

Erica D. Payton, PhD, MPH, CHES

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Education

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| 2011 – 2014 | PhD in Health Education University of Toledo Toledo, OH |
| 2008 –2010 | Masters of Public Health in Health Education Florida International University Miami, FL |
| 2003-2007 | Bachelor of Science in Community Health East Carolina University Greenville, NC |

Certificates

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| 2012 – 2013 | Certificate in Ethnic and Rural Health Disparities East Carolina University Greenville, NC |
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Professional Experience in Academia

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| August 2016 – present | Assistant Professor (tenure track) University of North Carolina at Greensboro, School of Health and Human Sciences, Department of Public Health Education Greensboro, NC |
| August 2014 – July 2016 | Assistant Professor (tenure track) Ball State University, College of Science and Humanities Department of Physiology and Health Science Munice, IN |

Refereed Publications

1. Kelly, J., & **Payton, E.** (2018). A content analysis of local media framing of intimate partner violence, *Violence and Gender*, <https://doi.org/10.1089/vio.2018.0019>.
2. **E. Payton,** & Khubchandani, J., Thompson, A., & Price J.H. (2017) Parents expectations of high schools in firearm violence prevention, *Journal of Community Health*, 42(6):1118-1126. doi: 10.1007/s10900-017-0360-5.
3. Price, J.H. & **Payton., E.** (2017). Implicit racial bias and police use of lethal force: justifiable homicide or potential discrimination, *Journal of African American Studies*, <https://doi.org/10.1007/s12111-017-9383-3>
4. Price, J.H., Thompson, A., **Payton, E.**, Johnson, J., & Brown, O. (2016). Presidents of historically Black colleges and universities perceptions and practices regarding carrying of concealed handguns on their campuses, *College Student Journal*, 50 (1):135-144.

5. Price, J.H., & **Payton, E.** (2016). Intimate partner firearms violence: a topic ignored in women's health journals and the impact on health providers, *Violence and Gender* 3(1): 36-41.
6. Price, J.H., Khubchandani, J., **Payton, E.**, Thompson, A. (2016). Reducing the risks of firearm violence in high schools: principals' perceptions and practices, *Journal of Community Health*, 41: 234, doi:10.1007/s10900-015-0087-0.
7. Price, J.H., Khubchandani, J., & **Payton, E.** (2015). Vision impaired or professionally blind: health education research and firearm violence, *Health Promotion Practice*, 16(3): 316-319.
8. **Payton, E.**, Thompson, A., Price, J.H., Sheu, J.J., & Dake, J. (2015). African American legislators' perceptions of firearm violence prevention legislation, *Journal of Community Health*, 40 (3): 439-447.
9. Price, J.H., & **Payton, E.** (2014). The role of high schools in addressing racial/ethnic health disparities: a mixed-methods assessment, *The Health Educator*, 46(2): 2-12.
10. Price, J.H., Thompson, A., Khubchandani, J., Dake, J., **Payton, E.** & Teeple, K. (2014). University presidents' perceptions and practices regarding the carrying of concealed handguns on university campuses, *Journal of American College Health*, 62(7): 461-469.
11. Price, J.H., Braun, R., Khubchandani, J., **Payton, E.**, & Bhattacharjee, P. (2014). Development of an attribution of racial/ethnic health disparities scale, *Journal of Community Health*, 39(4): 792-799.
12. **Payton, E.**, Jordan, T., & Thompson, A. (2012). Circle of friends: a community empowerment approach to reducing racial/ethnic health disparities, *Health Education Monograph Series*, 29(1): 51-56.

Manuscripts Under Review

1. **Payton, E.**, Eluka, N., Brown, B., & Dudley, W. (2019). Women's perceptions of intimate partner violence in Zambia, *Violence and Gender*.

National Refereed Conference Presentations

National Refereed Conference Presentations

1. **Payton, E.**, Echeverria, S., Denzongpa, K. & Morrison, S. (2018). A mixed methods study examining how neighborhood poverty and violence can influence active living in an African American community. Active Living Research Conference, Charleston, SC, February, 2019.
2. **E. Payton**, & Khubchandani, J., Thompson, A., & Price J.H. (2017). Parents Expectations of High Schools in Firearm Violence Prevention. Society for Public Health Education 68th Annual Conference, Denver CO, March 2017
3. **E. Payton**, & Zester, S. (2017). Addressing Cardiovascular Health Among Individuals Who Experience Chronic Exposure to Community Violence. Poster presentation at the Society for Public Health Education 68 Annual Conference, Denver CO, March 2017
4. **Payton, E.**, & Sheu, J. Gun carrying trends among 9-12 graders in the United States. Society for Public Health Education, Portland, Oregon, April 2015.

5. Wood, M., Khubchandani, J. & **Payton, E.** Homophobic victimization of adolescents: Associations with health risk factors and psychosocial distress. Society for Public Health Education, Portland, Oregon, April 2015
6. **Payton, E.**, Thompson, A., Price, J. H., Sheu, J. & Dake, J. African American legislators' perceptions of firearm violence prevention legislation. American Public Health Association, New Orleans, LA, November 2014.
7. Price, J.H., Thompson, A., Khubchandani, Dake, J., & **Payton, E.**, Teeple, K. College president perceptions and practices regarding the carrying of concealed handguns on university campuses. American Public Health Association, Boston, MA, November 2013.
8. Price, J. H. & **Payton, E.** The role of high schools in addressing racial/ethnic health disparities: A mixed-methods assessment. American School Health Association, San Antonio, TX, October 2012.

Grant Awards

Funded

External Grant Awards

1. Gruber, K., Sills, S., & **Payton, E.** Determination of the Prevalence, Incidence and Impact of Behavioral Health and Substance Abuse Issues in Greater High Point. Funding Agency: Healthy High Point Foundation. Awarded: \$22,000. Role: CoPI

Internal Grant Awards

1. Smith Lee, J., & **Payton, E.** Assessing the Aftermath of Community Violence in Greensboro. Funding Agency: UNC Greensboro School of Health and Human Sciences Research Grant Top-Off Funding Program. Awarded: \$9,965. Role: CoPI.
2. Smith Lee, J., & **Payton, E.** Assessing the Aftermath of Community Violence in Greensboro. Funding Agency: UNC Greensboro Research and Engagement. Awarded: \$10,000. Role: CoPI.
2. **Payton, E.** North Carolina County Commissioners Perceptions of Community and Firearm Violence Prevention in North Carolina. Funding Agency: University of North Carolina at Greensboro, Faculty First Award. Awarded: \$5,000. Role: PI.
3. **Payton, E.** Photovoice – A Research Tool for Community Engagement. Funding Agency: University of North Carolina at Greensboro, CURE Award. Awarded: \$1,000. Role: PI.
4. Youngue, C., **Payton, E.**, Dixon, C., & Morrison, S. Social Justice and Health. Then and Now. Funding Agency: University of North Carolina at Greensboro, 1960's Exploring the Limits Award. Awarded: \$2400. Role: CoPI.

Completed Funding

External Grant Awards

1. Junior Faculty Mentee, TRIAD-2 Center for Health Disparities Research [NIH Designated Center for Excellence in Health Disparities Research], NIMHD P20MD002289, PI: Wallace, D.C., 9/30/2007- 04/30/2016. Support for 30% effort, academic year 2016-2017.

Prior to UNCG

Funded

Internal Grant Awards

1. **Payton E.,** Ham, A., & Reed, E. Parent's perceptions of firearm violence prevention practices in high schools. Funding Agency: Department of Physiology and Health Science Research Fund. Awarded: \$750. Role: PI

Funded Program Grants Awards

- 2013 Congressional Black Caucus Foundation General Mills Health Award - \$ 2,500
- 2012 Ethnic Rural Health Disparities Award - \$2,000
- 2009 NC Department of Public Health, Every Child Succeeds Initiative - \$90,000
- 2009 Blue Cross and Blue Shields NC Foundation - \$5,000
- 2008 March of Dimes Community Award - \$700.00
- 2008 NC Health and Wellness Teen Tobacco Prevention Grant - \$172,000

Editorships, Review Panels

Abstract Committee Member and Reviewer: SOPHE 2017

Abstract Reviewer: SOPHE Conference (2015 to present)

Article Reviewer: Journal of Racial and Ethnic Health Disparities (2014 – to present)

Article Reviewer: Health Promotion Practice (2014)

Article Reviewer: Journal of Family Medicine and Primary Care (2012)

Advanced Study, Additional Accomplishments and Professional Improvement

Spring 2018 Faculty Success Program – January 21 – April 17.

This is a semester long program for academics that want to best prepare themselves for career success. I was particularly interested in this program to assist me in developing habits that will assist me in successfully gaining tenure at UNCG. This program requires me to complete weekly homework assignments and participate in weekly conference calls with my assignment coach and 3 other colleagues that are a part of our group.

CFRN Sponsored Media Training – March 2018

This training was conducted by Jeff Shafer the Associate Vice Chancellor and Chief Communications Officer and the goal of the training was to discuss how scholars can write up the findings of their studies in ways that would solicit interest by the media and therefore be a platform of research dissemination.

Below are Faculty Development trainings and institutes that I applied for and was invited to participate in. Acceptance letters can be found in my faculty develop folder in box.

Scholars Strategy Network – Policy Engagement Training (March 2018)

This was a one -day training hosted by the Social Work Department at the University of North Carolina Chapel Hill. The goal of this workshop was to discuss how to develop ongoing, reciprocal, trusting relationships with policymakers and civic intermediaries and how to make ongoing policy engagement projects a part of the academic process for researchers.

Center for Health Equity Research Institute (CHER) (June 2018)

This was a week-long institute in Long Beach, CA. CHER is funded by the National Institute of General Medical Sciences. They only selected 15 junior faculty members for this opportunity. During this training participants will receive intensive research training experience focused on theory-based, culturally informed methods for effective community engagement in health equity research with the purpose of developing a Specific Aims page for an NIH research proposal. This institute takes place in June 2018.

Health Equity Leadership Institute (HELI) (June 2018)

This was a week-long institute at the University of Wisconsin – Madison. The goal of the institute is to support and advance the career development of underrepresented minority investigators committed to the elimination of health disparities. Only 15 participants outside of UW were selected to participate in this institute. I am particularly interested in being a part of this institute to gain new mentors in the areas of health equity and community engaged research. This Institute takes place in June 2018.

Prior To UNCG

Sponsored Programs Office (SPO) Fellow (2014)

This workshop series targets a small group of selected faculty members for participation in an intensive educational program designed to develop participants' knowledge base and grant writing skills in support of externally funded research, scholarship, creative projects, or other fundable projects.

Program to Increase Diversity Among Individuals Engaged in Cardiovascular Health-Related Research (PRIDE-CVD) (Summer 2015)

This 2 year mentorship program is offered at SUNY Downstate Medical University and is sponsored by the National Heart, Lung, and Blood Institute (NHLBI). The goals of this program includes providing fellows with extensive trainings in cardiovascular health disparities, research design and analysis, community based participatory research and mentorship with cardiovascular health researchers. An anticipated outcome of this program is the submission of a K01 Research Scientist Development Award through the National Health Institutes (NIH).

National Institutes of Health Office of Extramural Research (May 2015)

Full Day Workshop on Human Research Protections: Getting Through Human Research Reviews without Pain. Provided 5.25 hours of education on human research protections.

Awards and Recognitions

- 2015 Indiana Society of Public Health Education (IN SOPHE) Hometown Health Educator Hero
- 2015 CVD-PRIDE Scholar
SUNY Downstate Medical Center, Brooklyn, New York
- 2015 Diversity Associate Scholar
Office of Institutional Diversity, Ball State University
- 2014 SRNT Increasing Diversity in Nicotine and Tobacco Research Travel Scholarship
- 2013 Department of Health and Recreation Professions Outstanding Doctoral Student
- 2012 John H. and Diane E. Harris Endowed Student Research in Health Education Award

Membership

Association of Public Health Education
Society for Public Health Education

Certifications

Certified Health Education Specialist #16779, National Commission for Health Education Credentialing, Inc.