Assessment of Undergraduate Student Field Work
The Department of Peace and Conflict Studies
University of North Carolina Greensboro
McIver Building, Room 210
1008 Administration Drive
Greensboro, NC 27402
(336) 334 – 4781 FAX (336) 334 - 3565

(For Agency)

Student Name: _______________________________
Agency Name: _______________________________
Supervisor Name: ____________________________ Date: ______________________
Email and Phone: ______________________________________________________________

Thank you for taking the time to evaluate the Peace and Conflict Studies student who has worked with you for the last semester. The supervision and evaluation of students in field settings is a vital element in the overall learning and skills development of each student.

UNCG greatly appreciates your candidness in responding to the following questions and assures you that everything you express in this evaluation is confidential and will remain with the University in the Department of Peace and Conflict Studies. However, to evaluate your information, we created a brief summary of your ratings and comments so they can be constructively integrated into the student’s individual and course learning goals and objectives. This evaluation contains four categories of inquiry which include:

- Application of Substantive Conflict Intervention, Assessment, Research, and Training Knowledge/Skills
- Professional Character and Demeanor
- Collaborative Teamwork and/or Agency and Project Performance

Use the following scale to score the student in regard to these four categories. In order to make the most of the evaluation please feel free to make comments and suggestions so we can guide the student in his or her professional and academic development.

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<th>Unacceptable</th>
<th>Acceptable</th>
<th>Exceptional</th>
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<tr>
<td>1</td>
<td>2</td>
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I. Application of Substantive Conflict Intervention, Assessment, Research, and Training Knowledge
For example, did the student demonstrate and apply expert knowledge in such areas as conducting conflict assessment, plan and present training, make recommendations that apply conflict transformation models, theory or research?

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II. Application of Conflict Intervention, Assessment, Research, or Training Skills
For example, did the student make use of various communication or research skills, assess organizational conflict issues, provide relevant conflict training or workshops, or intervene in conflict related projects or activities?

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II. Professional Character and Demeanor
How does the student conduct him or herself as a conflict and service related professional?

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III. Collaborative Teamwork and/or Agency Project Performance
In particular, how did the student work with clients, colleagues and yourself in meeting personal and organizational needs, objectives and goals?

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Please use the space below to provide us with any information that you think can help the student or the program improve the community learning experience. In particular, we are eager to learn of creative and innovative ways to successfully combine academic and supervised community learning opportunities for our students that also contribute to your mission. Thank you for your time.

Comments

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Site Supervisor: ___________________________ Date: ________________

(Signature)

Print Supervisor Name: ___________________________

Contact information:

______________________________________________________________________________

Revised 11/05/2015