



THE UNIVERSITY of NORTH CAROLINA
GREENSBORO

School of Health
and Human Sciences

COURSE SYLLABUS **Fall 2021**

CSD 638-01 Minor Area Clinical Practicum for Speech Language Pathology Majors 1

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I. Course Description

CSD 638-01 provides instruction in audiology for graduate students in speech-language pathology including assessment and intervention services. This course will focus on "Audiology Literacy" to stress the importance of comprehensive care and multi-disciplinary services. In addition, this course provides "formal instruction and practicum in audiometric screening as part of his or her training" (21 NCAC 64 .0212). Students will enroll in this course during fall semester of the first year of graduate study for one semester credit hour.

II. Student Learning Objectives (meets the Skills Standard IV-C and V-B for ASHA *Certification in Speech-Language Pathology*)

Upon successful completion of this course, students will:

- A. Demonstrate competence in performing a hearing screening.
- B. Identify need for professional referral to an audiologist.
- C. Interpret a comprehensive audiogram and impact of hearing loss on speech recognition.
- D. Demonstrate basic troubleshooting of hearing aids.
- E. Discuss opportunities for multidisciplinary intervention when working with clients seen for speech-language services.

III. Course Prerequisites

An introductory course in audiology is required prior to taking this course.

IV. Course Materials (available on Canvas)

- A. UNCG Speech and Hearing Center documents (e.g., hearing screening procedures, form, grading rubric)
- B. Professional Standards and Guidelines (e.g., ASHA, AAA, NCBOESLPA)
- C. PowerPoint presentations for class meetings

V. Course Requirements

- A. Complete training in hearing screening as required by the instructor. Class will meet:
 - (1) Friday, August 20th (8:30 am – 11:30 am) in MHRA 2211
 - (2) Friday, August 27th (8:30 am – 11:30 am) in MHRA 2211
- B. Review all class materials and practice the hearing screening procedure with a classmate.
- C. Demonstrate ability to perform a hearing screening by passing a **competency evaluation** (described below) to be held on:
 - (1) Thursday, Sept 2nd (3:00 pm – 5:00 pm)
 - (2) Friday, Sept 3rd (8:00 am – 12:00 pm and 4:00 pm – 5:00 pm)Evaluations will be completed in pairs and scheduled every 20 minutes.
- D. Complete the required number of hearing screening hours (see below) under the supervision of a licensed professional (audiologist or speech-language pathologist).
- E. Submit required documentation of completed hours to the course instructor in order to obtain a passing grade.
- F. Adhere to HIPAA Regulations, the UNCG Academic Integrity Policy (<http://saf.dept.uncg.edu/studiscp/Honor.html>), and the UNCG Speech and Hearing Center Dress Code (including name badge).

VI. Evaluation Methods

Students will be given a grade of "Pass" after completing the following:

- A. **Competency Evaluation** –Students must demonstrate the ability to comply with recommended hearing screening procedures before they can begin clinical practicum in audiology. Thus, students are required to pass a competency evaluation administered by the instructor. Each student will perform a hearing screening on his/her partner and will be graded accordingly. The grading rubric for the competency evaluation will be provided in advance. Students will receive feedback at the time of the evaluation and will be notified if they fail to meet the criterion for a passing score. These students will be required to retake the evaluation at a later time.

B. **Hearing Screenings** – Students are required to complete a minimum number of hearing screening hours (adult or pediatric) under the supervision of an audiologist or speech-language pathologist.

1. All students are required to complete a minimum of **5 hours** of hearing screenings.

- **1 hour** will be from the Simucase AudioLab screening simulation
- **4 hours** will be from in person screenings
 - Should we be unable to do in person screenings due to COVID-19, an alternate assignment will be communicated to the class.

2. Students who do not pass the competency evaluation on the first attempt will be required to complete **5 additional hours** of hearing screening (total = 10 hours). The hour requirement will increase by 5 hours each time the student fails to meet the passing score on the competency evaluation.

Students should complete their required hearing screening hours during the first year of graduate school. Grades of "In Progress" will be submitted to the University Registrar at the end of the Fall semester. Grades will be changed once the minimum hour requirement is met and original documentation is submitted to the instructor.

VII. Course Logistics

Students will be notified of screening opportunities via e-mail. You may sign up for screenings in a google document that will be shared with the class (*first come, first served!*)

Students are responsible for contacting the supervising audiologist (or speech-language pathologist) prior to the screening to determine what materials/equipment they need to bring to the screening. Because there are a limited number of portable audiometers, students must ask permission prior to committing to bring audiometers. Also, it is extremely important that audiometers (worth over \$1000 each) are treated with care. Audiometers should not be left overnight in cars or subjected to extreme temperatures (hot or cold).

Students must attend all screenings on time. This generally means up to 30 minutes before the scheduled start time for the screening to allow for set up. If necessary, drive to the location prior to the scheduled day of the screening to ensure you do not get lost.

When unable to attend a screening, the student should notify the supervisor promptly and try to find a qualified substitute. Do not sign up for screenings that you do not plan to attend. ***Ultimately, it is the student's responsibility to meet the designated hour requirement.***

VIII. Information related to COVID-19:

<https://covid.uncg.edu/reminders-from-student-affairs/>

Required UNCG syllabus language

Approved by Faculty Senate on July 29, 2021

As we return for fall 2021, the campus community must recognize and address continuing concerns about physical and emotional safety, especially as we will have many more students, faculty, and staff on campus than in the last academic year. As such, all students, faculty, and staff are required to uphold UNCG's culture of care by actively engaging in behaviors that limit the spread of COVID-19. Such actions include, but are not limited to, the following:

- Following face-covering guidelines
- Engaging in proper hand-washing hygiene when possible
- Self-monitoring for symptoms of COVID-19
- Staying home if you are ill
- Complying with directions from health care providers or public health officials to quarantine or isolate if ill or exposed to someone who is ill.

Instructors will have seating charts for their classes. These are important for facilitating contact tracing should there be a confirmed case of COVID-19. Students must sit in their assigned seats at every class meeting and must not move furniture. Students should not eat or drink during class time.

To make it easier for students to hear their instructor and/or read lips and if conditions permit, instructors who are fully vaccinated and who can maintain at least six feet of distance from students may remove their masks while actively teaching if they choose, but will wear a mask at all other times while in the classroom, including during the periods before and after class

A limited number of disposable masks will be available in classrooms for students who have forgotten theirs. Face coverings will also be available for purchase in the UNCG Campus Bookstore. Students who do not follow masking requirements will be asked to put on a face covering or leave the classroom to retrieve one and only return when they follow the basic requirements to uphold standards of safety and care for the UNCG community. Once students have a face covering, they are permitted to re-enter a class already in progress. Repeated issues may result in conduct action. The course policies regarding attendance and academics remain in effect for partial or full absence from class due to lack of adherence with face covering and other requirements.

For instances where the Office of Accessibility Resources and Services (OARS) has granted accommodations regarding wearing face coverings, students should contact their instructors to develop appropriate alternatives to class participation and/or activities as needed. Instructors or the student may also contact OARS (336.334.5440) who, in consultation with Student Health Services, will review requests for accommodations.

IX. Respect for Others

UNCG is committed to equal opportunity in education and employment for all persons and will not tolerate any discrimination against or harassment of persons on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, political

affiliation, genetic information, veteran status, disabling condition, or age.
https://policy.uncg.edu/university-policies/discriminatory_conduct/

X. Academic Integrity Policy

Each student is required to read the UNCG Academic Integrity Policy on the web page, <http://saf.dept.uncg.edu/conduct/policies/academic.integrity.html> and the Student Conduct Policies at <http://saf.dept.uncg.edu/conduct>. Each student will affirm that s/he has complied with those policies with a signature on all major work submitted for the course. In addition, sending any document electronically or posting to a Discussion Board implies compliance with the Academic Integrity Policy. Failure to adhere to this policy will result in lowering of the course grade or expulsion from the class.

XI. Attendance Policy and Late Work

Students are expected to attend all classes, but no attendance will be taken. If you have any special needs regarding absences, please speak with the course instructor before the first class. Late work will not be accepted unless prior arrangement has been made with the instructor regarding a legitimate and documentable medical or personal emergency.

XII. Learning differences/disabilities

For students with documented physical or learning differences and/or disabilities, appropriate arrangements will be made for completion of all class and assessment experiences. However, documentation of these differences and/or disabilities must be made available to the instructor prior to the first assessment experience. Information regarding disabilities and/or differences will be kept confidential. If you are unsure whether or not you need special accommodations, please contact the UNCG Office of Disability Services, 336-334-5540 or ods@uncg.edu.

XIII. Health and Wellness

Your health impacts your learning. Throughout your time in college, you may experience a range of health issues that can cause barriers to your learning. These might include physical ailments, illnesses, strained relationships, anxiety, high levels of stress, alcohol/drug problems, feeling down, or loss of motivation. Student Health Services and The Counseling Center can help with these or other issues you may be experiencing. You can learn about the free, confidential mental health services available on campus by calling 336-334-5874, visiting the website at <https://shs.uncg.edu/> or visiting the Anna M. Gove Student Health Center at 107 Gray Drive. Help is always available.

XIV. Pronoun usage

Pronouns are words that a person may use to identify themselves instead of their chosen name. For example, she/her/hers and he/him/his are typically feminine and masculine pronouns, respectively. However, some feel more comfortable with gender-neutral pronouns. The most common gender-neutral pronouns are they/them/theirs,

used in the singular to refer to an individual in a way that isn't gendered. Please let me know, if you prefer to be addressed by pronouns other than those typically used in the singular.

CSD 638-01 Fall 2021 Syllabus Addendum

Modification to screening hours requirement

Since the COVID-19 pandemic has prevented us from completing the school screenings typically used to complete the hearing screening hours requirement, the following will satisfy the requirement.

1. Students will complete 2 SimuCase AudioLab hearing screening patient sets.

- Fairview Elementary School
 - Use the screening criteria 500Hz, 1000Hz, 2000Hz, 4000Hz at 20dB
- Deer Creek Active Living Community
 - Use the screening criteria 1000Hz, 2000Hz, 4000Hz at 25dB

Required Documentation:

- Submission of the AudioLab transcript for each patient set.
- Participation in a scheduled debriefing session after completing the patient sets.

2. Students must complete a minimum of 4 hearing screenings in 2 or more locations. Students must complete at least 2 of the required screenings using the screening guidelines for children (20dB).

- Students should complete screenings on individuals that they already come into contact with in their daily or clinic routines (we are not asking you to recruit strangers or to increase your circle of close contacts beyond what you have already established or are comfortable with).
- Students may use the children's hearing screening protocol on an adult to satisfy the requirement for children. (Find 4 adults and test 2 of them at 20dB.)

Required Documentation:

- Students will fill out the Modified Screening Form for each screening completed.
- Students will complete the Screening Reflection Form to summarize their screening experience.
- Return completed forms to Dr. Burkey by the last day of the Spring 2022 semester (April 27, 2022). Hard copies or scans are acceptable. If you choose to scan in your documents, submission on Canvas is preferred.
- The competency evaluation rubric should be used as a guide to make certain that all aspects of your screening are completed.

There are 8 audiometers available to be checked out from the Speech and Hearing Center. If students complete hearing screenings during their clinical placements, they should complete the Modified Screening Form and this will count towards the hearing screening requirement.

If you have any questions about or barriers to this requirement please reach out to Dr. Burkey.