

UNC Greensboro
School of Health and Human Sciences
Department of Communication Sciences and Disorders

CSD 219.03: Voice Laboratory
Spring 2022 COURSE SYLLABUS

Primary Instructor: Sena Crutchley, AP Associate Professor (and other clinical faculty in the department)

Office: 311 Ferguson Building

Phone: 336-256-2003 or 336-334-5939 (Speech and Hearing Center Office)

E-mail: sderutch@UNC_Greensboro.edu

Office Hours: Tuesdays 11:00am-12:00pm

Credits: 1 credit hour

Prerequisites: Permission of the instructor; Enrollment is open for UNC Greensboro students and faculty. Consortium students may add the course during their university's "add" period with permission from both schools.

For Whom Intended: Supervised instruction will be offered to currently enrolled UNC Greensboro and Greater Greensboro Consortium students, and currently employed UNC Greensboro faculty and staff interested in addressing voice-related communication needs.

Course Description: Instruction is designed for people interested in improving their voices and any related communication areas to meet personal, social, and/or occupational needs. These individuals may include those who have a voice disorder, are transgender, or are primarily interested in improving their professional speaking skills. Clients enrolled in the course are assigned to work with a graduate student in the UNC Greensboro Department of Communication Sciences and Disorders M.A. Speech-Language Pathology Program; the work is completed under the supervision of a clinic faculty member who is a state-licensed and nationally certified speech-language pathologist. Scheduled course meetings are conducted within the UNC Greensboro Speech and Hearing Center.

Learning Outcomes: The learning outcomes are based on each participant's needs and assessment results. Long-term and short-term goals are mutually determined with each client. The areas of focus may include some of the following skills as determined by assessment results and the client's interests:

Education and counseling regarding use of voice, articulation, spoken language and non-verbal communication as needed to presenting authentically as one's gender identity; Healthy vs. maladaptive vocal behavior; Use of speaking strategies for producing optimal voice quality; Use of breath support and phrasing for improving communication effectiveness and efficiency; Using adequate vocal loudness and loudness modulation; Use of vocal inflection and intonation contours to effectively communicate meaning.

Teaching Strategies: Teaching strategies are individually tailored. This course will be taught through a combination of lectures, presentations, guided practice exercises, and homework assignments within the context of individual and/or small group sessions.

Evaluation Methods and Assignments: Progress is determined by the participant's performance on short-term goals, as evidenced by data collection and clinical observations throughout the semester. Progress is documented in a written report at the end of the semester and a grade of Pass or Fail is assigned. The grade of Pass will be given if the student has actively participated in the instructional process, worked diligently toward meeting the established long- and short-term goals, and adhered to the attendance policy. Homework assignments are customized for each client by the graduate clinician and supervisor.

Required Text: Materials will be provided as appropriate. Students do not need to buy a text.

Academic Honor Policy: Clients are expected to adhere to the *UNC Greensboro Academic Integrity Policy* located in the *UNC Greensboro Student Policy Handbook* under *Student Code of Conduct* at <http://sa.UNC.Greensboro.edu/handbook/student-code-of-conduct/>.

Health and Wellness: Your health impacts your learning. Throughout your time in college, you may experience a range of health issues that can cause barriers to your learning. These might include physical ailments, illnesses, strained relationships, anxiety, high levels of stress, alcohol/drug problems, feeling down, or loss of motivation. Student Health Services and The Counseling Center can help with these or other issues you may be experiencing. You can learn about the free, confidential mental health services available on campus by calling 336-334-5874, visiting the website at <https://shs.UNC.Greensboro.edu/> or visiting the Anna M. Gove Student Health Center at 107 Gray Drive. Help is always available.

Learning differences/disabilities: For students with documented physical or learning differences and/or disabilities, appropriate arrangements will be made for completion of all class and assessment experiences. However, documentation of these differences and/or disabilities must be made available to the instructor prior to the first assessment experience. Information regarding disabilities and/or differences will be kept confidential. If you are unsure whether or not you need special accommodations, please contact the UNCG Office of Disability Services, 336-334-5540 or ods@uncg.edu.

Attendance Policy and Late Work: Clients are required to attend all sessions or schedule a make-up session for absences. There should be no more than two absences unrelated to illness or an emergency (i.e., excused). Excessive absences may result in a failing grade or a grade of incomplete for the course. Clients are required to notify the Speech and Hearing office (336 334-5939) or the instructor (336 334-5184) in advance of their session if they are unable to attend.

Clients are expected to arrive on time for in-person sessions and remain in the lobby of the third floor of the Ferguson Building until their clinician greets them. Clients seen by telepractice are expected to connect to the remote session on time. If a participant is more than 15 minutes late for a session and has not called in advance of the session, the session will be cancelled automatically, and the absence will be considered unexcused. Clients who are issued a UNC Greensboro Speech and Hearing Center parking permit may park in the Center's designated parking spaces behind the Ferguson Building.

Information related to Covid-19: <https://covid.uncg.edu/reminders-from-student-affairs/>

Respect for Others: UNCG is committed to equal opportunity in education and employment for all persons and will not tolerate any discrimination against or harassment of persons on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, political affiliation, genetic information, veteran status, disabling condition, or age. https://policy.uncg.edu/university-policies/discriminatory_conduct/

Pronoun usage: Pronouns are words that a person may use to identify themselves instead of their chosen name. For example, she/her/hers and he/him/his are typically feminine and masculine pronouns, respectively. However, some feel more comfortable with gender-neutral pronouns. The most common gender-neutral pronouns are they/them/theirs, used in the singular to refer to an individual in a way that isn't gendered. Please let me know, if you prefer to be addressed by pronouns other than those typically used in the singular.

Academic Integrity Policy: Each student is required to read the UNCG Academic Integrity Policy on the web page, <http://saf.dept.uncg.edu/conduct/policies/academic.integrity.html> and the Student Conduct Policies at <http://saf.dept.uncg.edu/conduct>. Each student will affirm that s/he has complied with those policies with a signature on all major work submitted for the course. In addition, sending any document electronically or posting to a Discussion Board implies compliance with the Academic Integrity Policy. Failure to adhere to this policy will result in lowering of the course grade or expulsion from the class.