

CURRICULUM VITAE

STEPHANIE IRBY COARD, PH.D.
University of North Carolina-Greensboro
Human Development and Family Studies
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EDUCATION

1998	Post-Doctoral Clinical Fellowship	Division of Adolescent Medicine, University of Maryland Medical Center
1997	Ph.D. (with distinction)	Counseling Psychology, Teachers College, Columbia University
1996	Pre-Doctoral Clinical Internship	Division of Behavioral and Developmental Pediatrics, University of Maryland Medical Center
1991	M.S. Ed.	Human Development, University of Pennsylvania
1989	B.A.	Psychology, North Carolina State University
1989	B.A.	Business Management, North Carolina State University

PROFESSIONAL TRAINING/CONTINUED EDUCATION

2018	Women in Higher Education Leadership and Mentoring Conference, Greensboro, NC. May 16, 2018
2016	Assertiveness Training for Women in Healthcare, Leadership Education, Charlotte, NC. June 1, 2016
2015	Online Learning Consortium International, 21 st Annual International Conference, October 14-16, 2015
2009	Dyadic Data Analysis, Workshop led by David Kenny, University of North Carolina at Greensboro,
2005	African American Mental Health Research Scientist (AAMHRS) Consortium, National Institute for Mental Health, Los Angeles, CA., March 3-5.
2003	Duke University Area Health Education Center Program: Spanish Language for Mental Health Professionals, June-August.
2003	Summer Institute on Longitudinal Methods. Applied Longitudinal Data Analysis: Modeling Change and Event Occurrence, Penn State University, May 21-23.

AREAS OF SPECIALIZATION

- Racial, ethnic and cultural influences on youth development and family functioning
- Racial socialization processes, racial identity development
- Prevention of youth conduct problems, aggression and violence
- Culturally relevant and evidenced-based approaches to parenting
- Intervention development and community dissemination in diverse cultural contexts

ACADEMIC AND PROFESSIONAL APPOINTMENT

2017 -	Director of Graduate Study, Human Development and Family Studies, University of North Carolina at Greensboro
2015 –2017	Faculty Assembly Chair, School of Health and Human Sciences, University of North Carolina at Greensboro
2010 -	Associate Professor (Tenured), Human Development and Family Studies, University of North Carolina at Greensboro
2006 - 2010	Associate Professor, Human Development and Family Studies, University of North Carolina at Greensboro
2005 - 2006	Faculty Associate, Center for the Study of Race, Ethnicity and Gender in the Social Sciences (REGSS), Duke University.
2002- 2006	Adjunct Faculty, Department of Psychology, Duke University
2002 - 2005	Research Scientist, Center for Child and Family Policy, Duke University
1999 - 2002	Assistant Professor of Psychiatry, Department of Psychiatry, New York University School of Medicine
1998-1999	Research Scientist, Department of Psychiatry, New York University School of Medicine

TEACHING

Instructor	UNIVERSITY OF NORTH CAROLINA – GREENSBORO
HDF 303	Adolescent Development: Puberty ~Young Adulthood [Spring 2007; Fall 2007; Spring 2008; Fall 2008; Spring 2009; Fall 2009; Spring 2010, Fall 2010, Spring 2011; Spring 2012; Fall 2012; Spring 2013; Fall 2013; Spring 2014; Spring 2015; Fall 2018; Spring 2019]
HDF 321	Issues in Parenting [Fall 2010, Spring 2011; Spring 2012; Fall 2012; Spring 2013, Spring 2014; Spring 2015]
HDF 321Web	Issues in Parenting [Sum 2015; Fall 2015; Spring 2016 (Mega Course); Sum 2016; Spring 2017; Sum 2017; Fall 2017]
HDF 401	Directed Independent Study: African American Family Strengths and Strategies Lab [Fall 2007; Spring 2009; Fall 2009; Spring 2010; Spring 2012; Spring 2017; Fall 2017]
HDF 421	Theories and Principles of Parenting [Fall 2008; Fall 2009]
HDF 601	Directed Independent Study [Fall 2007; Fall 2016]
HDF 602	Ethnicity and Context in Child and Family Policy[Spring 2007]
HDF 602	Race, Ethnicity and Culture [Fall 2013;Fall 2016]
HDF 621	Advanced Theories and Principles of Parenting [Fall 2006]
HDF 621	Applied Theories and Principles of Parenting [Spring 2008; Spring 2009; Spring 2010]
HDF 640	Professional Seminar I [Fall 2017; Fall 2018]
HDF 653	Contemporary Issues in Family Research [Spring 2018]
HDF 655	Family Theories [Spring 2016; Spring 2017]
HDF 661	Professional Seminar II [Spring 2018; Spring 2019]
HDF 668	Seminar in Adolescent Development [Fall 2011, Fall 2013]
HDF 697	College Teaching in HDFS [Spring 2014; Fall 2015]
HDF 699	Thesis [Fall 2015]
HDF 700	College Practicum Teaching I [Fall 2008;Fall 2009;Spring 2010; Fall 2012]
HDF 750	Professional Seminar III [Fall 2017; Fall 2018]
HDF 765	College Tchng Prctcm HDFS II [Spring 2014; Spring 2015]
HDF 790	Independent Doctoral Research [Spring 2013]

CURRENT GRADUATE MENTORSHIP/COMMITTEE ACTIVITIES

<u>Masters/Doctoral</u>	<u>Role</u>	<u>Department/Institution</u>	<u>Date</u>
Shakiera Causey	Diss Com Chair	HDFS/UNCG	Fall 2014-
Domonique Edwards	Thesis Co-Chair	HDFS/UNCG	Fall 2016-
Amanda Barnes	Thesis Co-Chair	HDFS/UNCG	Fall 2016-
Kenneisha Washington	Thesis Com Member	HDFS/UNCG	Fall 2016-
Ashley Evans	Thesis Co-Chair	HDFS/UNCG	Fall 2018-
Keadija Wiley	Thesis Co-Chair	HDFS/UNCG	Fall 2018-
Ebony Leon	Thesis Com Member	HDFS/UNCG	Fall 2016-Spr 2018
 <u>Undergraduates (AAFSS Lab)</u>			
Ajah Haskell	Supervisor	Psych	Spring 2018-
Bre'Anie Sanders	Supervisor	AA/AADS & Psych	Spring 2018-
Jolanda Kendall	Supervisor	AA/AADS & Media Studies	Spring 2018-
Lauryn Fowler	Supervisor	AA/AADS & Soc	Spring 2018
Helen Richardson	Supervisor	Sociology	Spring 2018

PUBLICATIONS

Most Recent Refereed Publications in press and print

Coard, S.I., Edwards, D., Barnes, A. (in press) Racial-Ethnic Socialization. In J.J. Ponzetti (Ed.), *Macmillan Encyclopedia of Intimate and Family Relationships: An Interdisciplinary Approach*

Coard, S.I., Barnes, A., Edwards, D., (in press) African American Families. In J.J. Ponzetti (Ed.), *Macmillan Encyclopedia of Intimate and Family Relationships: An Interdisciplinary Approach*

Blanchard, S.B., **Coard, S.I.**, Hardin, B.J., & Mereoiu, M. (2018) Use of parental racial socialization with African American toddler boys. *Journal of Child and Family Studies*. <https://doi.org/10.1007/s10826-018-1274-2>

James, A., **Coard, S.I.**, Fine, M. & Rudy, D. (2018). The central roles of race and racism in reframing family systems theory: A consideration of choice and time. *Journal of Family Theory & Review*. DOI:10.1111/jftr.12262

Stein, G., **Coard, S.I.**, Kiang, L., Smith, K. & Mejia, Y. (2018). *The intersection of racial-ethnic socialization and adolescence: A closer examination at stage-salient issues*. *Journal of Research of Adolescence*. DOI:10.1111/jora.12380

Dunbar, A.S., Leerkes, E.M., Coard, S.I., Supple, A.J., & Calkins, S. (2016). An Integrative Conceptual Model of Parental Racial/Ethnic and Emotion Socialization and Links to Child Social-Emotional Development among African American Families. *Child Development Perspectives*, 11(1) 16-22. doi.org/10.1111/cdep.12218

Washington, T., Rose, T., Coard, S.I., Patton, D.U., Young, S., Giles, S., Nolen, M. (2016). Family-level factors, depression, and anxiety among African American children: A systematic review. *Child & Youth Care Forum*. 46(1), 137-156.

Washington, T., Rose, T., Colombo, G., & Hong, J.S., & **Coard, S.I.** (2015) *Family-level factors and African American children's behavioral health outcomes: A systematic review*. *Child & Youth Care Forum*, 44(6), 819-834.

Holleran-Steiker, L.K., Castro, F.G., Kumpfer, K., Marsiglia, F.F., **Coard, S.I.**, & Hopson, L.M. (2008). A dialogue regarding cultural adaptations of interventions, *Journal of Social Work Practice in the Addictions*, 8(1), 154-162.

Thomas, D. E., **Coard, S.I.**, Stevenson, H. C., Bentley, K., & Zamel, P. (2008). Racial and emotional factors predicting teachers' perceptions of classroom behavioral maladjustment for urban African American male youth. *Psychology in the Schools*, 46, 184-196.

Coard, S.I., Foy-Watson, S., Zimmer, C., & Wallace, A. (2007). Considering culturally relevant parenting practices in intervention development and adaptation: A randomized control trial of the Black Parenting Strengths and Strategies (BPSS) Program. *The Counseling Psychologist* 35 (6), 797-820.

Caldwell, M., Miller Brotman, L., **Coard, S.I.**, Wallace, S., Stellabotte, D., & Calzada, E. (2005). Community Involvement in Adapting and Testing a Prevention Program for Preschoolers Living in Urban Communities: ParentCorps. *Journal of Child and Family Studies* 14(3), 373-386.

Coard, S.I., Wallace, S., Stevenson, H. & Miller Brotman, L. (2004). Towards culturally competent preventive interventions: The consideration of racial socialization in parent training with African American families. *Journal of Child and Family Studies*, 13 (3), 277-293.

Miller Brotman, L, Klein, R.G, Kamboukos, D, Brown, E.J, **Coard, S.I.**, and Sosinsky, L. (2003). Preventive intervention for urban, low-income preschoolers at familial risk for conduct problems: A randomized pilot study. *Journal of Clinical Child and Adolescent Psychology*, 32, 2, 246-257.

Breland, A., Coleman H., **Coard, S.I.**, & Steward R. (2002). Differences among African American jr. high students: The effects of skin tone on ethnic identity, self-esteem and cross-cultural behavior. *Dimensions of Counseling: Research, Theory and Practice*, 30 (1), 15-21.

Coard, S.I., Breland, A., & Raskin, P. (2001). Perceptions of and preferences for skin color, Black racial identity, and self esteem among African Americans. *Journal of Applied Social Psychology*, 31(11), 2256-2274.

Coard, S.I., Nitz, K., & Felice, M. (2000). Sociodemographic, family and health characteristics: Associations with repeat pregnancies in urban adolescent mothers. *Adolescence*, 35(137), 193-200.

Coard, S.I. & Holden, E. (1998). The effects of race and ethnicity on mental health services in pediatric primary care. *Journal of Clinical Psychology in Medical Settings*, 5(3), 275-294.

Manuscripts submitted/resubmitted

Dunbar, A.S., Leerkes, E.M., Supple, A.J., **Coard, S.I.**, & Calkins, S. (resubmit) *Racism and Beliefs about Emotion Consequences Predict African American and European American Mothers' Responses to Children's Negative Emotions*

Dunbar, A.S., Leerkes, E.M., **Coard, S.I.**, & Supple, A.J. (resubmit) *Discrimination, Racial Identity, and Emotion Beliefs Predict Black Mothers' Racial and Emotion Socialization*

Manuscripts in Progress

Coard, S.I., Edwards, D., Barnes, A. & Causey, S. *Racial-Ethnic socialization practices within Black Families: The complexities of courageous conversations*

Edwards, D.A., **Coard, S.I.**, Stein, Kiang, Gonzales, Barnes, A., Causey, S., Evans, A.G. *Barriers to Racial Socialization among Black families*

Coard, S.I., Causey, S, Edwards, D., & Barnes, A. *Teen Empowerment Project (TEP): Pilot Enhancement and Evaluation of the Teen Parent Mentor Program (TPMP) of the Greensboro YWCA.*

Causey, S., **Coard, S.I.**, Barnes, A., & Edwards, D. *Teen Empowerment Project (TEP): Psychosocial factors that impact positive youth development among teen mothers*

Coard, S.I., McMillan, V., Blanchard, S, & Legette, K. *Parenting Matters: Promising Results of a Parenting Program Targeted at High Needs Parents.*

Coard, S.I., Causey, S., Dunbar, *The Parent Child Race-related Observational Measure (PCROM): Measure Development and a Preliminary Investigation of Reliability and Construct Validity.*

Causey, S., **Coard, S.I.**, & Dunbar *The Parent Child Race-related Observational Measure (PCROM): What Parents Tell Their Young Children about Race*

Coard, S.I., Edwards, D., Barnes, A., & Causey, S. *Giving Black fathers' voice: Parenting practices of African American fathers.*

Coard, S.I., Barnes, A., Edwards, D., Causey, S., & Wiley, K. *Forgotten and misunderstood: Giving Black Father's Voice on Parenting, Race and Father-child relationships*

Coard, S.I., Causey, S., & Legette, K., *Mirror mirror on the wall: Color consciousness among African American children and families and the importance of racial socialization.*

Coard, S.I., Blanchard, S., McMillan, V., & Legette, K. *Parenting Matters: Promising Results of a Parenting Program Targeted at High Needs Parents*

Edwards, D., **Coard, S. I.**, Hunter, A. G., Supple, A. *Black adolescents' experiences of school based discrimination: The role of parents' academic socialization.*

Coard, S.I., Causey, S., & Legette, K., (in preparation). Mirror mirror on the wall: Color consciousness among African American children and families and the importance of racial socialization.

Technical Reports

American Psychological Association, Task Force on Resilience and Strength in Black Children and Adolescents. (2008). *Resilience in African American children and adolescents: A vision for optimal development*. Washington, DC: Author.

Book

Coard, S.I. (under contract) Black Adolescent Development. Psychology Press/Taylor & Francis

Book Chapters

Blanchard, S.B., **Coard, S.I.**, & Mereoiu, M. (in press) *African American Fathers of Toddler Sons: Understanding Parenting Goals and Perspectives* in Groves Monograph on Marriage and Family (Volume __)

Coard, S.I., Herring, M., Watkins, M., McCoy, S., & Foy-Watson, S. (2013). *Adapting and implementing a culturally specific preventive intervention program for use with African American families*. In C.S. Clauss-Ehlers et al. (Eds). *Handbook of Culturally Responsive School Mental Health: Advancing Research, Training, Practice, and Policy* (pp 77-87). New York: Springer

Coard, S.I. & Sellers, R. *African American families as a context for racial socialization* (2005). In V. McLoyd, N. Hill and K. Dodge, (eds.) *Emerging Issues In African-American Family Life: Context, Adaptation, and Policy*. New York: Guildford Press.

Stevenson, H., Winn, D.M., Walker-Barnes, C. & **Coard, S.I.** (2005). *Style Matters: Towards a culturally relevant framework for interventions with African American*. In V. McLoyd, N. Hill and K. Dodge, (eds.) *Emerging Issues In African-American Family Life: Context, Adaptation, and Policy*. New York: Guildford Press.

Other Publications

H. RES. No 419, 111th Congress, 1st Sess, *Foster Resilience in African American Youth*, May 7, 2009

Coard, S.I. (2009). Resilience in African American Children and Adolescents. *The Maryland Psychologist*, 54(3), 10-13.

Coard, S.I. (September, 2001). *When hurt leads to hate: Preventing your child's feelings of anger from leading to actions of bias and hate*. Featured article, NYU Child Study Center website: www.aboutourkids.org/articles/hate.html

Coard, S.I. (February, 2001). *Participating in research: Frequently asked questions*. Featured article, NYU Child Study Center website: <http://aboutourkids.med.nyu.edu/articles/participatingresearch.html>

Coard, S.I. (Winter, 2001). *Violence prevention: What parents can do*. In *Black Parenting Today*, Vol. 2 (2).

Coard, S.I. (1998) Book review: *Children and grief: When a parent dies*. (J.W. Worden, Ed.) New York: The Guildford Press. *Clinical Psychology Review*, 18 (1), 120-121.

PRESENTATIONS

Annual Scientific Meetings (2007-present)

Causey, S., Barnes, A., Edwards, D., **Coard, S.I.** (2018, November). Psychosocial factors that impact positive youth development in teen mothers. 2018 American Public Health Association (APHA), San Diego, CA

Edwards, D., Barnes, A., Causey, S., **Coard, S. I.** (2018, November) *Barriers to race-related conversations among African American families*. 2018 National Council of Family Relations (NCFR), San Diego, CA

Barnes, A., Edwards, D., Causey, S., **Coard, S. I.** (2018, November) *Forgotten and Misunderstood: Giving Voice to Black Fathers*. 2018 National Council of Family Relations (NCFR), San Diego, CA

Coard, S.I. (2015, October). *African American Parents with Toddler Sons: Racial Socialization through Beliefs and Practice*. The Division for Early Childhood 31st Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.

Coard, S.I. (2015, March) *Pathways to Behavioral Health Equity: Addressing Disparities in Men and Boys of Color*, the American Psychological Association (APA) and the Substance Abuse and Mental Health Services Administration (SAMHSA), Washington, DC.

Coard, S.I. (2013, August). Accepted symposium. *Addressing Tomorrow's Needs Through Parents—Parent Factors Affecting Child Development*, American Psychological Association, Honolulu, Hawaii.

Coard, S.I. (2012, August). Accepted symposium. *The implementation of the Prevention Guidelines across four identified areas: Research, Practice, Training/Education and Social Action: The Black Parenting Strengths and Strategies Program Development Process: Program Fidelity versus Cultural Specificity*. American Psychological Association, Orlando, Fla.

Coard, S.I., & Huey, S. (2012, May). Invited symposium. *Implications of Race, Class, and Culture on Evidence-Based Program Implementation*. Society for Prevention Research, Washington, D.C.

Miller, S., Tharp, A., Hansen, W., Chamberlain, P., Ball, B, & **Coard, S.I.** (2012, May) Accepted symposium. *Adaptation of evidenced-based programs: Key considerations and challenges*. Society for Prevention Research, Washington, D.C.

Coard, S.I., Pasamonte, K., & Smith, T. (2009, August). *Communicating about race: the Parent-child race-related observational measure*. Poster presentation at the American Psychological Association, Toronto, Canada.

Herring, M., **Coard, S.I.** & McCoy, S (2009, August). Accepted presentation. The Black Parenting Strengths and Strategies Program: Cultural adaptation process. Poster presentation at the American Psychological Association, Toronto, Canada.

Coard, S.I., Jackson, Y., Thomas, A., Rogers, C, & Reese, L. (2009, April). Accepted presentation. *Promoting resilience in African American youth*. Symposium to be conducted at the Society for Research on Child Development, Denver, Colorado.

Coard, S.I. (2008, March). Slide presentation and roundtable discussion. In R. Sellers, (Chair), *A roundtable discussion on racial and ethnic socialization: Where do we go from here*. Symposium conducted at the Society for Research on Adolescence, Chicago, Illinois.

Coard, S.I. (2008, March) Invited discussant. In K. Ford, (Chair), *Active vessels: Racial socialization from the child's perspective*. Symposium conducted at the Society for Research on Adolescence, Chicago, Illinois

Coard, S.I. (2007, August) Slide presentation. In J. Henderson-Daniel (Chair), *Exploring risk, promotion, and protection among African American youth: A cultural perspective*. Symposium conducted at the American Psychological Association, San Francisco, CA.

Coard, S.I. (2007, June) Invited discussant. In V. Murry, (Chair), *Evaluating the cultural competence of the Strong African American families program: A multimethod approach*. Paper presented at the Society for Prevention Research, Washington, DC.

Coard, S.I., Thomas, D., Stevenson, H., Bentley, K. (2007, February). In H. Stevenson, (Chair), *Validating My Life: Validation of the Daily Life Experiences of Racism Stress Scale for Black Adolescents*. Symposium conducted at the Winter Roundtable on Cross-Cultural Psychology and Education, Teachers College, Columbia University.

Professional Meetings (2007- present)

Causey, S, Amen, N., Barnes, A., Edwards, D., Moore, T., Washington, N., & **Coard, S.I** (2017, March).

Transforming hostile campus climates to healing spaces: Utilizing performance art as a therapeutic intervention to cope with race-based trauma. 2017 Alumni of Color Conference, Harvard University, Boston, MA.

Coard, S.I. (2017, November) "Culturally relevant interventions: Translational research challenges and lessons learned" Diversity Workgroup - CFRN

Stein, G., **Coard, S.I.**, Kiang, L., Smith, K. & Mejia, Y. (2017, October). *The intersection of racial-ethnic socialization and adolescence: A closer examination at stage-salient issues*. The Carolina Consortium on Human Development Webcast

Coard, S.I. (2017, July). *It Takes a Village*. The African American Male Summit, New Bern, NC

Coard, S.I. (2016, March). *Cultural Competence and Confronting Different Issues in the Classroom: A Faculty Development Workshop*, Guilford Technical Community College, Jamestown, NC

Coard, S.I. (2014, April). *Promoting Resilience and Strength in Black Youth: Advocacy Needs and Recommendations for Education*, SAS, Cary, NC

Coard, S.I., Huey, S., & Polo, A. (2012, April). *Implications of Race, Class, and Culture on Evidence-Based Program Implementation*, Invited panel at the Annie E. Casey Foundation Blueprints Conference, San Antonio, TX.

Coard, S.I. (2012, April) *At-promise not at-risk: Promoting resilience in African American youth*. Invited presentation at the Regional Mental Health Conference ~ Recovery: Resiliency in Action, Raleigh, NC.

Coard, S.I. (2011, June) *At Promise Not At-Risk: Promoting Resilience and Strength in African American Families and Youth*. Invited presentation at the Black Parent Initiative, Black Family Roundtable, Concordia University, Portland, Oregon.

Coard, S.I. (2010, November). *The Black Parenting Strengths and Strategies (BPSS) Program: A Model for Adapting and Implementing Interventions Targeting African American Families*. Invited presentation to the *Adapting interventions for Diverse Ethnocultural Families*, Center for Latino Family Research, Washington University, St. Louis.

Coard, S.I. (2009, December) *At Promise Not At-Risk: Promoting Resilience and Strength in African American Youth*. Invited presentation at Harvard University, Children's Hospital, Psychiatry Grand Rounds, Boston, MA.

Coard, S.I. (2009, September) Invited presenter. *Promoting Resilience and Strength in African American Children: Policy and Advocacy Needs and Recommendations*. Workshop presentation conducted to the Diversity in Leadership Institute, Winston-Salem, NC.

Coard, S.I. (June 4, 2008) Invited presenter. *Supporting and strengthening families: The Black Parenting Strengths and Strategies (BPSS) Program*. Workshop presentation conducted at the Dropout Prevention / School Social Services Meeting, Guilford County Schools, Greensboro, NC.

Coard, S.I. (April 10, 2008) Invited presenter. *The AAMHRS program and beyond: making the most of your AAMHRS experience*. Workshop presentation conducted at the NIMH African American Mental Health Research Scientist Workshop, University of Georgia, Athens, GA.

Coard, S.I. (March 17, 2008). Invited workshop. *Adaptation of evidence-based interventions for diverse families: Cultural competency from conception to implementation*. Presentation at the 26th Statewide Conference, Prevent Child Abuse and the NC Division of Social Services.

Coard, S.I. (March 21, 2008). Invited workshop. *Fostering resilience in African American youth: The Black Parenting Strengths and Strategies (BPSS) Program*. Presentation at the 3rd Annual African American Male Conference: Focus on the Black Families, Research Triangle Park, NC.

Coard, S.I. (April 11, 2007) Invited presenter. *The AAMHRS program and beyond: making the most of your AAMHRS experience*. Workshop presentation conducted at the NIMH African American Mental Health Research Scientist Workshop, University of Georgia, Athens, GA.

Coard, S.I. (February 28, 2007) Invited presenter. *The Critical Roles of Race, Ethnicity and Culture in Improving Evidence-based Practices with Youth and Families*. Presentation at the Center for Biomedical & Behavioral Research, Spelman College, Atlanta, GA.

GRANTS

Awarded

- 2018 *Black Parenting Strengths and Strategies: Warnersville Recreation Implementation*. University of North Carolina – Greensboro, School of Health and Human Sciences Research Excellence Grant. Role: Principal Investigator, \$5,000
- 2017 *Forgotten and misunderstood: Giving voice to Black fathers*. University of North Carolina – Greensboro, Faculty First Summer Scholarship Support Award. Role: Principal Investigator, \$5,000
- 2017-2018 *Promoting dialogues: Racial/Ethnic socialization in racially/ethnically diverse and immigrant families*. University of North Carolina – Greensboro, Strategic Seed Grant, Office of the Provost. Role: Co-Principal Investigator (w/ Gabriela Stein, Lisa Kiang, and Laura Gonzalez). \$25,000.
- 2017-2018 *Family's Impact on the Development of African American Children in Kinship Care: The Pilot Study* Role: Co-Principal Investigator
- 2016 – 2017 National Institute of Mental Health – NIMH. *Personalizing Parent Training Interventions for Culturally Diverse Families* (R34). Role: Consultant
- 2010 - 2011 University of North Carolina – Greensboro, HES Interdisciplinary Seed Grant, *Teen Empowerment Project: Development of the Positive Youth Development Enhanced Teen Parent Mentor Program (TPMP)*. Role: Principal Investigator, \$8,140.
- 2010 - 2011 University of North Carolina – Greensboro, Regular Faculty Grant, *Teen Empowerment Project (TEP): Pilot Evaluation of the Teen Parent Mentor Program (TPMP) of the Greensboro YWCA*. Role: Principal Investigator, \$4,460.
- 2010 -2011 University of North Carolina – Greensboro, HES Interdisciplinary Seed Grant, *Informal Kinship Caregivers and Children's Problem Behavior*. Role: Co-Investigator, \$9,360.
- 2007 – 2008 University of North Carolina – Greensboro, New Faculty Research Award. *Cultural Strategies for Promoting Behavioral Health: A Long Term Follow-Up Study*. Role: Principal Investigator, \$5,000.
- 2007 University of North Carolina – Greensboro, Summer Excellence Award. *Cultural Strategies for Promoting Behavioral Health: Analyses of Long Term Effectiveness*. Role: Principal Investigator, \$4,000.
- 2006 - 2007 National Institute for Child Health and Development (NICHD) --- SBIR (Phase I): 1R43HD049938-01. *Reducing Behavioral Health Disparities for Black Youth*. Role: Principal Investigator, \$80,000 (DC)
- 2006 - 2006 Duke Transdisciplinary Prevention Research Center, Center for Child and Family Policy. Seed Grant, *Young Children and Drugs: What Parents Can Do*. Role: Principal Investigator, \$10,000
- 2000 – 2005 National Institute of Mental Health (NIMH) --- Mentored Research Scientist Development Award (1K01MH01881-01), *Cultural Strategies for Preventing Behavior Problems*, Role: Principal Investigator, \$552,785 (DC)
- 2003 – 2004 Robertson Scholars Program: Duke/UNC Collaboration Fund. *Effective Mental Health Treatment and Service Delivery Models with African Americans*. Role: Co-Investigator, \$3,000 (DC)
- 1995-1996 National Institute of Mental Health (NIMH) --- Minority Research Supplement to grant (#5 U01 MH50454-04), *Multimodal Treatment for ADHD in an Urban Setting*, Role: Principal Investigator

Pending

Building Infrastructure for Community Capacity in Accelerating Integrated Care, NIMH, Lead PI: Gabriela Stein. Role: Investigator

Family's Impact on the Development of African American Children in Kinship Care. (R15) PA-13-313. National Institute of Child Health and Human Development – NICHD. Role: Co-Investigator, \$300,000

HONORS/AWARDS

2018	UNCG/HHS Excellence in Mentorship Nominee
2015	UNCG/HHS Excellence in Teaching Nominee
2013	Academic Excellence recipient, Epsilon Nu Chapter, Sigma Sigma Sigma Sorority, Incorporated
2007	Summer Excellence Award
2002 - 2007	National Institutes of Health (NIH) Clinical Research Scholar, Loan Repayment Program
1997	Award of Distinction for Doctoral Dissertation in Social Sciences and Humanities, Teachers College, Columbia University

RESEARCH-BASED PRODUCT DEVELOPMENT

Intervention

- Black Parenting Strengths and Strategies (BPSS) Program: Curriculum and Leaders Manual
- Black Parenting Strengths and Strategies - Child (BPSS-C): Curriculum and Leaders Manual
- Black Parenting Strengths and Strategies - Special Topic I: Assist-To-Resist: Drug and Substance Use Prevention for Young Children
- Teen Parent Mentor Program (TPMP): Empowerment and Positive Youth Development Enhanced Curriculum
- Black Parenting Strengths and Strategies – Forward-thinking Fathers (BPSS-FF): Curriculum Draft
- One Talk at a Time – Supporting Parents in Having Courageous Conversations (Demonstration video series developed with Co-PIs Drs Gabriela Stein (UNCG), Lisa Kiang (WFU), and Laura Gonzalez (UNCG))

Measures

- Parent-Child Race-related Observational Measure (PC-ROM): An Observational Measure of Parent-Child Racial Socialization.
- Interventionist Survey of Race- Related Content and Processes for Parenting Training (w/ Cultural Competency Subcommittee of GREAT Schools and Families)
- Parent Interview of Racial Socialization (PIRS)

MEDIA

Hairloom: The Psychological implications of black hair. Interviewed on *Black Issues Forum*, March 13, 2017
<https://www.pbs.org/video/black-issues-forum-hairlooms-author-michele-tapp-roseman/>

Black Parents take their Kids to School on how to deal with police https://www.washingtonpost.com/national/black-parents-take-their-kids-to-school-on-how-to-deal-with-police/2017/01/03/86129c1c-c6be-11e6-bf4b-2c064d32a4bf_story.html?utm_term=.247cede6b97d&wpisrc=nl_rainbow&wppmm=1 The Washington Post, January 3, 2017.

Why Do Protests Turn Violent? Interviewed by WFMY News 2, <http://www.wfmynews2.com/> September 22, 2016

African American Fathers: Absence Reasons and Affects, Radio Interview with 88.5 WFDD – Public Radio for the Piedmont, February 9, 2016

Unpopular Opinions: Is it Ever Okay to Discipline Other People's Children? March 4, 2015
<http://hellobeautiful.com/2015/03/04/abc-show-the-slap-disciplining-other-peoples-children/>

Focus On: Educating Black Boys, UNC-TV14, *American Promise: An Expert Panelist Discussion*, April, 24, 2014

Breaking the Barriers of Depression, NPR, <http://wfdd.org/post/breaking-barriers-depression>, October 2013

Black Issues Forum (Episode #2412), UNC-TV14, *Resiliency in African American Children*, December 21, 2008

Connection Radio Talk Show, 107.1/104.3, *Resiliency and Strength in Black Children and Adolescents* October 5, 2008

PROFESSIONAL AND UNIVERSITY SERVICE

2018- Chair, Working Group on Race Related Parental Stress, American Psychological Association
2018 Graduate Teaching Fellow Mentor, the University Teaching and Learning Commons, UNCG
2018 Spring 2018 Pro Seminar of the Carolina Consortium on Human Development Steering Committee, Center for Developmental Science
2017- Director of Graduate Study, Human Development and Family Studies
2017- Graduate Committee, HDFFS, UNCG
2016 - Black Issues Forum Advisory, UNC-TV
2016-2018 Faculty Senate Committee on Equity, Diversity, and Inclusion, UNCG
2015-2017 Faculty Assembly Chair, HHS, UNCG
2015- Bio-behavioral & Behavioral Sciences Scientific Review Committee, NIH/NICHHD
2015- Faculty Advisory Committee, HDFFS, UNCG
2016-2017 Nutrition Faculty Search Committee, NTR, UNCG
2016-2017 Developmental Faculty Search Committee, HDFFS, UNCG
2016-2017 Child Clinical Psychology Faculty Search Committee, PSY, UNCG
2015-2106 BK Faculty Search Committee, HDFFS, UNCG
2012-2014 Academic Integrity Committee, HDFFS, UNCG
2012-2014 Co-Facilitator, Parenting Under Two Roofs, Family Life Council Division of the Children's Home Society of NC.
2009- Consultant, Parenting Matters Program, North Carolina State A&T University
2008- Diversity and Inclusion Committee, HDFFS, UNCG
2005- Faculty member, Center for Developmental Science
2005- Ad Hoc Reviewer, Journal of Research on Adolescence
2004 - Consultant, Wake County Public Schools, Counseling and Student Services
2003- Ad Hoc Reviewer, Child Development
2003- Ad Hoc Reviewer, Cultural Diversity and Ethnic Minority Psychology
2006-2014 UNCG Faculty Representative, Quint State Conference
2009-2014 Board member, Journal of Clinical Child and Adolescent Psychology
2009- 2014 Steering Committee, African American Mental Health Research Scientist Consortium
2009-2011 Member, SRA awards committee
2007-2009 Ad Hoc Review, Journal of Marriage and Family
2006-2011 Consultant, PREMIER, Duke University Medical Center, Psychiatry and Behavioral Sciences.
2006-2009 Chair, Task Force on Resiliency and Strength in Black Children and Adolescents, American Psychological Association

MEMBERSHIPS

American Psychological Association, Div.12 (Clinical), 53 (Clinical Child), 45 (Ethnic Minority Issues)
Society for Research in Child Development
The National Council on Family Relations
National Black Child Development Institute, Inc.
Alpha Kappa Alpha Sorority, Incorporated (Charter member, Omega Lambda Omega Chapter)
The Links, Incorporated (Durham, NC Chapter)