

THE DEPARTMENT OF HUMAN DEVELOPMENT AND FAMILY STUDIES

1917

The Smith-Hughes Vocational Education Act stipulated that home economics teachers have training in child care as well as training in foods, clothing, and housing.

1920

Dean Blanche Shaffer introduced courses concerning child and family: Feeding the Family, Clothing the Family, and Child Care and Home Nursing.

1922

The McIver Home Management House was planned with a child play room on the third floor for observation. Also, the students operated as a family and cared for a baby in the home management house.

1928

The new Home Economics Building on Walker Avenue included a nursery school on the ground floor. Miss Julia Jacoby was the first teacher. The nursery school closed for a year because there was no trained teacher available.

1931

Miss Isadore Blacklock taught in the nursery school from 1931 to 1935.

1934

Mrs. Bess Rosa was brought from Merrill-Palmer by Miss Margaret Edwards to start the child and family program. Mrs. Rosa was also an extension teacher in home relationships.

1935

Miss Emeve Paul (Singletary), who was trained at Merrill-Palmer taught in the nursery school. For several years, Mrs. Rose Freedman, Miss Jo Boet (McCartney), and Mrs. Singletary taught for each other while each was rearing her young children.

1936

Home Relationships and Child Development was one of seven specialized areas started in the Department of Home Economics. Child Development and Home Relationships were core courses for all majors and were required for teacher certification.

1939

The second master's thesis in the Department of Home Economics was by Lorena Evelyn Rogers on housing and equipment for young children.

1943

The twelfth thesis in the Department of Home Economics (second one in child and family) was by Mrs. Cathryne Bradford Kehoe on men's responsibilities in the home.

1946

The first undergraduate major in child development Jane Street (Mrs. Madeleine Street's daughter), graduated.

1949

The nursery school was moved to the corner of McIver Street and North Drive in a "Little Brown House" while the new home economics

building (later named Stone) was under construction.

1954

The present Nursery School Building was opened. Dean Katherine Roberts chose the Nursery School Building over a new home management house because of lack of funds for both buildings.

1955

Dr. Irvin (Bill) Sperry from the University of Georgia came as chair of Child Development and Family Relationships.

1957

Dr. Sperry received the first Agricultural Experiment Station funds for research in parent education. Mrs. Kate Garner was the research instructor.

The Toddler-Two program began with Mrs. Rose Freedman as head teacher. Mrs. Rosa started a parent education program with the mothers of these children.

1958

Mrs. Rosa retired. Dr. Helen Canaday from Penn State succeeded her as Director of the Nursery School and teacher of parent education, family relationships, and child development.

1959

The Institute for Child and Family Development, an interdisciplinary program, began with Dr. Sperry as Director and Mrs. Helen Ashby as Associate Director. Mrs. Vira Kivett came as a research instructor with Dr. Sperry.

1960

The doctoral program was started and child development was the first concentration.

1963

Dr. Nancy White was the first doctoral graduate in the School (and the only one from WCUNC). She began teaching preschool education courses.

Dr. Helen Canaday and Dean Albanese collaborated with Dr. Floyd Denny, Head of Pediatrics in the School of Medicine at Chapel Hill, to establish a program for training supervisors of hospital play rooms. It continued for ten years.

1964

Dr. Dan Hobbs was hired in a new position to teach family courses. Mrs. Vira Kivett resigned and Mrs. Ann Herrin joined the ARS research project with Dr. Sperry.

An agreement for undergraduate students to spend a semester at Merrill-Palmer was instituted. About ten students eventually participated on a semester basis.

1965

Dr. Barbara James succeeded Dr. Hobbs and stayed two years.

Dr. Mary Elizabeth Keister began a research project on Infant Day Care with a federal grant of nearly \$100,000.

Dr. Canaday and Dr. White were two of the first three consultants

invited to Washington when the Head Start Program was started.

1966

Dr. Sperry died in November, and Dr. Keister became acting chair. Mrs. Garner continued the research.

1967

Dr. Richard Klemer of the University of Washington was named chair, which included directing AES research but not The Institute for Child and Family Development; therefore, the Institute reorganized under a new director, Dr. Eve Segal, a behavioral psychologist from New York. The Institute eventually began a preschool program based on behavior modification.

Mrs. Sarah Shoffner, having completed the programmed instruction project, became a research instructor in the Department of CDFR for a new project on educational and occupational aspirations of youth.

Dr. Rebecca Smith succeeded Dr. James to teach both child and family courses.

Mrs. Ann Smith came as a full-time secretary.

Dr. William Burnett was the first male to receive a PhD.

1968

The first "National Seminar on the Family" was held for three weeks in June with nearly 200 students across the United States and six nationally known speakers.

1969

Dr. Jeanne Warrick came in a new position to teach the child research courses, but she stayed only one year.

Mrs. Garner resigned and was succeeded by Mrs. Vira Kivett.

1970

Dr. James Allen Watson of the University of Georgia succeeded Dr. Warrick in child research.

Mrs. Kivett began her research on aging.

The Teenage Parents Project, a program for married teenage mothers in which they could bring their infants to a nursery operated by the mothers and also complete requirements for high school graduation, was started at Curry Cottage with Mrs. Isabel Powell as Director.

Dr. White was a delegate to the White House Conference on Children and Youth.

With Dr. White's consultation, an agreement was reached with the School of Education to allow child development majors to obtain a K-4 certification. This eventually increased the enrollment in CDFR significantly.

Dr. Nancy White received the UNCG Alumni Award for Teaching Excellence.

1971

Dr. Watson and Dr. Canaday were on the committee that started the Home Economics Center for Research.

1972

The second "National Seminar on Family" was held for two weeks in June with six prominent speakers and more than 100 students throughout the United States.

Dr. Klemer died in September, and Dr. Watson was named acting chair.

Dr. Nancy White and Dr. Jean Wall started the Brent Woodson Carter Daycare Center in a doublewide mobile unit designed for use by industry.

Dr. Rebecca Smith received the UNCG Alumni Award for Teaching Excellence.

1973

Dr. Garrett Lange from Penn State was hired in a new position to teach child development and to conduct research on memory processes in children.

Dr. Watson became the chair of Child Development and Family Relations.

Dr. Smith received the Osborne Award from the National Council on Family Relations for Teaching Excellence.

1974

Dr. Dennis Orthner was hired to teach family relationships and to do research in family interaction.

The Institute for Child and Family Development was closed due to a lack of funding.

Dr. Keister's research on infant day care resulted in a training center for daycare professionals under the direction of Mrs. Aurelia Mazyck. Dr. Lange became the Director of the Graduate Program.

1975

Dr. Keister, at the request of Dr. Watson, studied the feasibility of continuing the operation of all five preschool programs. The result was that the Institute Center was closed and Dr. Helen Canaday became the director of the other four: Nursery School, Toddler-Twos, Infant Daycare, and Carter Center.

Each center operated from a different theoretical perspective for research purposes: Piagetian at Carter, Social Learning at the Nursery School and Toddler-Twos, and Eriksonian at the Infant Center.

Dr. Hyman Rodman from Merrill-Palmer was hired in a new position as the Excellence Fund Professor for conducting research in family relations.

Dr. Rebecca Smith became the Director of the Graduate Program,

and Dr. White became Director of the Undergraduate Program.

The Area of CDFR became the Department of Child Development and Family Relations.

A second secretary, Mrs. Brenda Fulp, was hired.

1976

Dr. Garrett Lange went to Purdue, and Dr. Larry Wilder from Wisconsin succeeded him in child cognitive research.

Two new child positions were filled with Dr. Tom Draper from Emory in social development and Dr. Lynne Koester from Wisconsin in mother-infant interaction.

The entire undergraduate and graduate curriculum was revised, and it remained viable until 1989. Dr. Vira Kivett received the PhD degree in CDFR here.

1977

Dr. Sarah Shoffner received the PhD degree in CDFR here.

Dean Albanese gave Dr. Shoffner the responsibilities for assisting with the administration of AES Research in the School along with her own research in occupational aspirations of Appalachian youth.

1978

Dr. John Scanzoni was hired in a new family position for research in marital decision-making and sex roles from the exchange theory.

The administration of UNCG encouraged increasing enrollment, and the graduate and undergraduate enrollment increased significantly. Dean Albanese spent nearly one month on official business in Japan and named Dr. Shoffner acting dean during that time.

1979

The Family Research Center began with Dr. Hyman Rodman as Director. Dr. Rodman studied battered spouses and helped start the Women's Shelter in Greensboro along with Julia Nile. Dr. Rodman received several external grants to start the most comprehensive study on the self care of children in the nation. This research is continuing in 1992.

1980

Dr. Watson decided to become a full-time teacher/researcher instead of department chair and a search began for a chair.

Dr. Wilder resigned.

Dr. Rodman had a research leave for one year to complete a manuscript on family policy at the Brookings Institution.

Dr. Jay Schvaneveldt from Utah was a visiting professor.

Mrs. Dorrence Stewart was hired as a secretary and is still serving in 1992.

1981

Dr. Lange returned to become chair of CDFR.

Dr. Orthner resigned and Dr. Jay Mancini taught his courses for one year.

Dr. Draper resigned and Dr. Sandra Calvert from Kansas was hired for child research, especially in children, computers, and television programming.

Dr. Helen Canaday received the first of three grants of \$63,000 each from the N.C. Department of Human Resources to study the main-streaming of handicapped infants and children.

1982

Dr. Jacqueline Voss, former dean at North Dakota State University, became the new dean of the School and held a professorship in the Department of CDFR. She, like all other deans at UNCG, was given a mandate to bring the School to national prominence in research and scholarship, therefore, every effort was made to strengthen faculty research and scholarship through internal (Home Economics Foundation, UNCG, and ARS) and external funding.

Dr. Elliot Robins was hired to teach family courses and do research in close family relationships.

1983

The family economics and family resource management courses, with two faculty positions were transferred from Home Economics Education to CDFR. Dr. Deborah Godwin taught the courses and with ARS funds conducted research in family resource management, but the other position was lost.

The Program on Children and Technology (CAT) was begun by Dr. Watson and Dr. Calvert.

Dr. Voss named Dr. Watson as associate dean for the School with responsibilities for faculty development, research, and the graduate program. He administered the funding from the H.E. Foundation (through the Research Center for Home Economics) for seed money for faculty research.

Dr. Hyman Rodman received \$54,650 from the W.T. Grant Foundation to continue the study on self-care arrangements of children.

Dr. Rodman became the director of the Graduate Program.

Dr. Sarah Shoffner was named assistant to the dean for ARS Administration.

1984

Dr. John Scanzoni began research on decision-making of married couples.

The Department of CDFR was listed as sixth in the nation for excellence by the National Council on Family Relations.

Dr. Canaday retired after 27 years at UNCG and was known nationwide for her expertise in preschool education and parent education. She was succeeded by Dr. Carol MacKinnon who taught parent education and child development with research interests in parent-child interactions.

1985

Dr. Scanzoni received a research leave to complete a manuscript on family theory, and Dr. Jan Trost from Sweden was the visiting professor.

In response to budget concerns, the preschools were reorganized and all of them began daycare programs.

Dr. Vira Kivett received \$54,000 from the Andrus Foundation to enhance her ARS study of aging in rural populations.

1986

Mrs. Loretta Hatfield became Director of the preschool programs.

Since the faculty/doctoral student ratio was too large, plans were made to reduce the admissions by raising the standards and accept only full-time students. There were 92 masters and doctoral students in 1982 and only 72 by 1985.

Dr. Lange decided to return to full-time research and teaching.

Dr. Watson returned to full-time teaching and research in children and technology.

Dr. Edward Powers from Iowa State University filled a new position of associate dean. He held a professorship in CDFR with research interests in aging.

Dr. Sarah Shoffner was named Assistant to the Dean for External Relations and continued her research.

Mrs. Ann Smith, secretary since 1967, retired. Mrs. Dorrence Stewart succeeded her as office manager. Mrs. Terry Rakestraw was hired to fill the position of the second secretary.

1987

Dr. Dale Farran from the University of Hawaii and UNC at Chapel Hill was named the new chair. Her research interests were in children at risk and preschool program interventions. She set the stage for external funding by receiving over \$150,000 in the next four years.

The number of doctoral students had purposely been reduced to 56 from 99 in 1982.

Dr. Trudy Anderson from Iowa State University came as a visiting researcher with a grant of over \$400,000 to study retirement marriages over a five-year period. Dr. Calvert, Dr. Godwin, and Dr. Scanzoni went to other universities.

1988

Dr. Nancy White retired after 25 years in CDFR and 17 years in the School of Education. She was well-known for preschool education and for service to UNCG and the community.

Four positions were filled by Dr. Barbara DeBaryshe from NYU in language development; Dr. Rex Culp from Kansas in parent-child interaction; Dr. David Dollahite from Minnesota in family resource management; and Dr. Jonathon Tudge from University of Utah and England in cross-cultural study of children. A new position was filled by Dr. Peggye Dilworth-Anderson from Northwestern University in aging and the black family.

Dr. Garrett Lange received a research leave to study memory development at UNC Chapel Hill.

Dr. Rodman received recognition as a distinguished family scholar from the American Sociological Association. He received over \$45,000 for the next three years to continue studying self-care of children.

Dr. Rex Culp became director of the Family Research Center.

1989

Mrs. Loretta Hatfield resigned in January 1989, and Dr. Farran directed the preschool centers until Dr. Deborah Cassidy from Illinois came in 1990.

Dr. Rebecca Smith received a research leave to study moral decision-making in families at Harvard University.

Dr. Vira Kivett was named as one of 16 highly eminent family scholars in the nation, and Dr. Rodman was cited as one of 30 family scholars by a section of the National Council on Family Relations.

The Department of Home Economics in Education and Business was abolished and the three faculty members (Dr. Barbara Clawson, Dr. Mildred Johnson, and Dr. Mary Morgan) and two concentrations — teacher education and business and community services — joined the Department of CDFR.

Dr. Clawson and Dr. Johnson received \$62,500 from the N.C. State Department of Instruction to study interactive video for supervision. This project gained international attention.

Ms. Kelley Murrell was hired as the third secretary.

Dr. Culp resigned to go to Oklahoma State as chair of CDFR.

1990

The efforts on the part of the faculty to obtain external funding paid off. Dr. Carol MacKinnon received \$175,000 from the W.T. Grant Foundation for a five-year period as a young scholar award. She also received nearly \$750,000 from NSF and NIH to study mother-son interactions. Dr. Lange received nearly \$100,000 from NIH to study memory in children for two years. Dr. Watson received over \$165,000 to study computers and preschoolers for a five-year period. Dr. DeBaryshe received nearly \$100,000 to study language development over a two-year period. Dr. Tudge received almost \$50,000 to study problem-solving in children. Dr. Dilworth-Anderson received nearly \$75,000 for a two-year period to study aging and the black family.

Dr. Dollahite received funding from ARS to study native American families. Dr. Shoffner received funding from ARS for a three-year study of employment of rural high school students.

Dr. Rodman was given a one-year leave to complete a manuscript on his research on self-care arrangements of children.

The new undergraduate curriculum in CDFR went into effect for freshmen. This new curriculum has a life-span approach and includes the study of a variety of families and children. The options are: Developmental Foundations of Preschool Education, Child and Adolescent Development, Adult Development and Aging, and Research Foundations.

The agreement with the School of Education for K-6 certification for CDFR majors ended and the undergraduate enrollment dropped from a high of 172 in 1989 to 149 in 1990.

The number of students from HEB was 53 in 1990. Admission into

the teacher education program was suspended due to low enrollment. The number of majors in Business and Community Services remained over 40.

Dr. Smith became the director of the Undergraduate program and Dr. Lange became the director of the Graduate Program.

Dr. Deborah Cassidy became the director of Preschool Programs.

A new Preschool Handicapped and Pre K-Kindergarten (Add-on) "G" certification master of education program with the Department of Pedagogy in the School of Education began.

Dr. Anne Weiner was hired to teach family courses.

Dr. Carol MacKinnon became the acting director of the Family Research Center.

1991

The Department's new name became Human Development and Family Studies.

Dr. Rebecca Smith retired after 24 years in CDFR and nine years in HEB at UNCG. She was known for family life education.

Dr. Mildred Johnson retired after two years in CDFR and 24 years in HEB. She was known especially for her introduction of technology in home economics education, particularly the use of computers and interactive video.

Dr. Shoffner returned to full-time teaching and research in CDFR. Her teaching was in family resource management and professional preparation of students in HEB and CDFR and directing the internship program. She received more than \$5,000 through the Greensboro Public Schools to replicate her study on employment of rural youth.

A new graduate curriculum was instituted. The graduate options are *Social Context and Policy*, *Determi-*

nants of Child and Family Behavior through the Lifecycle, Home Economics Administration, and Program Evaluation. The graduate students were expected to be full-time. Many of the doctoral students were admitted immediately from the bachelor's degree. Most of the graduate students had assistantships in research or teaching. Graduate students received \$300,000 of support from either research projects or UNCG, up from \$55,000 in 1987.

Dr. Mary Morgan became the director of the Undergraduate Program for all CDFR and HEB majors.

Dr. Kay Pasley from Colorado, who was hired to teach family courses, had a research interest in stepfamilies.

Dr. Barbara Clawson received the Distinguished Leadership Award from the National Association of Vocational Teacher Educators of Home Economics and the Distinguished Alumnus Citation from Iowa State University. Dr. Vira Kivett was named Fellow in the American Gerontological Society.

To begin in the fall of 1992, Dr. Jacquelyn Gray was hired to teach and do research in preschool education.

A search was underway for someone to teach and do research in family resource management.

The number of undergraduate majors in the options in HDFS in 1991 was 155, down from 172 in 1989. This reflects the fact that CDFR students can no longer obtain K-6 certification. The number of undergraduate majors in the concentrations in HEB in 1991 was 47, down from 91 in 1980, a decrease mainly from teacher education majors.

Graduate majors decreased in HDFS from 99 in 1982 to 53 in 1991, due to limiting admissions. Graduate majors in HEB decreased from 36 in 1982 to 17 in 1991.

The number of HDFS courses listed in the 1991-92 UNCG *Bulletin* were: 15 undergraduate, 17 undergraduate/graduate, and 30 graduate. Examples of new courses to show recent changes are "Life-Span Development in the Human Environment" and "Divorce and Remarriage," and "Families of Individuals with Special Needs."

The number of HEB courses in 1991-92 were: 9 undergraduate, 9 undergraduate/graduate, 14 graduate. Examples of new courses to show recent changes are "Professional Orientation to Business and Community Services", "Information Processes with Computers in Human Environmental Sciences."

In the fall 1991 class schedule, the following sections were offered: HDFS: 14 undergraduate, 11 undergraduate/graduate, and 11 graduate. HEB: 5 undergraduate, 3 undergraduate/graduate, and 5 graduate.

In the spring 1992 class schedule, the following sections were offered: HDFS: 17 undergraduate, 11 undergraduate/graduate, and 10 graduate. HEB: 5 undergraduate, 5 undergraduate/graduate, and 6 graduate.

Since some faculty members in HDFS and HEB had begun to teach courses from both programs, the number of faculty is listed together. There are 17 full-time faculty members listed in the 1991-92 UNCG *Bulletin*. Their responsibilities vary in teaching, research, and administration. In addition, there are several part-time teachers, including graduate teaching assistants.



Dr. Helen Canaday talks with Vance, a child in the Curry Preschool Center which was the first in the state to mainstream visually impaired preschool children. This program was started with Dr. Canaday's externally funded grant of about \$190,000.



Dr. James Watson observes preschool children interacting with a computer in the Nursery School as they participate in the CAT (Children and Technology) research project.



Dr. Carol MacKinnon received nearly \$1 million in external funding for research since 1988 to observe mother-son interactions



Dr. Trudy Anderson received nearly half a million dollars over a five-year period to study marital relationships of retired couples.



Dr. Nancy White, center, talks with students after a class in preschool education. Students facing the camera are, left to right, Sean Bendigo, Mary Richards, and Tara Pike.



Dr. Garrett Lange, chair of the Department of Child Development and Family Studies 1981-87, observes the mother-child interaction of Marilyn Couch and her son, Garrett, at the Carter Research Center.



Dr. Kay Pasley (left) with Dr. Dale Farran, HDFS chair. Dr. Pasley has research interests in divorce and stepfamilies.



Dr. Barbara DeBaryshe (front, left to right), Dr. Deborah Cassidy, Dr. David Dollalite, and Dr. Jonathan Tudge, four of the teaching and research faculty in HDF hired since 1988, gather in B-3 Park Building.



Dr. Peggye Dilworth-Anderson (right), a nationally known researcher in aging and the black family, works with Modupe Carpenter (left) and Gernayne Crow, students from Spelman College in Atlanta, GA, who are undergraduates in the Human Development Research Institute/US Department of Education Program to encourage minority participation in graduate education.



On location of the "Generation-to-Generation" project, Dr. Peggye Dilworth-Anderson chats with two participants.



Dr. Dale Farran, left, became chair of CDFR in 1987. She observes teacher Susan Pickett working with Jes Smith and Quinn Ebert. This preschool is the first state-funded preschool for visually-impaired children jointly operated by the Department of CDFR and the Governor Morehead School for the blind.



Dr. Vira Kivett, right, talks with Ora G. Cook in Stokesdale. Dr. Kivett is nationally known for her research on aging.



Dr. Sarah Shoffner's students in Business and Community Services finish up the spring 1992 class. From left to right on the front row are Pam Parrish, Beth Pellin, Andrea Furtney, and Bonita Richardson. On the back row left to right are Mike Gailey, Wendy Kellam, Pam Nichols, Deborah Hemphill, Danny Brown, and Sally Boger. Sitting outside the camera range were Bethany Young, Donelle Tusing, and Collette Broadnax.



Dr. Hyman Rodman talks with Dr. Vira Kivett about a grant proposal for his nationally known research on self-care arrangements of children.



Dr. Rebecca Smith, teacher of family relations, retired in 1992.