participants
  - Baseline recruitment responsibilities such as, daily phone calls, eligibility screening, scheduling, appointment reminder calls

**Research Supervisor**, University of South Florida, School of Aging Studies, Tampa, FL, 2013-2014

- obtained informed consent from research participants
- observed and took notes during focus groups
- used Atlas ti to code focus group data

**Research Volunteer**, University of South Florida, School of Aging Studies, Tampa, FL, 2012

- took observation notes during in-home interviews
- obtained informed consent from research

**Graduate Research Assistant**, University of South Florida, School of Aging Studies, Tampa, FL, 2011-present

- conducted analysis using national data from the United States Health Measurement Study (2005-2006) examining the impact of sexual interest on health outcomes
- conducted analysis using data from the first two waves of the National Social Life, Health and Aging Project (NSHAP) investigating the relationship between sexual behavior and physical health, and the potential modifying influence of social support

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**Research Assistant**, University of South Florida, Anthropology department, Tampa, FL, 2010-2011

- prepared, constructed, and administered surveys targeted at capturing undergraduate presence within the department

**ACCEPTED PUBLICATIONS**

Young, T., Janke, M.C., **Sharpe, C.**, & Carthron, D. (2019). Evaluating the feasibility of a community intergenerational physical activity intervention for kinship families: Professional stakeholders' perspectives. *Evaluation and Program Planning*, 72(C), 136-144. doi: 10.1016/j.evalprogplan.2018.08.002

Young, T. & **Sharpe, C.** (2016). Process evaluation results from an intergenerational physical activity intervention for grandparents raising grandchildren. *Journal of Physical Activity and Health*, 13(5), 525-533. doi: 10.1123/jpah.2015-0345

**Sharpe, C.**, Holup, A.A., Hansen, K.E., & Edwards, J.D. (2014). Does self-efficacy affect responsiveness to cognitive speed of processing training? *Journal of Aging and Health*, 26(5), 786-806. doi: 10.1177/0898264314531615

**SUBMITTED PUBLICATIONS**

**IN-PROGRESS MANUSCRIPTS**

**Sharpe, C.** (In progress). Sex as a benefit? Association between sexual activity, hugging, and health among older adults.

Schultz, M. & **Sharpe, C.** (In progress). Evaluating expressions of gratitude in palliative care.

**Sharpe, C.**, Weisse, C., Melekis, K., & Rohlfson, L., (In progress). Residential homes for the dying: An untapped resource for teaching patient- and family-centered end-of-life care.

**PROFESSIONAL PRESENTATIONS**

**Poster**

**Sharpe, C.**, & Weisse, C. (2019, November). Residential homes for the dying: An untapped resource for teaching patient- and family-centered end-of-life care. Gerontological Society of America Annual Scientific Conference, Austin, TX.

Schultz, M. & **Sharpe, C.** (2019, April). Saying thank you: An exploration of gratitude expression in survivors, volunteers, and residents. Poster session presented at the 16<sup>th</sup> Unite for Sight Global Health & Innovation Conference, Yale University.

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Stark-Inbar, A., Fausto, B., **Sharpe, C.**, Tetlow, A., Jackson, W., O'Melveny, P., & Edwards, J.D. (2016, May). Cognition and action training to prevent dementia in older adults with and without Parkinson's disease: A pilot randomized controlled trial. Poster session presented at the Experiential Technology and NeuroGaming Conference and Expo (XTech), San Francisco, CA.

Dobbs, D., Black, K., **Sharpe, C.**, & Haley, B. (2015, November). Independence among widows: Loss and restoration oriented examples of coping. Poster session presented at the 68<sup>th</sup> Gerontological Society of America Annual Scientific Conference, Orlando, FL.

**Sharpe, C.**, Reynolds, S.L., & Andel, R. (2015, November). Sex helps? The impact of sexual behavior on health among older adults. Poster session presented at the Annual meeting of the Society for the Scientific Study of Sexuality, Albuquerque, NM.

Ellis, M., **Sharpe, C.**, Molinari, V., & Meng, H. (2014, November). Is social network size associated with cognitive performance among community-dwelling older adults? Poster session presented at the 67<sup>th</sup> Gerontological Society of America Annual Scientific Conference, Washington D.C.

Edwards, J.D., **Sharpe, C.**, Holup, A.A., & Hansen, K.E. (2014, April). Does self-efficacy affect responsiveness to cognitive speed of processing training? Poster session presented at the Cognitive Aging Conference, Atlanta, GA.

### **Symposium**

Stanback, B., & **Sharpe, C.** (2017, March). Vertical mentoring for students in aging and gerontology. Abstract submitted for the Association for Gerontology in Higher Education's 42<sup>nd</sup> Annual Meeting, Miami, FL.

**Sharpe, C.** & Reynolds, S.L. (2012, November). The impact of sexual interest on health outcomes in older adults. In K.S. Hall (Chair), *ESPO Presidential Symposium*. Symposium conducted at the meeting of the Gerontological Society of America 65<sup>th</sup> Annual Scientific Conference, San Diego, CA.

### **PROFESSIONAL DEVELOPMENT**

**Engaged Scholarship/Community Learning Seminar**, Participant, Connecticut College, New London, CT  
Fall 2018

**CTL Class of '57 Teaching Seminar for Visiting Faculty**, Organizing Committee Member, Connecticut College, New London, CT  
2019-2020

**CTL Class of '57 Teaching Seminar**, Organizing Committee Member, Connecticut College, New London, CT  
2018-2019

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**CTL Class of '57 Teaching Seminar**, Participant, Connecticut College, New London, CT  
2017-2018

**CTL Talking Teaching**, Participant, Connecticut College, New London, CT  
Managing Office Hours & Email  
Spring 2019

**CTL Talking Teaching**, Discussant, Connecticut College, New London, CT  
Effective Implementation of Rubrics: A Discussion and Workshop  
Fall 2017

**Foundations of Measurement**, College of Education, University of South Florida, Tampa, FL  
Summer 2015

**Online Instruction Certification**, USF Innovative Education, University of South Florida,  
Tampa, FL  
Fall 2014

**INSTITUTIONAL SERVICE**

**CTL Class of '57 Teaching Seminar for Visiting Faculty**, Organizing Committee Member,  
Connecticut College, New London, CT  
2019-2020

**CTL Class of '57 Teaching Seminar**, Organizing Committee, Connecticut College, New  
London, CT  
2018-2019

**Holleran Center Steering Committee**, Connecticut College, New London, CT  
2018-2019

**Faculty Moderator**, Holleran Center, Connecticut College, New London, CT  
Who Decides? The Creation of Injustice in Cities, Schools, Courts, & Nonprofits, Annual PICA  
Conference  
Spring 2019

**Faculty Moderator**, Holleran Center, Connecticut College, New London, CT  
Fostering Fair Family Policy session, Annual PICA Conference  
Spring 2018

**PROFESSIONAL SERVICE**

**Abstract Reviewer**, Reviewed 9 abstracts for the Gerontological Society of America 2020  
Annual Scientific Meeting, *Turning 75: Why age matters*, April 2020

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**Manuscript Reviewer**, *Journal of Gerontology and Geriatric Medicine*, GGM-19-0030 – Engaging in the New Generation of Health Providers in Serving Older LGBT Adults: Conference as Tools

**Manuscript Reviewer**, *Journal of Aging and Health*, JAH-17-373 – Health Benefits of Community-based Multi-Model Exercise Programmes for Older Adults: A Systematic Review

**Student Association for Aging Studies**, President, University of South Florida, Tampa, FL 2015-2016

**Association for Gerontology in Higher Education (AGHE)**, Student Representative for the Faculty Development Committee 2016-2017

**Association for Gerontology in Higher Education (AGHE)**, Student Representative for the New Technologies in Education Committee 2016-2017

**Student Association for Aging Studies**, Treasurer, University of South Florida, Tampa, FL 2013-2015

**Student Association for Aging Studies**, Treasurer-Elect, University of South Florida, Tampa, FL 2012-2013

**Meals on Wheels**, Volunteer, Tampa, FL, 2013-2017

**Life Path Hospice**, Volunteer, Tampa, FL, 2010-2012

#### **PROFESSIONAL MEMBERSHIPS & AFFILIATIONS**

**Gerontological Society of America (GSA)**, 2011-present

**Student Association for Aging Studies (SAAS)**, 2011-2017

**The Society for the Scientific Study of Sexuality (SSSS)**, 2013-2017

**Association for Gerontology in Higher Education (AGHE)**, 2016-2018

#### **FELLOWSHIPS/AWARDS**

Margaret Sheridan Community Learning Award, Holleran Center for Community Action, 2019

R.F. Johnson Faculty Development Award, Office of the Dean of the Faculty, 2019

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Outstanding Poster Presentation Award, Society for the Scientific Study of Sexuality Conference, 2015

USF Conference Presentation Grant Program, 2015

CREATTE Scholar, Top Ranking Graduate Teaching Assistant, Office of Undergraduate Research, 2012

USF Director's Award, 2007-2011

FL Medallion Scholars, 2007-2011