

Section 7.0 of the Therapeutic Recreation Curriculum

The following is a summary of the standards that were identified by reviewers as emerging and required evidence of programmatic change/recommendations. For each visiting team comment, a response and proposed change is presented.

7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Visitation Team Comments: *“It appears that student learning outcomes related to recreation therapy and this Standard are in place and the assessment plan reflects course content. However, there has been limited data collection in some cases and the resultant Evidence of Programmatic Change/Recommendations were lacking.”*

CTR Response:

7.02a – Demonstrate ability to select, conduct, and evaluate individualized assessment (addressed in CTR 338, Clinical Assessment)

In the Self Study Report, data from the self-assessment exercise noted that 47.5% of the students achieved 80% or higher and thus did not meet the threshold of 70%. As noted in the Report, many opportunities were given to students to succeed in this assignment.

Programmatic changes: Recommendations are to continue this assignment to address the outcome of assessment in TR. To address this issue of low performance, the instructor will add an in-class “workshop” scheduled before the assignment deadline to allow the students to get “real-time” feedback about the assignment. In-progress drafts will be evaluated and suggestions given by the instructor.

7.02 d - Demonstrate ability to document Therapeutic Recreation services (addressed in CTR 332, Evidence-based Programming and Practice in TR)

In the Self Study Report, data from the documentation quiz as well as the documentation exercise showed that neither measure met the target threshold. In spring 2016, Dr. Kinney assumed responsibility for this course and incorporated two new assignments which met the target threshold. Specifically, the first assignment addressed writing goals and objectives based on a case study. Results showed that 82% of the students scored an 80 or above, thus meeting the threshold. The second assignment addressed progress notes based on a case study. Results showed that 80% of the students scored 80 or above on this assignment, thus exceeding the target. Recommendations are to continue these assignments to address the outcome of documentation in TR.

7.02 e - Demonstrate ability to evaluate Therapeutic Recreation services at participant and program levels (addressed in CTR 332).

In the Self Study Report, the unit on evaluation was not addressed and no data were reported because the university closed for snow on four of the class sessions over the semester. In spring 2016, Dr. Kinney assumed responsibility for this course and incorporated a new measure into the course. A total of 5 questions on Test 3 were added to measure evaluating TR services at the participant and program level. Student performance on four of the five questions met/exceeded the threshold, ranging from 89% to 98% of the students answering the questions correctly. The results on one question approached the threshold (77%).

7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Visitation Team Comment: *“It appears that student learning outcomes related to recreation therapy and this Standard are in place and the assessment plan reflects course content. However, the Evidence of Programmatic Change/Recommendations were not found.”*

CTR Response:

7.03 - Demonstrate knowledge of regulatory and legal compliance and quality management in Therapeutic Recreation (addressed in CTR 433).

In the Self Study Report, data from both the quality assurance as well as the regulations quizzes showed that neither measure met the target threshold (only 67.5% and 65% of students, respectively scored 80% or better).

Programmatic changes: The topics of both of these quizzes fell under the category of Administrative Tasks in TR. To address these low quiz scores, a separate lecture specifically focusing on administrative tasks expected in TR service will be added to the course. Hopefully, this “orientation” to administration in TR will enhance students’ knowledge of quality management and regulations.

7.03 - Demonstrate knowledge of finance and budget in Therapeutic Recreation (addressed in CTR 433).

In the Self Study Report, data from the reimbursement quiz showed that the target was not met (only 51% of the students scored 80% or better).

Programmatic changes: The topic of this quiz also falls under the category of Administrative Tasks in TR. To address this low quiz scored, a separate lecture specifically focused to introduce the administrative tasks (including financial reimbursement) expected in TR service has been

added to the course. Hopefully, this “orientation” to administration in TR will enhance students’ knowledge of financial reimbursement.

7.03 - Demonstrate knowledge of marketing in Therapeutic Recreation (addressed in CTR 433).

In the Self Study Report, data from the marketing quiz showed that the target was not met (only 53.5% of the students scored 80% or better).

Programmatic changes: Two adjustments will be implemented to address this issue. First, a additional reading material on marketing in TR will be incorporated in the course. In addition, additional class time will be dedicated to this topic.