

**CURRICULUM VITAE**  
**OF**  
**JUDY SOTTILE KINNEY, PhD, LRT/CTRS, CCLS**

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**EDUCATION**

PhD	1996	Temple University Philadelphia, PA Major: Educational Psychology (Child Development, Psychometrics)
MS	1984	Southern Illinois University Carbondale, IL Major: Recreation Specialization: Recreation Therapy
BS	1978	Virginia Commonwealth University Richmond, VA Major: Recreation Specialization: Recreation Therapy Concentration: Special Education

**PROFESSIONAL EXPERIENCE**

**University of North Carolina at Greensboro, Greensboro, NC**

**Assistant Professor, Community & Therapeutic Recreation. 8/15 - Present.**  
Responsibilities include teaching two courses per semester, establish a research agenda, advise majors, and serve on school or college committees. Undergraduate courses include Introduction to Therapeutic Recreation, Client Assessment in Therapeutic Recreation, and Evidence Based Programming and Practice in Therapeutic Recreation. Graduate class: Advanced Procedures in Therapeutic Recreation.

**University of North Carolina Wilmington, Wilmington, NC.**

**Lecturer and Internship Coordinator, Recreation Therapy Program, School of Health and Applied Human Sciences. 8/13 – 6/15.** Responsibilities include teach 12 credits per semester, coordinate clinical internships, advise 50 majors, and serve on school or college committees. Courses include: Foundations of Recreation Therapy, Recreation Therapy Interventions III, Pre-Internship Seminar, RT, Child Life and the Hospitalized Child, RT Internship Finalization, RT Internship, and RT and Behavioral Health.

**Senior Research Associate, Office of Institutional Research and Assessment. 8/09 – 7/13.** Develop, in consultation with departments or divisions, in-house measures of institutional effectiveness and outcomes assessment. Responsibilities include developing customer satisfaction surveys, administrator evaluations, staff evaluations, and student surveys. Deploy internet-based surveys, collect data, analyze results and create in-depth analytic reports and/or presentations of results to constituents. University designated key holder for IPEDS federal reporting documents and other

and student surveys. Deploy internet based surveys, collect data, analyze results and create in-depth analytic reports and/or presentations of results to constituents. University designated key holder for IPEDS federal reporting documents and other external surveys including the Collegiate Portrait/Voluntary System of Accountability (VSA). Coordinate NSSE (National Assessment of Student Engagement) administration and create school/college and departmental analysis and reports. Assist with course and major verification reports. Present research findings to various constituent groups across campus. Coordinate and administer direct student assessment evaluations (CLA, ETS Proficiency Profile) and generate reports for departments and administration.

**Assessment Research Associate, Office of Institutional Research and Assessment.**

8/08 – 8/09. Coordinated, planned and evaluated university wide student learning outcomes; coordinated and analyzed a longitudinal study of the Collegiate Learning Assessment which is a direct measure of critical thinking, writing skills and problem solving skills. Administer surveys that are indirect measures of student learning (NSSE, WABASH, CSI, CIRP and YFCY). Created a survey of the university's basic study faculty to identify common student learning goals across the Basic Study Curriculum. Create and analyze in-house measures of institutional effectiveness including customer satisfaction surveys, administrator evaluations, and staff evaluations. Other responsibilities included the key holder for IPEDS federal reporting and completion of external surveys including US News & World Report, Petersons, Princeton, and Wintergreen Orchard. Balanced student enrollment with Student Accounts each semester and presented research findings to various constituent groups across campus.

**Part Time Faculty Health and Applied Human Sciences.** 1/05 – Present. Courses taught include RT and Hospitalized Child, RT Administration, RT Program Planning, Research and Evaluation (Physical Education and Exercise Science), graduate Research in Gerontology, and Foundations of Physical Activity (lecture and lab). Teaching methods include face-to-face, WEBE, and distance education/online.

**Statistician, School of Nursing.** 8/07 to 8/08. Part time faculty position in the School of Nursing; provided statistical consultation with tenure track faculty. Responsibilities included individual consultation on study design, methodology, instrumentation, statistical analysis, and interpretation of data; workshops on developing data bases within statistical software packages, coding data, and instrument design.

**Evaluation Consultant Safe Schools Healthy Students,** 7/04 to 12/07.

Responsibilities included supervising the UNCW evaluation team and other SSHS grant staff in New Hanover County School system to collect data, analyze results, and write reports for project staff and federal funding sources. The evaluation team worked with 28 community agencies that provide SSHS programs to the 32 New Hanover County Schools in identifying or creating appropriate assessment instruments to measure behavior change or efficacy outcomes of interventions; assisted in data collection, behavioral observations, survey administrations, data analysis and report writing. Major responsibilities included evaluating school safety procedures, surveying the perceptions of student, staff/teacher, and parent safety in the schools, training graduate students to conduct classroom observations, conducted multiple staff trainings and presentations to school personnel. Created observational assessment programs using Noldus Observational Software; programs were loaded onto hand-held PDAs for school safety and classroom behavioral observations and analyzed results of the observations. Managed large data files for longitudinal analysis (e.g., 4 years of student safety data with over 40,000 records).

**University of Southern Mississippi, Hattiesburg, MS.**

**Research Associate, Project Crossroads,** School of Social Work. 6/03 – 8/04.

Provided ongoing evaluation for the Safe Schools Healthy Students grant in the Delta region of Mississippi. Responsibilities included working with Project Crossroads staff and school personnel in the Greenville, Leland, and Sunflower school districts, identifying all evaluation components of the 5 target areas of the grant, developing

region in Mississippi. Responsibilities included working with Project Crossroads staff and school personnel in the Greenville, Leland, and Sunflower school districts, identifying all evaluation components of the 5 target areas of the grant, developing assessment instruments to evaluate grant components, administering surveys, analyzing results of surveys, and writing reports for the project staff and the federal funding sources, and working with school leaders to interpret results and implement changes in the school districts to create safer environments in the schools.

**Visiting Associate Professor, Child Life.** Department of Child and Family Studies, 8/02 – 5/03. Responsibilities included teaching 12 credit hours a semester, advising 50 undergraduate Child Life Majors, Advisor to the Child Life Student Association, & serving on department committees. Courses taught include the Hospitalized Child, Child Life Clinical Practicum, Child Life Internship, Infant Development, Research (graduate), and Child and Family in the Community. Served as Internship and Practicum Coordinator.

**Lincoln University, Lincoln University, PA Tenured Associate Professor, Therapeutic Recreation and Coordinator of TR.** Department of Health, Physical Education, and Recreation,. 1/97 – 5/02. Responsibilities include teaching a minimum of 12 credit hours each semester, advising undergraduate TR majors, HPER Majors Club Advisor, and serving on various department and university committees including the university Assessment Committee. Developed the technology across the curriculum departmental plan and created a HPER web page. Courses taught include TR and Selected Populations, Principles of TR, Leisure Education, Community Recreation, Research and Evaluation, TR Administration, Internship Seminar, Senior Internship, Play and Child Development, Issues and Trends in Allied Health, Leisure & Play in Modern Society, Computers for Health Educators, Dimensions of Wellness and Lifetime Sports.

**Springhouse Corporation, Springhouse, PA. Research Analyst,** Department of Research, 10/95 - 7/96. Responsibilities include survey development, data analysis and reporting results including recommendations for new product development. Springhouse publishes nursing and other health care professional journals, continuing education series, and health care products. Areas of analyses included: continuing education program evaluations, readership survey evaluations (satisfaction), new product interest for training programs, continuing education products, and software programs for licensure preparation.

**TRIS Comprehensive Mental Health Services, Voorhees, NJ. Executive Associate, Research and Utilization Review,** Department of Continuous Quality Improvement, Research and Evaluation. 1/94 - 6/95. Overall responsibilities included conducting research, utilization review, risk management, quality improvement, and staff development. Research responsibilities included conducting outcome-based studies, evaluations, staff development, and selecting/validating assessment instruments with established psychometric properties for use in clinical practice. Utilization review responsibilities included chairing the utilization review committee, conducting agency-wide chart reviews and audits; conducting continued/extended stay reviews for all programs and group homes, and preparing for and responding to state audits. Continuous quality improvement activities included supervision of the program QI subcommittees, establishing indicators with the subcommittees, monitoring follow-up activities, coordinating the minutes and monthly agency wide meeting with committee chairpersons. Risk management responsibilities included development of a new incident report form, inservice education on risk management forms and documentation, collecting data, data entry and analysis of programmatic and agency wide trends in regards to types of incidents. Other responsibilities included agency-wide clinical staff development; follow-up studies; employee and client satisfaction surveys; length of stay studies; chairperson of both the Utilization Review Committee and the Risk Management Committee; and committee member of Continuous Quality Improvement committee.

**Temple University, Philadelphia, PA. Project Manager and Part Time Instructor,** Department of Sport Management and Leisure Studies 12/90 - 7/93. Management of two federally funded personnel preparation grants in Recreation Therapy, one doctoral and one

Department of Sport Management and Leisure Studies 12/90 - 7/93. Management of two federally funded personnel preparation grants in Recreation Therapy, one doctoral and one undergraduate preparation grant. Responsibilities included recruitment of eligible students, fiscal responsibilities of \$460,000 over 3 years, supervision of 12 doctoral and 15 undergraduate students, and 3 graduate assistants. Also negotiated contracts with agency sites for student placement and wrote continuation proposals for Year 2 and Year 3 of each grant; teaching responsibilities included teaching undergraduate and graduate courses including Research, TR Administration, Administration in Recreation, Senior Seminar, Junior & Senior Internships.

**Children's Rehabilitation Hospital, Philadelphia, PA. Director of Therapeutic Activity Services.** 3/87 - 12/90. Overall responsibilities included supervision and management of 22 full and part time staff; scheduling; clinical supervision, and programming concerns of a 40-bed facility. Fiscal responsibilities for a yearly budget of over \$300,000; established and implemented departmental operations manual and policies and procedures; developed quality assurance departmental plan; and hospital-wide committee membership (utilization review, quality assurance, risk management, senior management, etc.). Supervision of the internship and volunteer programs. Clinical responsibilities included assessments, treatment planning, documentation; designed and built an integrated, accessible outdoor playground in conjunction with the City of Philadelphia Fairmount Park Commission; and developed an interdisciplinary program for ventilator dependent children that won the state of Pennsylvania Innovative Program Award .

**Institute of Pennsylvania Hospital, Philadelphia, PA. Activity Therapist.** 2/84- 3/87.

Assessed and scheduled patients for involvement in hospital-wide programming and participated in clinical and team meetings; provided on-unit activities; treatment planning; charting responsibilities; programmed off-unit activity groups. Created and implemented specialized groups for new eating disorder unit. Developed leisure education/counseling programs. Facilitated a ropes course program for various client groups including addictions, eating disorders, general psychiatric populations, adolescents, and provided inservices to all incoming psychiatric residents on team building using the ropes course. Conducted management training for physicians and administrators in Pennsylvania state hospitals on creating a working interdisciplinary team.

**Craig House Hospital, Beacon, NY. Director Activities Therapy.** 10/79 - 1/81. Responsible for planning, scheduling, budgeting, programming and supervising the overall operation of the department; charting; evaluation of staff and programs; supervision of nine staff members as well as the volunteer program; supervision of all programs; and member of various hospital-wide committees. Clinical responsibilities included the assessment of clients, charting, some direct programming and participation in the clinical treatment team.

**Rhinebeck Country Village, Rhinebeck, NY. Avocational Instructor.** 1/79 – 10/79.

Responsible for developing and running activity therapy classes for adults with developmental disabilities. Lesson plans, weekly progress notes, and treatment team meetings were responsibilities of this position. Established a community reintegration program at the facility.

## **SCHOLARLY INVOLVEMENT AND PUBLICATIONS**

### **Chapters in Books**

Stumbo, N.J. & Kinney, J. S. (2011). Pain Management. In N.J. Stumbo & B. Wardlaw (Eds.). *Facilitation of therapeutic recreation services: An evidence-based and best practice Approach to techniques and processes*. State College, PA: Venture Publishing.

Strassle, C.G., Witman, J.P., Kinney, J.S. & Kinney, W.B. (2011). Counseling theory and practice: Some applications for leisure education. In N.J. Stumbo & B. Wardlaw (Eds.). *Facilitation of therapeutic recreation services: An evidence-based and best practice Approach to techniques and processes*. State College, PA: Venture Publishing.

- Witman, J.P., Kinney, W.B., Sable, J.R. & Kinney, J.S. (2009). Curricular standardization in Therapeutic Recreation: Professional and university implications. In N.J. Stumbo (Ed.). *Professional issues in therapeutic recreation: On competence and outcomes*. Champaign, IL: Sagamore.
- Kinney, J.S., Kinney, T. & Witman, J.P. (2006). Undergraduate Education in Therapeutic Recreation. In M.J. Carter & J.E. Folkerth (Eds.). *Therapeutic recreation education: Challenges and Changes*. Ashburn, VA: National Parks and Recreation Service.
- Kinney, W.B., Witman, J. P., Sable, J.R., & Kinney, J.S. (2001). Curricular Standardization in Therapeutic Recreation: Professional and university implications. In N.J. Stumbo (Ed.). *Professional issues in therapeutic recreation*. Champaign, IL: Sagamore.
- Kinney, J.S. & Kinney, W.B. (2001). Therapeutic recreation and mental health. In D. Austin & M.E. Crawford (Eds.). 3<sup>rd</sup> Ed. *Introduction to therapeutic recreation*. Boston: Allyn & Bacon.
- Kinney, J. S. & Kinney, W.B. (1996). Therapeutic recreation and mental health. In D. Austin & M.E. Crawford (Eds.). 2nd Ed. *Introduction to therapeutic recreation*. Boston: Allyn & Bacon pp. 57 -76.
- Kinney, W.B. & Kinney, J. S. (1990). Therapeutic recreation and mental health. In D. Austin & M.E. Crawford (Eds.). *Introduction to therapeutic recreation*. Boston: Allyn & Bacon pp.

### **Articles**

- Ashton-Shaeffer, C., Kinney, J., Brown, K., & Kinney, T. (2010). Survey of injuries sustained by Division II and Division III wheelchair basketball athletes. *Annual in Therapeutic Recreation, 18*, 87 – 99.
- Whipple, K., Kinney, J.S., & Kattenbraker, M. (2008). Maintenance of physical activity among faculty and staff in university settings. *The Health Educator, Journal of Eta Sigma Gamma, 40 (1)*, 21-28.
- Kinney, J.S., Kinney, T., & Witman, J. (2004). Therapeutic recreation modalities and facilitation techniques: A national study. *Annual in Therapeutic Recreation, 13*, 59 – 79.
- Kinney, J.S., Warren, L., Kinney, T. & Witman, J. (1999). Use of therapeutic modalities and facilitation techniques by Therapeutic Recreation Specialists in the northeastern United States. *Annual in Therapeutic Recreation, 8*, 1-11.

### **Articles in Progress**

- Clements, C., Kinney, J. & Oxtoby, C. School Safety: Intruder Study. ( Journal of School Violence)

### **Grants Received**

- Kinney, J.S. (2014). iPad Initiative: Use of iPads in Clinical Practice as Distraction and Procedural Preparation for Hospitalized Children. Faculty Development Grant at University of North Carolina Wilmington (\$2000).
- Kinney, J.S. (2001). Development of teaching modules on computerized clinical documentation programs. Faculty Development Grant at Lincoln University (\$2000).
- Kinney, J.S. (2000). Create an interactive technology research course. Faculty Development Grant at Lincoln University. (\$3000).
- Kinney, J.S. (1999). A national study on the use of and critical need for computer technology skills documentation programs. Faculty Development Grant at Lincoln University.

Grant at Lincoln University. (\$3000).

Kinney, J.S. (1999). A national study on the use of and critical need for computer technology skills by recreation therapists. Faculty Development Grant at Lincoln University. (\$4,500).

Kinney, J.S. (1998). Development of a HPER web page. Faculty Development Grant at Lincoln University. (\$1,500).

Kinney, W.B., Shank, J., Coyle, C.P., & Sottile, J.A. (1991 – 1994). Training Related Services Personnel for the education of the Handicapped. US Department of Education, Division of Personnel Preparation, (\$248,000). Funded.

Kinney, W.B., Shank, J. & Sottile, J.A. (1990-1993). Training Leadership for the Education of the Handicapped: Doctoral Education in TR. US Department of Education, Division of Personnel Preparation. Wrote Year 2 and Year 3 continuation grants (1991 and 1992) (3 year total \$271,987). Funded.

### **Reports**

Coyle, C.P. & Sottile, J. (1994). *Variety Club Camp and Developmental Center: Final program evaluation.*

### **Monographs**

Kinney, W.B., Allen, J.R. & Sottile, J.A. (1982). *The leisure accessibility philosophy.* Carbondale, IL: Southern Illinois University.

Kinney, W.B., Sottile, J.A. & Allen, J.R. (1982). *Training information: Aspects of disabilities.* Carbondale, IL: Southern Illinois University.

Allen, J.R., Sottile, J.A., & Kinney, W.B. (1982). *Advocating for the rights of the handicapped.* Carbondale, IL: Southern Illinois University.

Sottile, J.A., Allen, J.R. & Kinney, W.B. (1982). *Disability simulations and training.* Carbondale, IL: Southern Illinois University.

### **Book Reviews**

Sottile, J.A. (1991). Review of confronting child abuse through recreation. *Journal of Leisure Sciences, 13*, 79-80.

### **Unpublished Papers**

Kinney, J.S. (1996). Evaluating *the psychometric properties of the child and adolescent functional assessment scale for youth with a psychiatric diagnosis.* Doctoral Dissertation, Philadelphia, PA: Temple University.

Sottile, J.A. (1983). *The effect of time pressure on leisure activity and leisure satisfaction.* Master's Thesis, Carbondale, IL: Southern Illinois University.

### **Evaluation of Manuscripts**

2013 Article reviewer for Therapeutic Recreation Journal

1999 Article reviewer for Therapeutic Recreation Journal

### **Unpublished Reports** (Proprietary rights belong to agency)

2004 – 2007 Longitudinal Study of Student, Parent and School Personnel. Safety Surveys, Safe Schools Healthy Students New Hanover County NC.

2004 – 2007 School Intruder Studies, Safety Surveys, Safe Schools Healthy Students New Hanover County NC.

2005, 2007 Youth Risk Behavior Surveys. Safety Surveys, Safe Schools Healthy Students

2005, 2007 Youth Risk Behavior Surveys. Safety Surveys, Safe Schools Healthy Students New Hanover County NC.

2004 – 2007 Mid-year and End of Year Grant Reports, 28 Individual Agency Reports. Safety Surveys, Safe Schools Healthy Students New Hanover County NC.

2004. Student Safety Survey Results. Safe Schools Healthy Students Project Crossroads Grant. This was a continuation of the longitudinal study of the student safety survey. Comparisons were made from the first administration to the second administration of the student survey.

2004. Parent Safety Survey Results. Safe Schools Healthy Students Project Crossroads Grant. Parents were again surveyed using the same parent safety survey. Comparisons were made to the baseline survey conducted in 2003.

2004. Teacher Safety Survey Results. Safe Schools Healthy Students Project Crossroads Grant. A total of 234 teachers completed the first administration of the school safety survey which established a baseline of teachers' perceptions of classroom climate, academic achievement, social skills of students, violence and drug/alcohol in the classroom, teacher identification of mental health problems among students, school climate, teacher safety, violence towards teachers, witnessing student violence, referring students for counseling, professional development opportunities for teachers, and knowledge and/or evaluation of the SSHS Project Crossroads Programs.

2003. Student Safety Survey Results. Safe Schools Healthy Students Project Crossroads Grant. A total of 340 students were surveyed in the Delta region of Mississippi to establish a baseline of students' perceptions of safety, violence, drugs, alcohol exposure and/or use, depression and suicide, academic self-esteem, and other variables. This is a longitudinal study that will be conducted three more times in the next two years.

2003. Parent Safety Survey Results. Safe Schools Healthy Students Project Crossroads Grant. A total of 470 parents of students in the Delta region of Mississippi were also surveyed to establish their views of safety, violence, etc. in schools and in their communities. They will also be surveyed three more times in the next two years.

1996 Oncology Nurses Readership Survey. Springhouse Corporation. Survey conducted at the Oncology Nursing Society 21<sup>st</sup> Congress, Philadelphia, PA. Surveyed 401 nurses.

1996. Nursing Computer Use Survey. Springhouse Corporation. National mail survey to LPNs, RNs, BSNs, MSNs to determine their home computer use, systems, and desire for computer-based nursing products. There were 570 respondents.

1996. Incredibly Easy Nursing Book Series. Springhouse Corporation. A qualitative study to determine the feasibility and need for a textbook series called *Incredibly Easy*. This study utilized in-depth phone interviews (approximately 90 minutes) with 29 practicing nurses throughout the United States. Nurses were asked to comment on specific sections of the promotional materials they were sent. This study was to determine whether there was a need and interest in the survey. This series was launched and

States. Nurses were asked to comment on specific sections of the promotional materials they were sent. This study was to determine whether there was a need and interest in the survey. This series was launched and still published today.

1996. NACS Spotlight Survey Report. Springhouse Corporation. Survey conducted at the National Association of College Stores (NACS) Conference, San Diego, CA. Surveyed 75 congress attendees.

1996. Faculty Focus Group on Current and Future Educational Needs of Students. Springhouse Corporation. Two 12-person (experienced educators) focus groups were conducted at the National Student Nurses Association in New Orleans, LS in April 1996. The purpose was to determine the current and future educational needs of nursing students including a description of the current student, curriculum issues, textbooks, supplemental products and reference materials, computer use, use of the college bookstore, etc.

1995 – 1996. Monthly Readership Surveys of two journals: *Nursing* and *Advances in Wound Care*. Response rates for the 4 page satisfaction survey averaged around 325 per month for *Nursing* and 240 for *Advances in Wound Care*.

1995. Consumer Preference of Drug Handbooks.  
Conducted mall intercept surveys of individuals who had purchased/owned/used drug handbooks to determine consumers' preferences. Surveyed 177 individuals.

1994. Community Mobile Outreach (CMO) Survey. TRIS Comprehensive Mental Health Services. This was a phone survey of 100 families who were involved with the CMO services between January and October of 1993 to determine their satisfaction with services and to determine the current status of the child served.

1993 - 1994. Outcome (efficacy) Studies of Child, Adolescent, and Adult Programs served by TRIS. TRIS Comprehensive Mental Health Services. These reports identified changes in interpersonal skills, self-esteem, levels of satisfaction, and discharge destinations. They were conducted periodically for use in obtaining managed care contracts and evaluation of services as they highlighted the efficacy of programs.

1994. Validation of the Child and Adolescent Functional Assessment Scale. TRIS Comprehensive Mental Health Services. A total of 121 children and youth admitted to TRIS were included for this study.

1994. Efficacy of treatment and behavior changes using the CAFAS. TRIS.

1994. Validation of the North Carolina Functional Assessment Scale. TRIS Comprehensive Mental Health Services. This was the adult version of the CAFAS and was evaluated for the adult population served at TRIS.

1990. Evaluation of a psychosocial interdisciplinary program for long-term ventilator dependent infants and toddlers. Children's Rehabilitation Hospital. Children who were involved in the program were assessed prior to beginning of the program using the Bailey and every 6 months to determine developmental progress made as a result of participating in the study.

### **Staff Development**

1993 – 1994. TRIS Comprehensive Mental Health Services. The following staff development programs were developed and presented for staff at the agency.



1993 – 1994. TRIS Comprehensive Mental Health Services. The following staff development programs were developed and presented for staff at the agency.

- Documentation Training
- Critical Incident Report Training
- Quality Improvement Program Training
- Assessment Training
- Crisis Intervention Training

### **Presentations At Professional Meetings**

UNCW School of Health and Human Services, 4/14/2015. Panel Discussion: Fighting Pediatric Cancer Together: The Necessity of an Interprofessional Approach to Advocacy, Quality Healthcare Service Provision, and Funding Research. Panel included: Meredith Tetloff, PhD Social Work; Cathy Hall, Social Work; David Smith, MD, Pediatric Interventionist; Lowell Higgins, RN, Oncology; Reverend Beth Hood, Pastor and pediatric cancer survivor; 11 year old cancer survivor, Jacob H; Judy Kinney, PhD, Recreation Therapist & Child Life Specialist.

North Carolina Recreational Therapy Association Annual Conference, Greenville, NC, 10/8/07. Undergraduate Education in RT: 20 Years of Arguing with Little Agreement: Recommendations from the TREC Authors (With W.B. Kinney).

Mississippi Recreation and Park Association Annual Conference, Jackson, Mississippi, 10/8/03. Therapeutic Modalities and Facilitation Techniques by Therapeutic Recreation Specialists: Results of a National Survey (with W.B. Kinney).

New Jersey/Eastern Pennsylvania TR Association 2001 Fall Conference, Deptford, NJ, 9/01. Modalities and Facilitation Techniques: Sorting out the confusion in terminology. (with W.B. Kinney).

Association for the Advancement of Educational Research, Ponte Vedra, FL, 11/00. Assessing learner outcomes in freshmen health wellness (with DeBoy, Wagner).

NorthEast Symposium on TR 2000 conference, Philadelphia, PA, 5/00. Creating Partnerships in TR Higher Education (with W.B. Kinney, J. Shank, Coyle, Nelson, and Vauder).

New Jersey/Eastern Pennsylvania TR Association 1999 Fall Conference, Philadelphia, PA, 10/99. Roundtable discussion on Professional Preparation (with W.B. Kinney, J. Shank, Coyle, Nelson, Daly, Vauder).

New Jersey/Eastern Pennsylvania TR Association 1998 Fall Conference, Princeton, NJ, 10/98. "Therapeutic Modalities and Facilitation Techniques by Therapeutic Recreation Specialists" (with W.B. Kinney).

Pennsylvania Independent Living Conference, State College, PA, 5/94. Building the Foundation for Independent Living: Assessment, Intervention and Evaluation (with Lee & Moore).

National Conference on the Benefits of Therapeutic Recreation in Rehabilitation, Lafayette Hill, PA, 9/91. Conference delegate for pediatrics population.

Temple University, Workshop Review of Therapeutic Recreation, Philadelphia, PA, 3/91. Presented two sessions of the daylong training for recreation therapists planning to sit for the national credentialing exams (with others).

American Therapeutic Recreation Association National Convention, Cincinnati, OH, 9/1988. Full day research institute on Increasing Practitioner Involvement in Efficacy Research (with W. Kinney and K. Coyle).

American Therapeutic Recreation Association National Convention, Cincinnati, OH, 9/1988.  
Full day research institute on Increasing Practitioner Involvement in Efficacy Research  
(with W. Kinney and K. Coyle).

American Therapeutic Recreation Association National Convention, Seattle, WA, 9/87. Poster  
session - Lekotek: A Toy Library & Resource Center for Families with Children with  
Disabilities.

Canadian Park and Recreation Association National Congress, Prince Edward Island, 6/86.  
Trends in Therapeutic Recreation in the United States - Some Disturbing Findings and  
Implications for Canadian Service Providers (with W. Kinney).

Pennsylvania State Psychiatric Hospitals - Management training/lecture series 1984.  
Interdisciplinary Team Approach: Why It Does Not Work (with S. Corry).

### **Other Professional Activities**

June 2004 – 2007	ATRA Clinical Practice Guidelines – Pain Management Committee
Nov. 2001	NCTRC Pass Score Committee
May 2000	Item Writer for the national NCTRC exam
1999 , 2013	Reviewed manuscripts for the Therapeutic Recreation Journal

### **RESEARCH INTERESTS**

Pain Management in hospitalized children and youth  
Measurement of pain in young children  
Impact of hospitalization and disability on child development  
Obesity Prevention Initiatives for children and adults  
Program evaluation and assessment  
Psychometric evaluation of assessment instruments  
Outcome measures of student learning  
Violence prevention in schools  
Social skills development  
Clinical outcome studies  
Use of treatment intervention skills

### **PROFESSIONAL LICENSURE, CERTIFICATION and MEMBERSHIPS**

Certified Therapeutic Recreation Specialist (CTRS) NCTRC  
Licensed Recreation Therapist (LRT) North Carolina Board of Recreational Therapy Licensure  
Certified Child Life Specialist  
Member of the American Therapeutic Recreation Association (ATRA)  
Member of the Child Life Council (CLC)

### **COURSES TAUGHT**

RT Program Planning	Research (graduate & undergrad)
RT Administration (graduate & undergraduate)	TR & Selected Populations
RT Interventions III (individual)	Principles Therapeutic Recreation/ Intro TR
RT Internship	RT Pre-Internship; Internship Seminar
RT & Behavioral Health	RT, CL and Hospitalized Children
Junior Internship in TR	Client Assessment in TR
Leisure Education	Issues & Trends in Allied Health
Child Life: The Hospitalized Child	Community Recreation
Child Life Internship	Leisure & Play in Modern Society
Child Life Clinical Practicum	Play & Child Development
Tests & Measurements	Child and Family in the Community
Computers for Health Educators	Infant Development
	Dimensions of Wellness

Child Life Clinical Practicum  
Tests & Measurements  
Computers for Health Educators  
Lifetime Sports

Child and Family in the Community  
Infant Development  
Dimensions of Wellness  
Foundations of Physical Activity lecture/lab