THE PRAGMATICS PROFILE of Everyday Communication Skills in School-Age Children

Interview Schedule

School-Age Children

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Child's name...............................................................

A. COMMUNICATIVE FUNCTIONS

1. Attention Directing

a) To Self

If you are busy doing something how does (child's name) usually get your attention?

Examples: Tries to make eye contact.
Tugs at your clothing or taps you.
Gestures or brings something to you.
Says your name.
Keeps repeating your name, for example, 'Mum, Mum, Mum'/'Sir, Sir, Sir'.
Shouts across the room.
Does something he/she has been told not to do, for example, starts a fight, knocks something over.

b) To Events, Objects, Other People

If (child's name) wants to point something out to you how does (he/she) do it?

Examples: Turns and looks towards it then turns back to you.
Pulls at you and vocalizes.
Points.
Says 'look at that' and starts to talk/sign about it.
Comments loudly.

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